



WELCOME TO THE
SPRING/SUMMER
2021 EDITION OF THE
PORHCRAWL POST

Porthcawl Post



Porthcawl Comprehensive School Newsletter

Headteacher's Address

This has been a school year like no other that we have experienced. I don't intend to dwell too long on Covid-19 and the catastrophic impact it has had on the school, the town and our country. Suffice it to write that there is not a family in our community that has not been touched or affected by the pandemic. I am acutely aware of the loss that many families have had to endure and the suffering of many. The whole school year has been very disjointed in terms of the time actually in school and the events and experiences on offer.

I would like to thank all the staff for the herculean efforts made to provide lessons via the blended learning offer. Many parents and carers took the time to write very complimentary emails and letters; these were a great source of encouragement for the staff. Having mentioned the staff, I must pay tribute to our learners. The young people were magnificent in terms of their determination and resilience demonstrated in facing the changes and challenges of the pandemic. No one can prepare for a pandemic, least of all the young, but our learners were a credit to themselves and their families. We did attempt to keep key events going, albeit in a virtual environment. We managed to hold the carol service, Eisteddfod and options events in a virtual capacity. As you read this copy of the Porthcawl

Post, I hope you enjoy and reflect upon all the activities of our young people, despite all the problems and restrictions faced. I am left reflecting how well all of the community of Porthcawl Comprehensive School pulled together and helped each other through the worst of times.

As this is the final Porthcawl Post of the academic year, I can inform you of the staffing changes that have occurred. We will say goodbye to Ms Angela Dilley (retiring), Mrs Marsha Callister (promoted post) and Miss Natasha Luhr (new post), more detailed tributes to follow in this edition of the Porthcawl Post. Mrs Dilley will be replaced by Mrs Kehoe who joins us from Cardiff West and Mr Trystan Hutchison will take temporary charge of the Biology Department following Mrs Callister's departure. Finally, Emma Dancer changed roles within the ALN/ Ty Enfys Department to replace Miss Luhr. I am delighted to announce that we have two maternity leavers, Miss Evans of the Geography Department and Mrs Sarah Williams of the Maths Department who will shortly be leaving us. Miss Evans in Geography will be replaced by Mr Baker and Mrs Williams will be replaced by Ms Owen.

A very significant appointment was that of Miss Kathryn Owens to the post of "Director of Planning and Communication". This is a Senior

Management post, which will impact across all parts of the school and we wish Miss Owens all the very best. Miss Owens was formerly Head of Year and in this post she has been replaced by Mrs Thelwell-Davies. Other pastoral appointments were Mrs Coleman to the post of Assistant Head of Year KS4, and Mr Stratford to the post of Temporary Assistant Head of Year KS3. We wish all new appointees the very best and hope they soon settle into their new roles. I would also like to offer the schools' congratulations to Miss Catherine Hankin of Maths and Miss Kate Evans of Geography on their recent marriages.



2021 Spring / Summer Edition

Headteacher's Address

(continued from previous page)

I would like to turn to the future and look forward. Year 13 and some of Year 11 will be leaving our school this Summer. Clearly we have not had the end of school we would have hoped for. I would like to wish all the learners leaving us the best of health and good luck. As you embark upon your new pathways please remember us and hopefully think back fondly on your time as part of PCS. The future will be brighter, better and full of opportunities for you all, be confident and grasp all the opportunities that you can. I do hope that you are as proud of PCS as PCS is of you. As one group leaves us, so another joins us and we are looking forward to a new Year 7 of almost 200 learners. Naturally, our visits and transition events have been seriously curtailed this year, but I am sure we can make up for this in September. It looks like record numbers of Year 11 will return to Year 12 and we all look forward to a large, vibrant and successful sixth form. We are always pleased to welcome new learners to the school and hope they soon settle to enjoy all we have on offer.

As we look forward, I hope that school can operate normally so we can all get back to what we do best, learning and teaching. I would like to thank and pay tribute to the Governing Body of our school. All of the Governors are unpaid volunteers who put hours and hours into the school. The challenges of the last year or so have been made easier with a very active and supportive Governing Body led by their Chairperson, Mrs Allison Thomas.

And finally... it just remains for me to thank the learners, staff and families for their support over the last year. It has been very tough at times, but the collective effort and will to succeed has shone through. Thank you all for the kind words of encouragement and I hope to see as many of you as I can next year. Have a healthy, safe and enjoyable Summer with your family and friends.

Uniform Reminder

In preparation for the new academic year, we would like to remind you of the following uniform expectations:

JEWELLERY

On health and safety grounds we do not allow pupils to wear any jewellery in our school. The exception to this rule is a wrist watch. We ask the pupils to remove these objects during P.E. and games, to prevent them from causing injury.

EXTREME HAIRCUTS AND COLOURS

The school does not permit children to have 'extreme' haircuts and unnatural hair colours that could serve as a distraction to other pupils. Only basic hair accessories to be worn i.e. scrunchies, bobbles and headbands which should be appropriate.

TROUSERS

Plain, traditional style trousers.

These should be straight legged and not a tight, 'bootleg', 'drainpipe' or 'jeans' style, nor should they be 'low-rise' or 'ankle grazers'. There should be no large belts or buckles. Trousers should not be made out of a denim fabric or leather.

SOCKS

Grey, black or navy socks. No white socks to be worn with uniform.

FOOTWEAR

The school wants all children to grow into healthy adults. We believe that it is dangerous for pupils to wear shoes that have platform soles or high heels, so we do not allow pupils to wear such shoes in our school. Neither do we allow pupils to wear trainers to school; this is because we think that this footwear is appropriate for sport or for leisurewear, but is not in keeping with the smart appearance of a school uniform. We require all pupils to wear shoes as stated in the uniform list – black, flat shoes. We would expect the shoes to be leather or leather-look and so no canvas shoes.

Goodbye and Good Luck Ms Dilley



As you may have noted, Ms Angela Dilley will retire at the end of this Summer term. Ms Dilley joined the school in April 2002 and has held the role of SENCO for the past 19 years. The SENCO is the Special Educational Needs Co-ordinator. This is a key role at our school and Ms Dilley has been tireless in her efforts to secure the best outcomes for some of our learners for whom school is a challenge. Angela has a passion for her role and the children she has worked with and guided are the better for her help. Angela always sees the best in people and situations and this optimism has been infectious over the years. The "can do" attitude has prevailed in the SEN department and our learners have exceeded even their own expectations. The role of SENCO is technically very demanding when we consider the range of issues that the children present with. Angela has brought us valuable SEN expertise that we will miss. The greatest contribution that Angela has brought to our school is her optimism and a drive and passion to ensure all the children reach their potential, whatever that may be. Angela will spend her retirement with Anna and Cerys her wonderful daughters. We will all miss Angela and wish her a long, well deserved and healthy retirement. Thank you Angela.

