PORTHCAWL COMPREHENSIVE SCHOOL

April 2019 – March 2020 GRANT = £27,784.30

National		Planned Activity		Success Criteria	Funding	Type of spend	Cost
Mission Link					Source		£
Developing a	•	Engagement with	•	Class teachers	Professional	Release	
high quality		professional standards		access Professional	learning to	Resources	
education		for teaching and learning		Learning to support	raise the	Training /	
profession		programme.		development	quality of our	Development	
				against the PTLS	teachers		
Inspirational			•	SLO discussions		Attendance at	5 staff x 2
leaders				used to self-		external	days x £135
working				evaluate and inform		courses and	=£1,350
collaboratively				school		visiting other	
to raise				improvement.		schools	
standards			•	Professional			
				Standards for		Feedback at	£1,000
				teachers and		whole school	
				leaders accessed		INSET/HOF	
				and shared		meetings	
			•	Teachers are			
				familiar with PTLS			
				and now where to			
			•				
				• .			
	Mission Link Developing a high quality education profession Inspirational leaders working collaboratively to raise	Mission LinkDeveloping a high quality education profession•Inspirational leaders working collaboratively to raise•	Mission LinkDeveloping a high quality education profession• Engagement with professional standards for teaching and learning programme.Inspirational leaders working collaboratively to raise• Engagement with professional standards for teaching and learning programme.	Mission LinkEngagement with professional standards for teaching and learning profession•Inspirational leaders working collaboratively to raise standards••	Mission LinkEngagement with professional standards for teaching and learning professionClass teachers access Professional Learning to support development against the PTLSInspirational leaders working collaboratively to raise standardsSLO discussions used to self- evaluate and inform school improvement.Professional data collaboratively to raise standardsProfessional StandardsInspirational leaders working collaboratively to raise standardsProfessional StandardsInspirational leaders working collaboratively to raise standardsProfessional StandardsImprovement standardsProfessional Standards for teachers and leaders accessed and sharedImprovement standardsProfessional Standards for teachers are familiar with PTLS and now where to access information	Mission LinkSourceDeveloping a high quality education professional leaders working collaboratively to raise standards• Engagement with professional standards for teaching and learning programme.• Class teachers access Professional Learning to support against the PTLSProfessional learning to raise the quality of our teachersInspirational leaders working collaboratively to raise standards• SLO discussions used to self- evaluate and inform school improvement.• SLO discussions used to self- evaluate and inform school improvement.• Professional standards• Trachers are familiar with PTLS and now where to access information• Teachers are familiar with PTLS and now where to access information• Small groups of staff engage fully with PTLS and PLP to develop ways to• Small groups of staff engage fully with PTLS and PLP to develop ways to	Mission LinkImage: Class teachers access Professional Learning to support development against the PTLSProfessional learning to raise the quality of our teachersRelease Resources Training / Development against the PTLSInspirational leaders working collaboratively to raise standards• Class teachers access Professional Learning to support development against the PTLS• Professional learning to raise the quality of our teachersRelease Resources Training / Development teachersinspirational leaders working collaboratively to raise standards• SLO discussions used to self- evaluate and inform school improvement.• Standards for teachers and leaders accessed and shared• Feedback at whole school INSET/HOF meetings• Teachers are familiar with PTLS and now where to access information Small groups of staff engage fully with PTLS and PLP to develop ways to• Source

	the information with all/relevant staff	
 Engagement with Schools as Learning Organisations professional learning? 	 Partnerships with other schools are further strengthened with new curriculum developments 	Attendance at5 staff x 2externaldays x £135courses and=£1,350visiting otherschools
	 shared Staff workload for new curriculum reduced due to engagement with other schools 	Feedback at £1,000 whole school INSET/HOF meetings
	 We continue to access teachmeets extending where possible to include as whole a variety of subject areas as possible 	
 Preparing for new ALN arrangements 	 PCS SENCo + SLT link lead on preparations for new ALN code of practice 	Attendance at external5 staff x 2 days x £135courses and visiting other schools=£1,350

		•	Changes made to work towards implementation of the code	Feedback at whole school INSET/HOF meetings	£1,000
				ALN contact lead for each department meetings with ALNCo ½ termly	22 dept x 3 days x £135 = £8,910
	 Preparing for the new SRE curriculum 	•	Analysis, evaluation and review together with further work	H&Wb Secondement Y9 SOW TLR	£3,000
			identified on the 12 pedagogical principles	Various INSET including CSC led courses	8 AOLE x 3 days x £135 =£3,240
		•	KS3 W&W curriculum in place that delivers the	8 AOLE planning &	8 AOLE x 5
		•	new SRE curriculum Small groups of staff meet, research	development meetings	days x £135 =£5,400
			and plan for SRE	8 AOLE planning &	8 AOLE x 3
			curriculum together with other schools	development	days x £135
			and primary cluster	meetings with	=£3,200

			primary cluster schools Cross-phase working Various CSC DCF training events whole school INSET/HOF meetings	8 x 2 day x £135 = £2,160 £1,000
	 Leaders of professional learning train to become coach/mentors to develop a whole school coaching culture 	 Work shadowing and all levels is offered and is facilitated Triads are set up with careful consideration as to their make-up. Work of triads identified and linked to whole school self- evaluation and planning 	Student teachers and mentors	12 x 1 day x £135

		 To promote the mental wellbeing of pupils and staff 	•	CPD for staff provided Pastoral staff access mental wellbeing for pupils' training and changes to practice made		Pupil voice and school council initiatives Wellbeing, mindfulness, resilience, safeguarding training and meetings including the sixth form	EG + HOY 8 x 2 days x f135 = f2,160 Speakers/ Consultants f1,500 8 x 2 days x f135 = f2,160
2	Developing a high quality education profession	 Access leadership programmes to support all school staff Engaging with other schools and or universities to undertaken enquiry led research 	•	Headteacher invests in personal development linked to relevant career pathway Middle leader training – Management Diploma via Portal Training implemented 'In house' middle leader opportunities for shadowing and training have been planned	Professional learning to raise the quality of our teachers	Release Resources Training / Development Seren links Staff working with other schools As above including primaries	HS, LK, CH, HC 4 staff x 6 days x £135 = £3,240 3 x £135 = £405 10 x 1 day x £135 = £1,350 10 x 1 day x £135 = £1,350

		Whole staff INSET	£1,000
	 I	Total Cost	£47,260
		Total Allocation	£27, 784.30
		Variance	£19,4175.70