

MISSION STATEMENT

All at Porthcawl Comprehensive School are committed to providing a caring and disciplined learning environment based on mutual respect in which all, irrespective of gender, race or ability, develop their talents to the full.



Aims

THE SCHOOL'S AIMS

1. To develop a warm, caring, secure and happy environment within the school so that pupils enjoy and contribute to a caring, co-operative community.
2. To help pupils develop lively, enquiring minds, the ability to question, argue rationally and apply themselves to tasks and skills.
3. To help pupils acquire knowledge and the key skills relevant to adult life, employment and leisure in a fast changing world.
4. To help pupils use language and number effectively.
5. To inculcate an appreciation of personal and moral values and standards which make for good relationships in community life – self-respect, honesty, respect for others, courtesy, effort, self discipline and responsible behaviour.
6. To help pupils develop their individual potential both personal and academic.
7. To ensure that all pupils have equality of opportunity with access to all elements of the curriculum.
8. To ensure that pupils appreciate and care for the local community and its environment.

GEOGRAPHY OF THE SCHOOL

The school is situated on a large site in Park Avenue, Porthcawl. On this site, four main areas are clearly identified:

- a) The Administration Building, built in the 70's, constructed of red brick with the reception area for all visitors is sited on Park Avenue.
- b) Powys, the oldest building, built in the 1930's and constructed of red brick is also situated on Park Avenue.
- c) The Jubilee Theatre, Staffroom and Mathematics rooms are situated behind the Administration Building.
- d) The Upper School buildings and Sixth Form Hall, Swimming Pool and Cafeteria are situated between the Theatre and the Severn Road entrance to the campus, as is the Geography block.



All visitors to the school are required to report to reception on arrival and are issued with a visitors badge to be worn during the visit and returned after the visit is over.

Closed circuit television cameras monitor visitor and pupil movement on the site. The school caretaking staff, lunchtime supervisors and senior staff are issued with mobile phones so that any untoward incidents may be reported immediately. Any issues relating to health and safety should be reported to the school's designated Health and Safety Officer.

TRANSITION FROM PRIMARY SCHOOL

Nottage

West Park

Porthcawl

Newton

Corneli



Transition



Pupils from the local primary schools will transfer at 11+ to Porthcawl Comprehensive School unless parents select a different school for their secondary education. Parents will be contacted by the L.E.A. via the primary schools in October before the year of transfer requiring them to indicate their choice of school.

Education is a continuing process and a close liaison is maintained with all our

associate schools, as well as others from outside the designated catchment area, once pupils have elected to attend our school. The programme which is followed to ensure a seamless transition of all children from their primary to our school will include the following:

1. Regular meetings between the Headteacher of the primary partner school and senior staff. In addition, staff from this school visit the partner primary schools to deliver lessons and work with the primary pupils on the 'Bridge' projects (projects started in the primary school and completed at this school).
2. Senior pupils from this school will visit the primary partner schools to help with transition projects such as the Primary Art project.
3. Pupils from our Performing Arts department regularly visit the primary schools to perform as part of the Theatre in Education project and to work with primary pupils. In December the school Pantomime tours the local primary schools.

4. A transition day is held every June when Year 6 pupils spend the day at our school. In their groups the pupils enjoy a variety of activities which are designed to familiarise them with the layout of our school and our staff. In the evening, parents are invited to school and the children show off the work completed earlier in the day. The day is rounded off with the Headteacher addressing both pupils and parents.

5. During the course of a school year, pupils from the primary partner schools may meet with us when they attend the matinee performances of our productions and when they use our facilities such as I.C.T. rooms, the Swimming Pool and the Astroturf.

The whole process of transition, moving from a primary school to comprehensive school, is an anxious one for pupils and parents. The aim of our transition programme is to reduce any anxiety and to ensure all pupils settle quickly and happily into their new school.



MEETINGS WITH PARENTS

At least one meeting is convened annually for the parents of pupils in each year group. At such meetings parents are invited to school to discuss academic progress of pupils with subject teachers.

A letter is distributed to parents prior to meetings so that appointments are made at a time convenient to parents and staff.

THE SCHOOL DAY

There are five lessons in each school day except for Friday when there are six lessons. From Monday to Thursday times of the lessons, breaktime and lunchtime are indicated below. On Friday there are six lessons, the start and end time of the day remains the same.