Good Luck Mrs Callister

At the end of the Summer term, we wish Mrs Callister thanks and goodbye. Mrs Callister has been promoted to the Head of Sciences post at Treorchy Comprehensive School and takes up her new role in readiness for September. Mrs Callister joined Porthcawl Comprehensive School as a teacher of Biology in 2007. Following a successful period, Marsha was promoted to the Head of Biology post in 2013. Under her leadership the Biology Department has flourished and there are record numbers of students at GCSE and AS/A2. Outcomes for students in terms of examination results have been outstanding and for this all learners, past and present are grateful. Mrs Callister has always been prepared to spend additional time with our learners and has accompanied many school visits abroad. As you prepare for the stage of your career in the Rhondda Valley, it's goodbye and good luck from all at Porthcawl Comprehensive School.

Carnegie Mental Health Award

Thank you to three of our Governors who recently came to the school to discuss our commitment to mental health. We looked at the ways in which the school promotes positive mental wellbeing and provides support for our pupils and their families, as well as our staff. We are currently in the process of working towards the Carnegie Mental Health Bronze Award and look forward to reporting more news on our progress in the coming months.



The Ramadan Experience

Many people are unaware of what the month of Ramadan is, so here is a little insight about it. The month of Ramadan is celebrated by Muslims and takes place annually however, the start and end date change each year. This is because Muslims rely on the Lunar Calendar to know the dates of certain days. That is why no one can know the exact dates of Ramadan starting or ending until at least the day before.

So what do Muslims do during Ramadan? A Muslim's main focus during the month is to get closer to God (Taquah). An example of how they do this is by giving a lot to charity and to those in need, but only if you can. Resisting to sin, being kind and being forgiving are further examples of being close to God. However, the main act during Ramadan is fasting. Fasting plays an important role in all the Abrahamic Faiths (Judaism, Christianity and Islam) and it is one of the five pillars of Islam.

What is fasting? Fasting is where people abstain from eating and drinking during daylight hours. If someone is fit and healthy, they are required to fast for the

month. You are able to break your fast if it is too much to handle, for example a very hot day and you are feeling faint, you may break your fast. A few examples of the people who are exempt from fasting would be pregnant women, the young, the old and the sick. If you are unable to fast temporarily then you must make up for that fast on a later date. However, if you are unable to fast altogether then you must feed a poor person for every day that you miss.

Finally, Eid-ar-Fitr, the Muslim festival marking the end of Ramadan. The event lasts for 2-3 days, which include special morning prayers. During this time, people greet one another with "Eid Mubarak" meaning Blessed Eid. Countries with a large Muslim population makes this time a National holiday. It is a time of joy and blessings for the entire Muslim community and a time for distributing one's wealth. Giving to charity is one of the best things you should do so everyone can have a Happy Eid.

Nayyer Hopkin 9RS



Care in the Community

We at PCS know how amazing most of our pupils are, but it was absolutely wonderful to be informed recently that four of our Year 7 pupils rushed to the aid of a lady who had fallen in the local area. They stayed with her until help arrived and were commended for their politeness and caring behaviour. We are incredibly proud of Felix Wrex-Owens, Rhys Evans, Adam Willis and Jack Davies. You are an absolute credit to the school, your families and to the local community.



Armistice Day

Pupils stopped to remember our lost servicemen and women and all the casualties of war when Beth Pickett played the Last Post at 11am on the 11th November. Thank you Beth, it was a very moving occasion.



Health and wellbeing plays a huge part in education at Porthcawl Comprehensive. Year 7, like many years, have missed many days in school and most importantly, many days getting to know their peers in their own forms and other forms. On Friday 14th May, three forms, 7CH, 7JB and 7JS accompanied by their form teachers took part in some team building games. These games involved working with other form members, following instructions, communication skills and having a bit of a run around. The support shown by many pupils, to others in their groups, not only their friends was heart-warming to see. Well done Year 7, you should be proud!

Ben Nevis Zero to Hero Challenge - ROHHAD Association Charity



On 7th August, all being well and Covid permitting, Mr. Pucella and his family will be climbing the tallest peak in the UK, Ben Nevis, in memory of their late son Luca. Other ROHHAD friends and family will join them. Training is already underway with local walks

around Margam and Llangeinor completed, followed by more challenging walks up Pen y Fan and Snowdon.

This will be one of two events planned, the 7th and the 28th August where two teams will take on the challenge. The teams are helping to raise desperately needed funds for ROHHAD Research.

ROHHAD is a rare orphan disease that has a terminal prognosis as well as a serious detrimental impact on the quality of life of the children and young adults affected. Our teams who are physically climbing the mountain will be joined remotely by some of our ROHHAD children warriors including AaronMan, Julie and Jasmine who will be climbing the distance to the summit and back over a period of a month. They will summit with the teams on the day by completing their last kilometre at the same time. They cannot take part in the event due to the nature of their illness.

We would be extremely grateful for your support once again for ROHHAD. You can donate online via Facebook or Justgiving. Thank you in advance for your kind donation.



<https://www.justgiving.com/campaign/ZeroToHeroNevis>
<https://www.facebook.com/donate/524948078513300>

Girls Cyber Competition

During lockdown/ home schooling Jessica Jones, Meryn Bridge and Rhiannon Matthews from Year 8 took part in a Girls' Cyber competition run by the National Cyber Security Centre, aimed to support girls interested in a career in cyber security. CyberFirst is a programme of opportunities to help young people aged 11 - 17 years explore their passion for tech by introducing them to the fast-paced world of cyber security. In the competition, the girls answered questions under the categories Cyber Security, Cryptography, Logic and Coding.

The competition consisted of three distinct phases:

- Online qualifying round identifying the top teams in each home nation.
- Semi-final where teams battled it out in their areas to qualify for places in the Grand Final.
- Grand Final where top ten teams from England, Wales, Scotland and Northern Ireland gathered to compete for the title of UK CyberFirst Girls' Competition.

The girls worked really hard together and beat over 600 schools to qualify for the semi-finals - a great achievement that they should be very proud of. This was particularly significant as they had to work remotely to complete it. The semi-final was a whole day event where they competed live against other schools around the UK. It was a very intense day and the girls worked extremely hard but unfortunately, they didn't make it through to the final. The character and enthusiasm shown during the day was of credit to them. The overall winners of the competition were a team of 4 girls from Highgate school, in North London.

- "Overall, the competition was a once in a lifetime opportunity and I'm glad I participated." - Jessica
- "The competition was fun and was a good opportunity." - Rhiannon
- "I really enjoyed taking part in the competition. I think it was a great experience and lots of fun!" - Meryn

The girls have been invited to a CyberFirst Girls' Development Day and have also decided to take part in the CyberFirst Defenders course:- <https://www.ncsc.gov.uk/cyberfirst/courses> - have a look and take part! Who knows, in the future, you could be the first line of defence in our CyberFirst world!