Time	Activity
8.45 a.m.	Registration and Morning Assembly
9.05 a.m.	Lesson 1
10.05 a.m.	Lesson 2
11.05 a.m.	BREAK
11.20 a.m.	Lesson 3
12.20 p.m.	Lesson 4
1.20 p.m.	LUNCH
2.20 p.m.	Lesson 5 P.M. REGISTRATION
3.25 p.m.	END OF DAY

Note: The school operates a 2 week timetable with six lessons on Fridays.

N.B.: Year 7, 8 and 9 Pupils are not permitted to leave school at lunchtime



School Day

PASTORAL CARE AND GUIDANCE

Any matters concerning the welfare or progress of any child will be directed, in the first instance, to the appropriate Year Tutor.

Care



YEAR TUTORS

The school is organised on a horizontal structure in year groups, with a Year Tutor having overall responsibility for the pastoral welfare of a year. Members of Senior Management support the Year Tutor as well as having important management duties.

Any matters concerning the welfare or progress of any child will be directed, in the first instance, to the appropriate Year Tutor.

We have invested heavily in pastoral care and this is designed to ensure that the general welfare of each individual child is closely monitored in a caring community. The objective of pastoral care is to ensure that each child fulfils his/her academic and social potential. Every child should be known well by at least one member of staff, the Form Tutor.

Form Tutors play an important role in the delivery of the school's pastoral programme of personal, social health education during a Tutor Period. Every Form Tutor is more than the marker of a register once daily - each one is required to take a special interest in the welfare and discipline of the pupils in his/her tutor group. They should

also monitor the appearance of all pupils to ensure that they are wearing the correct school uniform and should report issues to Heads of Year.

PERSONAL AND SOCIAL EDUCATION

P.S.E. comprises all that Porthcawl Comprehensive School undertakes to promote the personal and social development of its pupils. This includes all the planned learning experiences and opportunities which take place not only in the classroom but also in the other areas of school experience which are features of the ethos and community of the school.

ILLNESS AND ABSENCE FROM SCHOOL

Parents are expected to contact the school before 9.30 a.m. using telephone number 01656 774170 to inform us of their child's absence. Any unauthorised absences are recorded on the Voice Connect System which notifies parents of their child's absence by text message, asking them to contact the school as soon as possible.



On return to school a letter must be given to the Form Tutor. The absence will then be classified as an 'authorised absence'.

Shopping trips, hair appointments and an occasional sneeze are not acceptable reasons for missing school. The school strongly disapproves of pupils being taken on holiday during term time as progress and continuity of education is of the utmost importance.

This absence will be recorded as unauthorised.

HOMEWORK

Pupils are expected to complete all homework set and record the work in the homework planners provided. These planners will be monitored by the Form Tutor and parents are required to check and sign these books regularly.

LUNCHTIMES

There are many activities that pupils can enjoy at lunchtimes including choir, numerous sports, wind bands, orchestras, European Club etc.

The school cafeterias are open every lunchtime and offer a hot meal counter, salad bar, fast food section and vending machines where pupils can purchase hot drinks and sandwiches. The cafeteria is also open at breaktime to serve snacks. Packed lunches may be eaten in the Sandwich Room.

Pupils in Years 7, 8 and 9 are NOT permitted to leave school premises during the lunchtime unless they are going home

for lunch and have brought a letter of permission from their parents to enable them to obtain a pass.

NOTE: If pupils leave the premises at lunchtime the school cannot accept responsibility for their safety and conduct.

TRANSPORT

Transport to school is provided by the Local Education Authority for pupils living more than 2 miles from the school but within the catchment area of the school prescribed by the L.E.A. Buses travel to this school from the Cornelly area via South Cornelly and Maudlam and also from Wigfach via Danygraig. Pupils travelling from outside the catchment area are required to pay for transport to and from school.

GRANTS

Families on low income and those receiving income support may be entitled to one or more of the following:

Free School Meals, Distinctive Clothing, Education Maintenance Allowance.

If you think that you qualify for support, please contact the School Secretary for further advice and an application form. In the case of support with distinctive uniform, the items will be delivered directly to your home.

WORK EXPERIENCE

The curriculum of years 10 or 11 and later year 12 is enriched by a period of work experience which enables pupils to broaden

their horizons and gain an insight into the world of work. It is expected that a work placement for one week is found for all pupils.