Below is an example of the type of puzzle they faced. Let Mrs Christopher in A5 know if you can crack it.

Challenge 5: Passwords2 - Cyber Security

Passwords should always be stored in a hashed form to prevent admins or hackers reading them.

Think of a hash as a blender. A hamburger goes in to the blender and brown sludge comes out. If you are shown just the sludge, it would be impossible to tell what food went into the blender. However, given the sludge and another identical burger you could blend the second burger and compare the sludges to see if they are the same.

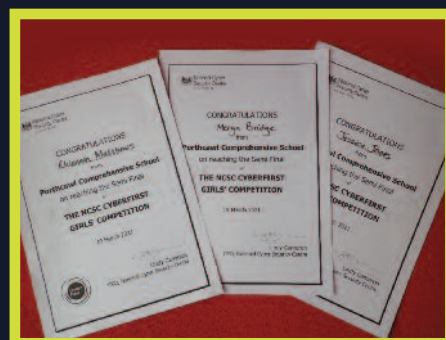
Password cracking is the process of looking at a hash and working out what a user's password might have been. The most common way to do this is to test every possible password until the same hash comes out. This can take a very long time.

A website which allows the use of lowercase, uppercase, and numbers, but not symbols for passwords is victim of a hacker.

On average, it takes the hacker 1 minute to crack an 8-character password.

On average, how long will it take to crack your 12-character password? Give your answer in days, rounded to the nearest day.

Answer on the back page...



Year 10 Cyber Workshop



On Monday 8th March, we joined a virtual Cyber workshop along with 68 other girls from across the country. It was for women in the U.K, hosted by the NDEC (National Digital Exploitation Centre), to encourage more females to look at careers within the Cyber area. NDEC is a joint project between the Welsh Government, multi-national technology company Thales, and the University of South Wales. It aims to catalyse economic regeneration and digital growth across the region through technology and cyber security support.

The NDEC education project sits within this to address the skills requirements of digital growth; we work with schools and communities to develop outreach and resources, which support people into cyber security and wider digital industries. We also deliver free cyber security training to SMEs across South East Wales, to support their own digital growth.

During the session, we learnt about different jobs within the Cyber Industry, including security and threats. In breakout rooms, we completed a range of activities based on different topics. During this time, we engaged in a small debate about the ethical aspect of cyber.

Furthermore, we had the opportunity to speak to professional women within the industry, who provided us with a great insight into what their roles involve. They also informed us of other opportunities we could become involved in.

It was a very interesting, informative and inspiring day.

Eve Hickman & Grace Clear

Year 10



MFL





Christmas Competition

Before Christmas, the MFL Department ran a competition for pupils in Years 7-9. Christmas is a huge tradition in Germany and France, like it is here, and the pupils at PCS had the opportunity to learn more about how people celebrate it.

Pupils had a menu to choose from which included baking delicious specialities, or creating beautiful decorations.

Here are some of our wonderful entries! Well done to Daisy Barnfield, Henry McGreivy, Reva Lilley, Catrin Sainsbury, Jack Davies, Jorja Peters, Callum Wood, Nia Card, Larissa Clee, Sam Richards, Ben Dingle, Tia Ruddle, Bailey Cooper, Dylan Evans, Jacob Protheroe-Jones, Erin Thomas, Ruby Scourfield, Megan O'leary and all the entrants.

Well done everyone, an amazing effort!

Fantastisch! Très bien!



PCS Ampelmann Challenge



During lockdown, the MFL Department held a pebble finding competition for pupils around Porthcawl. These were no ordinary pebbles though, they were painted with the East German Ampelmannchen (Berlin's iconic traffic light man), a symbol which reminds people of when Germany was divided. Well done and thank you to all of the pupils who got involved, it was so lovely seeing the photos of the pebbles you painted and hid around the area! It sparked lots of interest in the local community as well!

Huge congratulations to the winners of the competition, whose dedication shone through and helped them to find the most pebbles!

Our winners are: Lucas Merchant 7ES, Sylvie Winter 7JB, Elizabeth Bond 7JB, Euan Jenkins 7OP, Ben Harris 7CH and Holly Jordan 8JG
Super gemacht! Well done!

CAREERS ADVICE

Hi Year 7, welcome to the school! I'm Debz Silk and I am a Careers Adviser. Now you may be wondering what I do. Well, my job is to help pupils in school make decisions on what they may want to do in the future, things like what GCSEs should I take? What A Levels do I want to study? Would an apprenticeship be the best thing for me after Year 11 or 13? What am I good at? And what skills do I need to learn for the job I want to do? I work for Careers Wales, and we have a website that is full of information - <https://careerswales.gov.wales>

From Year 9 onwards I see pupils and help them look at what they want to do in the future. Here is something for you to look at <https://careerswales.gov.wales/buzzquiz> This is a personality quiz, related to animals. The quiz will tell you your strengths and what makes you tick, some jobs linked to your personality type and which celebrities share your personality type. I wonder what animal you will be? I'm a dolphin.

Year 10, I want to remind you to complete the career check questionnaire. It is important as it will give me an idea of what support you will need from me and when it would be appropriate for me to help you. The link to the questionnaire is on google classroom health and wellbeing. I am looking forward to seeing the results!

Debz Silk

Cynghorydd Gyrfa | Careers Adviser
Gyrfa Cymru | Careers Wales



Berlin Wall Graffiti



The MFL Department would like to congratulate the pupils in Year 9 for producing some really excellent Berlin Wall graffiti for our Divided Germany topic. Twinkl, a well-known education site, will hopefully be featuring some of their artwork as part of their Berlin Wall Memorial project. Fantastisch Y9!



Covid can't CONQUER CREATIVITY!

Despite restrictions which have limited social interactions, pupils in Art and Textiles have been busily engaged in creating amazing work, using a wide range of materials. We have continued to experiment with various techniques and have operated with a "can do" attitude, which has allowed pupils the freedom to express their ideas in both two and three dimensional outcomes. Students at GCSE and A/AS level have been determined to produce ambitious final outcomes and Covid has simply provided them with another challenge which they've had to resolve creatively. Well done to all our learners and we wish them all the best for the future!





Drama

Year 11, 12 and 13



Year 11 GCSE DRAMA DEvised PRACTICAL EXAMS

The Drama Department would like to say a massive thank you to the Year 11 Drama cohort on producing such strong Drama Practical work for their Unit 1 exams. Despite the many challenges they were presented with during the two year course, the work produced was of a high standard and the commitment and enthusiasm shown by the pupils was exceptional – well done all!!

Thank you for all your hard work and we wish you every success for the future!