HOUSE STRUCTURE

For social and cultural purposes the school community has also been organised into four Houses. Sporting and other competitions are arranged between the four Houses, e.g. rugby, hockey, Sports Day and Eisteddfod. Each pupil is allocated to a House on entry to the school. Staff are also allocated to one of the four Houses:- Dyfed, Gwynedd, Morgannwg, Powys.

House Assemblies are held frequently, fronted by the House leader responsible for inculcating spirit and enthusiasm in both staff and pupils to ensure the success of House competitions.



SCHOOL CODE OF BEHAVIOUR FOR PUPILS

Pupils of the school are expected to realise that, whatever their age, ability and interest, they are also members of the local community and should act in a manner which reflects well on the school. They should feel proud to wear the school's uniform and always act responsibly on the way to and from school. High standards of behaviour, discipline and dress are expected from all pupils, at all times.

To do this pupils must show respect for:

- 1. Themselves – by being sensible, behaving in a dignified manner and respecting other pupils.**
- 2. Their teachers – by being courteous and conducting themselves in an orderly manner.**
- 3. Their elders – by being polite on the way to and from school and being a good neighbour to the people who live near our school.**
- 4. School property – by preventing damage to furniture and equipment and by not writing on property or walls. The school will expect payment for damage caused.**
- 5. All pupils are expected to present themselves for school neatly dressed in the school uniform. A child out of uniform will be taken/sent home.**
- 6. The wearing of jewellery or make-up at school is not permitted.**
- 7. Length of hair for boys should be above the collar. Hair for both sexes should be of neat style and not dyed. Shaved or partially shaved heads are not permitted.**
- 8. Pupils are not permitted to smoke on school premises or at any time when wearing the school uniform. Cigarettes, alcohol, matches, lighters or any illegal substance must not be brought to school.**
- 9. Mobile phones and pagers are not permitted at school. If brought to school, the school will not be held responsible for their loss, call charges or damage, however caused.**

The school rules may be modified or amended without notice following consultation of the Senior Management Team.

Sanctions

SANCTIONS

The simplest rule for all pupils to follow is the one which ensures self-discipline so that good behaviour, courtesy, good manners and a consideration for others become second nature to all pupils. If this happens, acts of indiscipline should be minimal. However, if any pupil is guilty of indiscipline, our disciplinary procedure always attempts to be firm but fair. Action which may be taken by staff includes the following:

- Verbal counselling and warning.
- Letter to parents informing them of more serious acts of indiscipline.
- Detention at lunchtime or after school. At least 24 hours notice is given of the latter.
- Placing of a pupil on report when a written comment is made by teachers in each lesson to monitor progress closely. Parents are asked to sign this report form daily.
- Exclusion from lesson(s), supervised by senior staff.
- Interview with parents.
- A period of up to 15 days at a neighbouring secondary school.
- Exclusion from the school which may be for a fixed period of 1 to 45 days.
- Any exclusions totalling more than 16 days in any school term requires a meeting of the school's discipline committee of the governing body to consider the pupil's conduct.

The co-operation of all parents is sought on all matters relating to disciplining of pupils.

SCHOOL'S COUNCIL

The School Council is made up of representatives of forms 7 to 13. The council meets formally and regularly to discuss all aspects of school life. The council acts as a consultative group and provides feedback on issues such as the School Development Plan, Healthy Schools and Staff Appointments. All pupils have an opportunity to join the school's council

CURRICULUM STATEMENT

The curriculum taught to pupils in Years 7, 8 and 9 includes the requirements of the National Curriculum. The subjects taught to all pupils in each of these years are:

English, Art, History, French, German, Drama, Mathematics, Technology, Welsh, Information Technology, Science, Geography, Religious Education, Physical Education and Music.

Individual support is provided by withdrawal from lessons for those pupils with Special Needs.

Technology includes Electronics, Design Realisation, Graphics, Food Technology and Textiles.





Science

In Years 10 and 11 pupils study a core of **English, Welsh, Mathematics, Science (which contains Physics, Chemistry and Biology), Physical Education and Religious Education together with a Pastoral programme that includes Health Education and Careers.** Following a programme of guidance at the end of Year 9 all pupils select additional optional subjects. These are chosen to maintain a balance and consist of a **Language, Humanities (Geography, History or Religious Studies), Technology and Aesthetic subjects (Art, Music, Drama).** The opportunity to study a second foreign language or the separate Sciences is also offered.

The Religious Education course is in line with the agreed syllabus and takes into account the guidelines issued by the Standard Advisory Council for Religious Education.

Each school year is organised into mixed ability Tutor Groups with class sizes reduced in several subjects by creating additional groups. In years 7, 8 and 9 pupils are taught some subjects in setted classes formed in accordance with identified ability shown in that subject or curriculum area.

Through the school year the pupils' education is enhanced by participation in visits, community and environmental projects together with meeting adults from the world of work and the local community.

THE LANGUAGES

The school teaches English, Welsh, French and German to all pupils from Year 7. English is a National Curriculum core subject and most pupils sit examinations in language and literature at GCSE. Welsh is now compulsory for all pupils to the age of 16. Most pupils continue the study of at least one language to Year 11 and many pupils study more than one language at GCSE.

The rooms used for the teaching of all languages are located in the older 'Powys' building or in the new building immediately behind which was constructed in the mid 90's.

SCIENCE, MATHS & TECHNOLOGY - INCLUDING I.T.

Each of the departments occupy their own suite of rooms. There are 10 well equipped Science laboratories located in close proximity to each other in a two-storey building with Physics and Chemistry laboratories on the upper floor.

Science is a compulsory subject from 11 to 16 and GCSE examinations are offered in Double Science as well as the separate Sciences of Biology, Chemistry and Physics. The separate Sciences are also offered at 'A' level.



Mathematics occupies a suite of rooms in a newly completed building to the rear of the theatre. All the Maths rooms are now located in either the Administration building or in the new buildings to the rear of that block. A suite of 3 computer rooms is located in the Administration building with further I.T. rooms within the Technology and English areas. The Business Studies department is also well equipped with computers.

The Art and Technology rooms are located in interconnected rooms with specialist facilities to deliver Food, Textiles, Computer-aided design, Electronics and Resistant materials courses. A full range of courses is offered to pupils at GCSE and many of these are offered at 'A' level.

LIBRARIES

In addition to the Lower School Library located in 'Powys' block, a new Library was opened in January 1995. The Libraries are stocked with a wide range of reference materials including CD roms, listening stations for language work, internet facilities and a wide variety of recent texts. Pupils have access to a Library at lunchtimes and after school when it is staffed by the School Librarian. A Homework Club is held twice weekly in the Library in 'A' block.

INDIVIDUAL SUPPORT

Individual Programmes of work are provided by support staff for mainstream pupils who require:

- assistance with basic literacy skills for pupils with moderate or specific learning difficulties
- for support in managing their behaviour
- for social and emotional needs

These pupils can also participate in a paired reading scheme with Sixth Form pupils at lunchtime. This takes the form of a weekly lunchtime reading club. The school operates an internal referral system so that any pupils experiencing problems can be assessed using standardised tests to identify difficulties. In relation to the Basic Skills Quality Mark, pupils identified for assistance in literacy and numeracy also follow a scheme of assistance focusing upon their area of difficulty. In addition, any new pupils are assessed in a similar manner on entry.

HUMANITIES

The History, Geography, Religious Education and Business Studies departments are located in two adjacent buildings. The Geography suite of four rooms is situated behind the other Humanities rooms alongside the Science faculty.

Religious Education is a compulsory subject throughout the school. History and Geography are compulsory to Year 9 and offered as optional subjects at GCSE and 'A' level. Business Studies is offered as an optional subject at GCSE and as a vocational course post 16. Each of the departments occupies its own suite of adjacent rooms.

PERFORMING ARTS - MUSIC & DRAMA

A purpose built theatre, opened in 1999, is housed to the rear of the Administration block. The Music suite, Drama, Dance and Recording Studios are equipped with electronic keyboards synthesisers and computer-linked keyboards for pupil use.



A recording studio was also established in 1996. Facilities also exist for the teaching of woodwind, brass, percussion and string instruments by the Authority's peripatetic music teachers.

The school's wind band, orchestra and choirs have an excellent reputation. Music is offered as an option at GCSE and 'A' level. The Theatre, Drama and Dance studios with stage, sprung floor and computerised lighting equipment are used for the teaching of Drama up to and including 'A' level.

These facilities are also used for the rehearsals of the school's annual music production held each February in the Grand Pavilion. The school is also one of the few in Wales to offer a BTEC national course in Performing Arts to Sixth Form and mature students.