"From working on our practical exams, I have learnt many new skills, been introduced to working with new people and styles of theatre. Overall, I have thoroughly enjoyed studying Drama and can't wait to continue into A Level." – Meg Prance

"In my practical exam I learnt about the power of collaboration, how working on a project with your peers can be fulfilling and how editing your work constantly can lead to amazing results." – Frankie Ezard





AS Drama Practical Examinations



The AS Drama class completed their examined performance of a reinterpretation of a Set Text. There were five groups in total reinterpreting the texts – Ash Girl, Blue Remembered Hills, Dancing at Lughnasa, The Curious Incident of The Dog in the Night-Time and Waiting for Godot.

It was a demanding project, especially as it had to be completed in a very short space of time due to school closures. However, everyone worked incredibly hard and the standard of work created was very pleasing. Well done all!

“We’ve focused on learning how to integrate acting with technology effectively” – David Sheldon, Toby Midlane & Regan Davies

“We enjoyed learning new skills and techniques that we hadn’t previously explored due to our chosen practitioner” – Evie Bennett, Olivia Baglow, Holly Thomas & Sam Wensley

“It was so good to learn about a new style of theatre called Frantic Assembly and apply it to our piece” – Aimee Harrington & Ffion Walmsley-Williams

“It was so much fun learning how to adapt our acting styles and vocal abilities to suit the Artaudian style” – Isabella Thomas, Lucy Honey-Hall & Cari Wilson

“I have learnt how technology can influence the mood and message of the play so powerfully” – James Clear



Year 13 Drama

The Drama Department would like to say a fond farewell to the Year 13 Drama Class. They have been an excellent group who have worked so hard in all aspects of the course. We wish you every success for the future.

The Year 13 class performed their scripted pieces on Wednesday 21st April. The class worked very hard throughout the rehearsal process and everyone gave a strong and focused performance.

"I enjoyed the contrast between the Melodrama and Naturalism within the characters and performing the darker themes within the play." – Annalise Traylor

"I enjoyed the hyper-naturalism Stanislavski offers and the way that we applied it to the characters" – Stella Marks

"Hedda Gabler was a challenging, mature piece and we enjoyed performing naturalistically in the style of Stanislavski" – Fiona Lord & Meg McCloy

"We really enjoyed performing a period piece and getting the opportunity to work with someone we wouldn't normally work with" – Erin Thomas-Parker & Elis Powell

"Within the piece we enjoyed exploring depth of character and attempting a mature piece of theatre. We can't believe it was our last ever performance with Porthcawl Comprehensive and with each other!" – Carys Mainwaring & Will Foscett

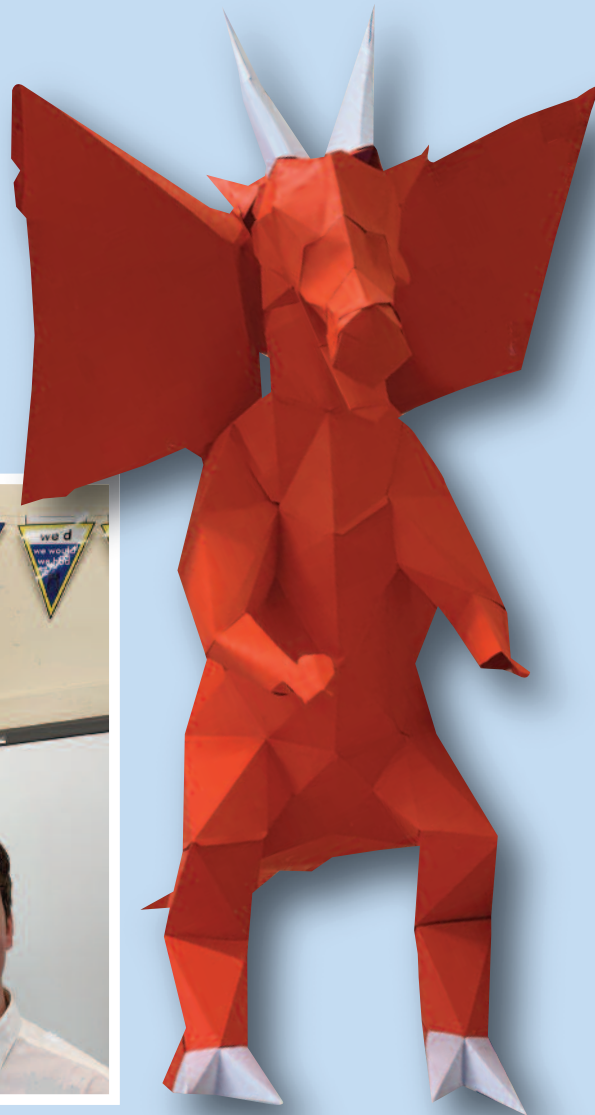
"Within my piece, I enjoyed exploring an incredibly complex and conflicted character and it enabled me to learn so much more in terms of versatility and the depth at which my acting skills have developed" – Bec Senior



Enter Dewi the Dragon

Meet Dewi the Dragon, who has flown bravely into P Block and taken up residence in P8, with Mrs Withers.

Dewi began as an end of term project for Year 11, who very quickly realised that it's surprisingly difficult to construct a 3D model out of folded cardboard. So, in stepped David Morgan, who worked his magic and transformed Dewi from 2D triangles into a terrifying and majestic creature. Thank you, David: you're awesome!



Liv Geddes and her National Youth Orchestra Inspire Experience!



I have been playing violin for 8 years and am a member of the school orchestra and string group. Although the past lockdowns have been especially tough for musicians who have been unable to play with each other and share music with a live audience, there are still lots of virtual opportunities for young musicians that have certainly kept me learning and motivated to practice. I first heard about one such opportunity through one of my friends, who told me about NYO Inspire and all of the virtual workshops and courses that they had on offer. Although I knew of the NYO, I had presumed that it would be very difficult to get in since it is open to musicians from all across Britain. However, the audition process for NYO Inspire was really enjoyable; I had to play 4 excerpts from various key orchestral repertoire, a solo piece and a free choice piece, and I felt that I had already got a lot out of it

even before I was invited onto the programme. Plus, the way NYO Inspire is structured means that there are different opportunities available to different abilities so, even if you aren't quite ready for some of the more advanced courses, you are able to start small and work your way up.

The NYO Inspire is a branch of the National Youth Orchestra GB that provides orchestral opportunities to musicians who are underrepresented in the sector. The opportunity is open to teenage musicians at Grade 6, 7 or 8 standard who attend a state school or come from BAME backgrounds.

NYO marked the start of 2021 by inviting teenagers across the UK to sign up to play music with them. An incredible 600 musicians got involved and got the chance to join the NYO music community when so many other opportunities had been cancelled or

changed. One of these opportunities included NYO Spring, a 2-day project run via Zoom. We were assigned small, instrument specific groups which gave us the chance to work with NYO tutors to focus on instrumental learning and ensemble skills. Throughout the project we got to experience NYO tutor sessions, masterclasses and workshops on instrument specific repertoire, 1:1 tutor time with instrument specific tutors like Sarah Ewins (associate leader of the Halle), as well as further creative opportunities for collaboration with one another and NYO musicians.

Although the next applications for NYO and NYO Inspire don't come out until the end of this year, you can find out more about what they are up to on their website: www.nyo.org.uk

Liv Geddes, Year 12

PUPIL AWARDS

ACADEMIC YEAR 2019-20

Many congratulations to the following pupils for being nominated for awards for the last academic year. Unfortunately, we were not able to celebrate with Awards Evening this time at school, but we would like to say a big well done to all the pupils for being nominated; from our new Year 7's to Year 13 leavers. Well done everyone!

Presentation of Cups and Shields Winners for Academic Year 2019-2020

AWARD	WINNER
GCSE PE Academic	Charlie Hancock
GCSE PE Academic	Emily Cox
Key Stage 3 PE	Max Brace
Key Stage 3 PE	Isobel Evans & Jessica Orum
Senior Drama Student 2019 - 20	Carys Rosser Stanford
Junior Drama Student 2019 - 20	Finty Kehoe
Drama Performance of the Year 2019 - 20	Eddylia Osborne
Porthcawl Little Theatre Award	Jack Williams
Senior Music Student 2019-20	Elys Davies
Geraint Watkins Memorial Shield for Junior Musician	Poppy Shingler
Gwen Hughes Memorial – Lower School Wind Player	Elliott Leach
Stuart Gass Memorial Award (Maths)	Matthew Pugh
Howard Cave Memorial Cup for Art	Charlotte Robinson
Laura Thompson Award for Textiles	Tom Horn
Award for Technology	William James
Elizabeth Sumner Challenge Award	Samuel Phillips
PTA – Town Twinning	Sarah Wynne
Science Student of the Year	Ioan Williams
Year 10 Academic	Carys Richards
Year 10 Effort	David Morgan
Year 11 Academic	Katie Jones & Olivia Geddes
Year 11 Effort	Heather Coles
Year 12 Effort	Chloe Wyatt
Year 13 Academic	Matthew Pugh
Year 13 Effort	Harrison Pring
Senior Welsh Eisteddfod Chair	Joseph Dingle





Nominations

Year 7-9 2020

Current Year 7 Form Prize

7SB	Tomos Jones	Ella Stubbs
7JB	Sylvie Winter	Ioan Matthews
7ES	Daisy Barnfield	Jack Davies
7CH	Ben Harris	Dylan Evans
7LM	Kal-El Davies	Katie Palmer
7OP	Rhys Davies	Seren Wilkinson
7JS	Bethan Deeks	Coby-Jon Williams



Last Years Year 7

	Excellence	Progress	Honours
7JT	Meryn Bridge	Sioned Owen, Ronan Adams	Lucy Stephens
7SW	Jemima Dutton	Evie Brent	James Beemer
7MC	Theodore Fox Tatum	Luke Wilkinson	Lucy Bradbury
7LC	Dan Hall	Samuel Lane	Amber Hemsley
7HD	Harri Taylor King	Logan Willett	
7KP	Dewi Powis, Thomas Powis	Molly Gould	Jamie O'Keefe
7OW	Erin Thomas	Jacob Protheroe-Jones	Abraham Matthews Winch
7JG	Eloise Wright	Tiana Woodward	Iwan Froley



Last Years Year 8

	Excellence	Progress	Honours
8JM	Menna Hancock-Yates	Samuel Phillips	Ella Verderame
8AM	Ellie Parry	Lois Bratcher	Amba Thomas
8OT	Dylan Burge-Jones	Grace Owen	Max Hall
8ME	Molly Williams	Ruby Harvey	Samuel Richards
8FS	Joseph Matthews	Annalise Hancock	Cade Rees
8RS	Benjamin Dingle	Kasey Holborn	Kirsten Daly
8WS	Ava Davies	Holly Griffiths	Brody Burns
8HS	Frederick Hall	Gracie Davies	





Last Years Year 9

	Excellence	Progress	Honours
9ES	Harri Nicholas	Libby Roach	Thomas Coles
9JS	Efa Morris	Cordelle Stevenson	Isobel Evans
9TS	Elliott Leach	Alicia Charles	Seren Cole
9OP	Isabella Hemington-Gorse	Cai Williams	Ella Matthews
9TL	Cara Wheatley	Shannon Coleman	Rhys Hibbert
9GD	Ffion Pryce	Kate Evans	Max Brace
9TE	Isabella O'Brian	Sophie John	Poppy Shingler



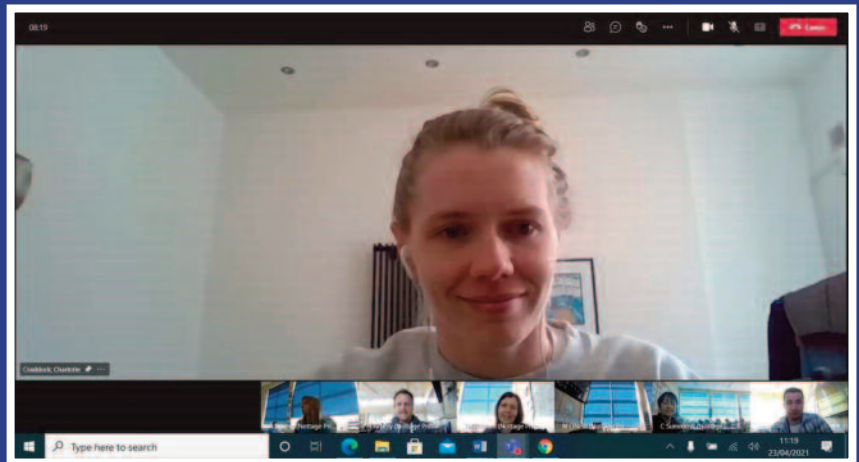
News from the PRIMARIES

Newton Primary

Year 6 returned for the Summer term looking forward to spending time with their friends and teachers.