PHYSICAL EDUCATION/SPORT

In recent years facilities for Sport and Recreation have improved greatly. A Sports Hall was opened in 1994 and in 2000 an all-weather floodlit sports surface was installed.

The school now has the following sporting amenities:

- A four badminton court Sports Hall.
- A heated indoor Swimming Pool.
- A full size Gymnasium.
- A Multi-gym
- Two full sized Rugby pitches.
- A Soccer field.
- A floodlit all-weather surface.
- Tennis courts with partial floodlighting.
- Four Netball courts
- An all-weather Cricket wicket.
- Indoor Cricket nets in the Sports Hall.
- Outdoor Basketball and Netball courts.

The facilities are used for timetabled Games and PE lessons. Many clubs, organised by staff, enable pupils to use these facilities during lunchtime.



Note : Sports facilities are available for hire in the evening and on weekends.



Careers

HEALTH/SEX EDUCATION

Aspects of Sex Education are included as part of planned, coherent programmes of Personal, Social and Health Education for all pupils during a Tutor period. The Science curriculum also includes important areas of health/sex.

CAREERS EDUCATION

Careers Education is included as part of a Personal, Social and Health Education programme in Years 9, 10 and 11.

Guidance is also offered by officers of the County's Careers Service who visit the school weekly and they will interview all pupils in Year 11.

SPECIAL NEEDS POLICY

At the school we realise that all pupils are not of equal academic ability. However, all pupils are of equal worth and will share as equitably as possible the resources of the school, both material and staffing. Whatever the ability of a pupil as an individual, the school aims to ensure that each pupil achieves his or her potential. This we attempt to do by making special provisions, wherever it is required, in order to ensure that end. The curriculum for pupils at both ends of the ability range, i.e. the most able and the least able, may be modified in a way that is considered to be most appropriate for the individual's special needs. All pupils will be expected to follow the curriculum; there is no dis-application of the National Curriculum at Porthcawl Comprehensive School.

RACIAL EQUALITY POLICY

Porthcawl Comprehensive School has a positive, inclusive ethos which aims to identify and meet the physical, spiritual and social needs of each individual member of the school community.

CHILD PROTECTION POLICY

The protection of children is an integral part of the ethos of Porthcawl Comprehensive School. We strive to create an atmosphere in which children feel secure, their views are valued, they are encouraged to talk and are listened to. The school follows guidelines set down by the 'All Wales Child Protection Procedures'. The school has a designated teacher who has the responsibility to follow these procedures and refer to the necessary agencies.



THE SIXTH FORM

All students have the opportunity to return to the Sixth Form in Year 12 after the completion of compulsory education. Post 16 courses offer variety, depth and breadth and reflect the individual educational needs of applicants



Policy

All students have the opportunity to return to the Sixth Form in Year 12 after the completion of compulsory education. Post 16 courses offer variety, depth and breadth and reflect the individual educational needs of applicants. The school offers 21 courses at the new AS/A2 specifications plus AVCE and national Diploma programmes. Students can add GCSE qualifications to those already achieved at their point of entry. They can also improve their educational profile through participating in worthwhile extra-curricular activities.

You may refer to a separate Sixth Form Prospectus for information on the subjects offered.

Sixth Form students are expected to demonstrate a mature attitude to their studies which is reflected in three basic requirements:

- To attend regularly and work hard to achieve the goals they wish to attain.
- To become actively involved in school life as full-time students.
- To pursue the timetabled course of instruction negotiated at the outset of their course.

SCHOOL POLICY ON CHARGING

At a meeting of the school's Governing Body held in the Autumn Term 1989, it was decided to adopt the County's policy on charging. When activities take place totally

outside the school day, parents will be expected to contribute towards the cost of the activity. When the activity occurs partly or wholly within the school day, parents may in some instances be requested to make a donation towards the cost of the activity. If insufficient donations are received, it may be necessary to cancel the activity.

If a pupil damages the property of the school, parents will be liable for the cost of repair or replacement.

EXAM ENTRIES

Pupils may be entered for a wide range of examination courses in Years 11, 12 and 13.

If pupils entered for an examination fail to complete any component of the course or fail to sit the examination, parents will be expected to pay the entry fee for the examination.