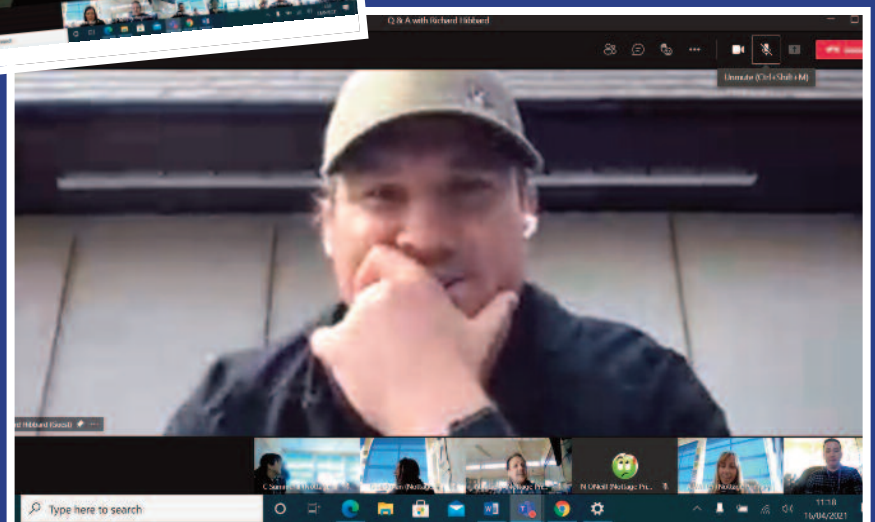
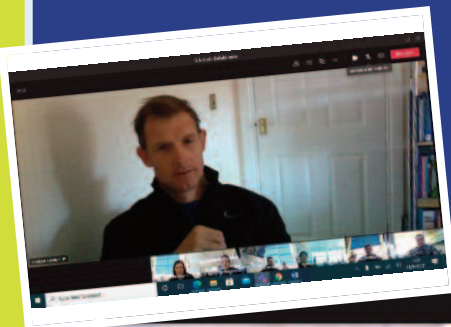
The Summer term topic was 'Champions' and, taking ideas from the pupils, various activities were planned. These included researching the training schedules of professional athletes before creating Boot Camps for children, adults, and grandparents. These were shared with the pupils' families who enjoyed taking part in the sessions! Games lessons saw the pupils learn new skills as they participated in javelin, shot put, long jump and triple jump events. The topic ended with the Newton Olympics. Different events were organised and each class from Nursery to Year 6 represented a different country. It was a day full of class competitions, at the end of the day medals were awarded to the top three countries. In Language the pupils chose to read *The Jungle Book* and *Artemis Fowl* and all the language tasks were linked to these books. The term ended with a Cinema Day where the pupils enjoyed watching the films, popcorn was obviously included.

While it has been a very different final year, Year 6 have certainly enjoyed it. Alongside all the learning that took place, parties to celebrate the pupils' birthdays were held; regular trips to the beach were organised where they enjoyed team building games, chips and doughnuts and the year will end with a Newton Carnival planned and organised by the pupils and staff. Year 6 will remember their time at Newton Primary School for so many reasons. All the staff and pupils send their very best wishes as they move onto their next adventure at Porthcawl Comprehensive School.



Nottage Primary

Our Year 4, 5 and 6 pupils' topic for this term is 'Champions'. Everyone has been researching their sporting champions and looking at the Commonwealth and Olympic Games, the Paralympics, the British and Irish Lions tours and other famous sporting fixtures. They have had some fabulous live online Q&A sessions with the likes of Dafydd James and Richard Hibbard, both Welsh Rugby internationals and Lions players and Charlotte Craddock, former Team GB Hockey squad member at the 2008 Olympic Games in Beijing. They gained a fantastic insight into the lifestyle choices, attitudes and values of professional athletes who strove to achieve their dreams. The pupils have also been practicing their running, jumping and throwing skills and analysing the data from times and distances and looking into the value of good nutrition and food groups. Our fingers are crossed for holding our own Nottage Champions' Day.



Porthcawl Primary

We had great fun engaging with Mental Health Awareness Week. Activities included cloud watching, yoga, meditation, massage, blowing bubbles, painting, gardening and creating sea music. We also had the most wonderful time relaxing in the sun whilst listening to the amazing Seren Wind Quartet.

Although we teach Health and Wellbeing every week, it has been great to try new activities and discover further ways of paying attention to the present moment. Learning how to relax and feel positive is an important life skill – we want all our children to have excellent levels of mental health. Feeling good about yourself allows you to enjoy the pleasures of life, to grow in all areas and to try new things. The children enjoyed some of the new activities so much that they have now incorporated them into

their normal school day. We believe that children flourish when mental health and wellbeing are prioritised.

Thursday 8th July marks 'PPS FEST', celebrating just how wonderful our children have been throughout the pandemic. Children have had to cope with so much change; we have been really impressed by their resilience.

Thank you to Donna at Hasbro Games, Richard at Seaside Bouncy Castle Hire, our Blue Light parents for getting the fire and police services to do some demonstrations and the local bands, dance troops and belly dancers who have all volunteered to give the children a really special day.

Take care everyone – Jo Rowley
(Headteacher)



WEST PARK Primary

Wow.....what a busy start to our last Summer term at West Park Primary! Our theme this term is 'Brilliant Books' and we began our topic by having an exciting immersion day where we all dressed up as our favourite book character. We all really enjoyed the experience and developed our speaking and listening skills as well as working in teams.

We have developed our journalist writing skills by writing a newspaper report about the wonderful story 'Cogheart'. It is about a girl called Lily whose life is in mortal peril. Her father is missing and now silver-eyed men stalk her through the shadows. Martha said, 'It was a really exciting book and you didn't know where it would go next'. Emily reported that, 'I thought the story was really interesting because there were so many twists and the main characters had to escape lots of dangerous places and people'.

In a different way, our transition to the comprehensive school has already started for us in West Park. We met Mrs Sloggett, through a virtual Google classroom meeting, at the beginning of term and she gave homework diaries to us all. These have been a great help to make sure we are going to be organised in Year 6.

Escape to a Book!

It's been a challenging year for everyone this year but the English Department were cheered by the fact that the amount of reading pupils were doing increased due to the lockdown. Books were an escape into a different world for a while.

World Book Day on March 4th was an opportunity for our pupils to catch up with what their teachers were reading. Teachers from a variety of departments shared video clips in which they chatted to pupils about their favourite books. We learned that it's not just the English teachers who rave about how reading a favourite book is so important.

Teachers' Top Tales

Mrs Guest – The Book of Gutsy Women

Ms Raine - The Hobbit

Mr Card – Danny Champion of the World

Madam Morgan – Harry Potter and the Prisoner of Azkaban

Mrs Thomas – George's Marvellous Medicine

Mr Booth – The Secret Life of Adrian Mole

Mrs Williams - To Kill a Mockingbird

Mrs Coles – Bedtime Rhymes

Mrs Withers – A Thousand Splendid Suns

Mrs Thelwell-Davies – The Book of Lost and Found

Mrs Coleman – Wuthering Heights

Mrs Brown – Pride and Prejudice

Mrs Bennion – Chris Froome's 'The Climb'

Mrs Kembery – The Lion, the Witch and the Wardrobe

Mrs Lloyd – The Lomax

Mrs Pugh – Jamaica Inn

Mr Davies – The 'Undead' Series



The English Department is also very proud of a new, exciting read, written by one of our very own Year 8 pupils, Jamie Beemer! It's called '25 Unbelievable Football Stories'. Let him tell you about it ...

'This book was very much like a diary for me. In a diary, you tend to confide your feelings and emotions in it. Well, that's similar to what I did.

Lockdown was a stressful and worried time. I often finished my school work quickly, so I found some different ways to use my time. But, there is only so much gaming and watching TV you can do. My parents bought me a Microsoft Surface, which I named E.R.N.I.E. – Electronic Road to New Information and Entertainment! It helped me pass the time, and I wanted a project to do.

I love football, play it all the time. My dream is to become a football manager, as my analytical skills surpass my physical. And I wanted my project to be about football. My English skills are good as well, and I enjoy writing. So, combine the two and you've got a football book.

Writing a book was where I unleashed my frustrations about lockdown. I started with two stories a day, writing them after I finished my school work. I got up to twelve stories in seven days, and I loved it. I researched the internet for the information about football curiosities and found enough for 25.

I was relieved when I finished, and my mum was my editor. She suggested that I might publish it. It was hard to process it, but it is now for sale on Amazon! It was a wonderful project, and I can now say I am a published writer.'

Nia goes Stateside

Many congratulations to Nia Clatworthy who is going to Lamar University in Beaumont, Texas. She has been awarded a full sports and academic scholarship and will compete for this university in track and cross country for the next 4 years. What an exciting time she has ahead, and we know that she will make the most of all her opportunities. Good luck Nia!



Leisure League Football



“Washed up pros having one last go at the big time”.

Ivory Toast (Staff) Vs Beans on Toes (Sixth Form Pupils)

With a combined age of 195 you may wonder why 6 teachers are getting kitted up on a Monday night to play in the 6 a-side football leisure league.

There is a rival Sixth Form team entered into the same league called “Beans on Toes”. Captained by Year 12 Dan John, they are a young, energetic, talented bunch with phenomenal talent, including the Ezard boys Joe and Rex, fantastic keeper Ben Buckley and superb outfield players Luke Slaughter, Olly Gardener, Osian Phinnemore and Josh Jones.

The contest was only going one way... Staff were going

to be taught a lesson, or were they? 10th May 2021 was the encounter. I am sure you are keen to read on!

To the Sixth Formers shock, having been taught all day in school, they were served another lesson with a 4-1 win by staff! It was a close encounter with chances both sides, but the experienced oldies came through.

Revenge is sweet. With the second leg played on 24th May, the Sixth Formers had their plan, but again it went pear shaped. Staff were on superb form and despite Mr. Thomas’ heat map of a 2m radius near the centre, staff were comfortable 8-0 winners. One of our retired players, Mr. Blanche, was the form teacher of Dan, Joe, Rex, Ben and Osian for 5 years. As a football coach, you boys should have listened to his coaching

advice! Tom Morgan has also entered a team so watch this space.

Staff are now seeking sponsorship for the upcoming season. We will put the sponsors name on our new kit. If you are interested in sponsoring the best 6 a-side team in Porthcawl (Mrs O’Brien, Mr. Slade) then please get in touch.

Mr. P

Ivory Toast - Mr. Pucella, Mr. Thomas, Mr. Stratford, Mr. Holt, Mr. Weatherhead, Mr. Jones (West Park), ably assisted by Mr. Lewis (Llanfair primary school) and Mr. T. Maurice Maurinho Mauridonna Jones (PGCE History).



CAROL SERVICE 2020

A Virtual Experience!

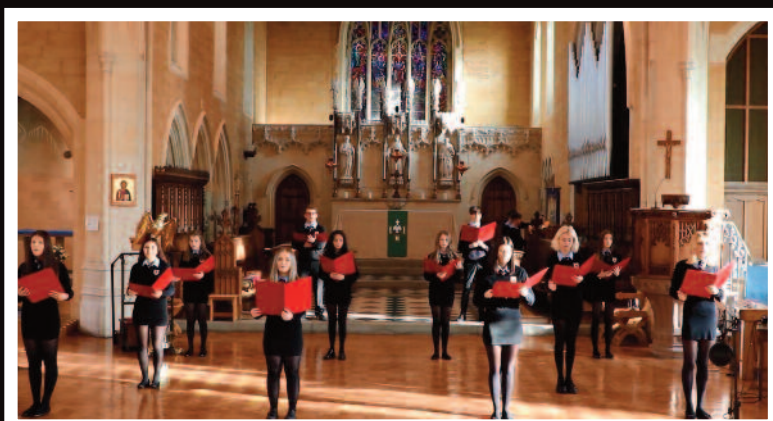


This year, we were determined to continue the tradition of our annual carol service in whatever way possible, despite the limitations imposed by the coronavirus pandemic. We were so thrilled to still be able to conduct the service at All Saint's Church, and enjoyed performing with small ensembles safely in the wonderful setting of the church. It took many weeks of preparation and planning, and then re-planning once certain year groups were made to isolate! However, the recording process was a huge success!

The virtual carol service shows versatility from the pupils and staff, who were all passionate about continuing with our annual tradition despite the restrictions that were faced.

'The carol service, and the show are the highlights of the school year for me. So, this year I was grateful that the school continued to provide us with some of these opportunities despite the circumstances. We didn't think that we would be able to perform the senior girls' ensemble for our final year, so it was very memorable'.

Feedback from a Year 13 pupil



Pupils across the school watched the carol service on the last Friday of term, in keeping with tradition. This year, they all watched the service in their form classes, and it was so lovely to see all year groups and staff members sharing in this experience. The service was wonderfully received by pupils and staff, and the quality of each performance was highly appreciated.

The carol service was dedicated to Mrs Vicky Hunt, Assistant Headteacher, who retired at Christmas. Mrs Hunt has lead and supported whole school traditions such as the carol service, school show and the Eisteddfod within her time at the school, and we will sincerely miss her enthusiasm and dedication.

A huge thank you to all of the pupils and staff who made this possible! I really felt that we still managed to showcase the level of talent amongst PCS pupils and reinforce the wonderful whole school tradition of the carol service.

Here's to a live performance with an audience for Christmas 2021!

Mrs. Giles



Eisteddfod

The Eisteddfod is a unique cultural festival which can trace its origins in Wales back to 1176 when Lords would gather musicians, orators and dancers in a celebration of culture and language. Today, three Eisteddfodau are held annually in Wales – the Urdd Eisteddfod in May, the National Eisteddfod in August and the International Eisteddfod in July and, indeed, many countries now embrace the Eisteddfod tradition including Argentina, Australia and South Africa and North America.