ISSUE AND RETURN OF TEXT BOOKS

Textbooks and other resources issued by teachers to pupils following examination courses are to be returned to school at the end of the course or earlier if, for any reason, the pupil transfers to another education establishment. These should be returned in a condition suitable for use by other pupils and the books should not be defaced in any way. Failure to return text-

books or the defacing of textbooks could result in parents being invoiced for the replacement cost of the book(s).

USE OF WELSH LANGUAGE

At Porthcawl Comprehensive School, Welsh is promoted in the following ways:

- Welsh is taught to all pupils in Years 7 to 11. It is offered as an examination at GCSE and A/AS level. Pupils not opting for full GCSE will be required to sit a short course examination.
- Assemblies with a Welsh theme/Welsh singing.
- An annual Eisteddfod is held in the Grand Pavilion, Porthcawl, when all pupils are exposed to Welsh cultural tradition.
- Pupils are encouraged to use their language skills outside the classroom and are rewarded for doing so.
- Bilingual signs and notices are displayed around the school.
- Extra-curricular activities are organised including a weekly Clwb Cymraeg, residential language courses to Llangrannog and Glan Llyn and Urdd meetings.
- Close links with S4C which include workshops and appearances on Welsh television programmes.
- A Welsh Curriculum Group has been established with the feeder Primary schools to assist curriculum continuity in the teaching of Welsh.
- Community links, e.g. Menter Bro Ogwr.
- Llangrannog / Glan Llyn camps.



Activities

COLLECTIVE WORSHIP

The daily act of collective worship is a time when the Tutor groups unite for a Year assembly held in various areas of the school. In addition, House Assemblies are held frequently facilitating the integration across the whole age range. At Porthcawl Comprehensive School, assemblies take into account the general character of the background of the pupils, their age and aptitudes. They aim to offer common values within a broadly Christian context. A 'thought for the day' is incorporated into form assemblies each Friday so that reflection upon these common values is encouraged.

FRIENDS OF THE SCHOOL

'Friends of Porthcawl Comprehensive' is an association of parents and teachers working together to organise activities of interest and enjoyment for the benefit of pupils, parents and staff. All parents and parents of ex-pupils are eligible to serve on the committee which meets monthly, usually on Wednesday or Thursday, at the school. Parents are invited to join the committee by way of a notice, distributed via pupils prior to the Annual General Meeting held in October each year. If you require further information the Secretary of the Association may be contacted at the school. Past committees of the Friends of Porthcawl Comprehensive have donated thousands of pounds to the school to provide equipment and materials for the benefit of the pupils.

If you are unable to devote the time or the commitment required of committee members, you may prefer to support the

Association by joining a '200 Club' organised by the Association on a payment of £1.00 monthly or £12.00 annually. Please contact the Treasurer at the school for details.

Four cash prizes are awarded each month following the draw which takes place at committee meetings.

COMPLAINTS PROCEDURES

Any complaints relating to the curriculum or any related matter should be addressed in the first instance to the Headteacher at the school. If the complaint is not resolved this should be followed by a letter to the Chairman of the Governors addressed to the school.

PARENTAL ACCESS TO INFORMATION

The 1988 Education Reform Act requires schools to inform parents of the arrangements made for them to view documents relating to a variety of matters, i.e. the L.E.A.'s Curriculum Statement, Governing Body Aims and Statutory Instruments, circulars relating to the Education Reform Act, H.M.I. Reports, Schemes of Work, L.E.A. Syllabus for Religious Education and arrangement for consideration of complaints about the school curriculum.

Complete copies of the above and other policies are available from the school on request. All correspondence will need to be addressed to the Clerk of the Governing Body.

EXTRA CURRICULAR ACTIVITIES

The school provides a wide range of societies and activities; the selection below indicates some of the activities on offer:

Reading Club
European Club
CREST Science Club (Years 10 & 11 only)
Electronics Club
Clwb Cymraeg
Duke of Edinburgh Award Scheme
Netball Club
Gym Club/Trampoline
Swimming Club for beginners
Swimming Bronze Medallion
Computer Club
Circuit Training
Multi-Gym
Basketball Club
Badminton Club
Hockey Club
Rugby Club
Football
Young Enterprise
Design & Technology – Project Work
Tennis
Homework Club (twice weekly)
Maths Club
Maths Workshop (4 times weekly)
Athletics
Cricket Club
Laboratory Workshop
Book Club