But until now, the Eisteddfod has never had to deal with Covid 19. In 2021 we found ourselves in another lockdown with schools closed and both teachers and pupils working from home. After having to cancel our 2020 school Eisteddfod, we weren't prepared to let Covid prevent us from holding the 2021 Porthcawl Eisteddfod so there was nothing for it but to hold our first ever virtual Eisteddfod. March 5th welcomed Porthcawl School's Virtual Eisteddfod 2021.

All off-stage competitions were launched via Google Classroom and once again, our fantastic pupils rose to the challenge. They all designed, baked, wrote, built and created their competition entries and as always the standard was extremely high.

On-stage competitions were launched via a new Eisteddfod Google Classroom and we asked competitors to upload a video or soundfile of themselves performing. Once again, the immense talent of our pupils impressed us all. The standard of competition was of the highest level and we enjoyed superb performances ranging from singing to recitation, instrumental pieces to dance with each competitor showcasing their talents virtually.

No Eisteddfod is complete without the chairing of the bard with two pupils being recognised for their outstanding work in Welsh. We congratulate Poppy Newton-Williams and Joe Dingle on their creative efforts.

Mrs Alison Lloyd, Head of the Welsh department wishes to thank all staff and pupils for their hard work and commitment during these unprecedented times. Without you all, Porthcawl's virtual Eisteddfod 2021 would not have been the success it was, allowing our pupils the opportunity to take a break from their schoolwork and embrace their Welsh culture and creativity. We look forward to returning to the stage in the Pavilion in 2022 as a stronger and more appreciative audience and celebrating all your wonderful talents live. Diolch o galon i chi i gyd.

Gŵyl ddiwylliannol unigryw yw'r Eisteddfod sy'n deillio o 1176 pan gasglwyd Arglwyddi cerddorion, areithwyr a dawnsywyr at ei gilydd i ddathlu iaith a diwylliant Cymru. Erbyn heddiw cynhelir tair Eisteddfod yn flynyddol – Eisteddfod yr Urdd ym mis Mai, yr Eisteddfod Genedlaethol ym mis Awst a'r Eisteddfod Ryngwladol ym mis Gorffennaf, ac yn wir, mae nifer o wledydd erbyn hyn yn cofleidio traddodiad yr Eisteddfod gan gynnwys yr Ariannin, Awstralia, De Affrica a Gogledd America.



Ond hyd at hyn, nid oedd rhaid i'r Eisteddfod ymdrin â Covid 19. Yn 2021, roedd clo arall gydag ysgolion ar gau ac athrawon a disgyblion yn gweithio gartref. Ar ôl gorfod canslo ein Eisteddfod ysgol yn 2020, nid oedden yn barod i adael i Covid ennill y dydd a dinistrio Eisteddfod Porthcawl 2021, felly doedd dim byd amdani ond cynnal ein Eisteddfod rhithiol gyntaf erioed. Ac ar Fawrth y 5ed, croesawyd Eisteddfod Rhithiol Ysgol Porthcawl 2021.

Lansiwyd yr holl gystadlaethau i ffwrdd o'r llwyfan ar Ddosbarth Gwgl ac unwaith eto, cydiodd ein disgyblion anhygoel yn yr her. Cynllunio nhw, pobon nhw, ysgrifennon nhw, adeiladon nhw, crëon nhw eu ceisiadau ac yn ôl yr arfer, roedd y safon yn eithriadol o uchel.

Lansiwyd ein cystadlaethau ar-lwyfan ar Ddosbarth Gwgl newydd ar gyfer yr Eisteddfod a gofynnwyd i gystadleuwyr lanlwytho fideo neu ffeil sain o'u perfformiadau. Unwaith eto, gwnaeth dalent enfawr ein disgyblion argraff ar bawb a oedd yn ymwneud â'r digwyddiad. Roedd safon y gystadleuaeth o'r safon uchaf a mwynheuron ni berfformiadau ardderchog gan gynnwys canu, llefaru,

darnau offerynnol a dawnsio gyda phob ymgeisydd yn arddangos eu talentau yn rhithiol.

Nid yw'r Eisteddfod yn gyflawn heb gadeirio'r bardd gan gydnabod dau ddisgybl am eu gwaith ardderchog yn y Gymraeg. Llongyfarchiadau i Poppy Newton Williams a Joe Dingle ar eu hymdrechion creadigol.

Hoffai Mrs Alison Lloyd, Pennaeth yr Adran Gymraeg ddiolch o galon i'r holl staff a disgyblion am eu gwaith caled ac ymrwymiad yn ystod yr amseroedd digynsail hyn. Hebdochi chi i gyd, ni fyddai Eisteddfod Rhithiol Porthcawl 2021 wedi bod yn llwyddiannus, yn rhoi'r cyfle i gymryd saib o'u gwaith ysgol a chofleidio eu diwylliant a'u creadigrwydd. Edrychwn ni ymlaen at ddychwelyd at y Pafiliwn yn 2022 fel cynulleidfya gryfach ac yn fwy gwerthfawrogol a dathlu eich talentau bendigedig yn fyw. Diolch i chi i gyd.



Eisteddfod Drama and Dance Winners

The Drama department would like to congratulate all of the pupils who entered this year's virtual Eisteddfod. Well done everyone – it was such a joy to watch all of your performances! Thank you for your time and effort!

The KS3 Drama Competition involved pupils writing and performing their own monologues reflecting Welsh Life and Culture.

KS3 Winners

Year 7: Matty Timms

Year 8: Nia Card

Year 8: Dylan Bridge and Matt Neeson

Well done to you all – fantastic effort!

The Senior Drama Competition involved pupils performing a Monologue from a published play and the winner was David Sheldon in Year 12. David joined us from Pencoed at the start of Year 12 and we have been so impressed by the way, he has embraced all of the opportunities presented to him – Well done David!

The final competition was the Senior Dance Competition and we had joint winners Finty Kehoe – Year 10 and David Sheldon – Year 12. Both pupils take dance lessons outside of school and both gave very passionate and skilled performances. Well done and keep up the excellent effort!



Eisteddfod 2021

On-Stage Competitions

Music / Cerddoriaeth



As we embarked upon our first virtual Eisteddfod to celebrate St. David's Day 2021, we were sceptical about how pupils would respond to recording themselves performing at home. It was fantastic to see a positive response from many pupils, and sheer professionalism within the way that they conducted themselves on camera!

The prelim process was so different to our usual live prelims in school, however we absolutely loved watching and listening to the wonderful vocal and instrumental performances that were entered for each competition. Thank you all for your entries, and showcasing your talents whilst earning valuable points for your houses! Da iawn pawb!

Here is a summary of the junior and senior winners for the on-stage music competitions. Please check the stream on your Music google classrooms for the link to the google sites page where you can view these winning performances. They are incredible!

We cannot wait to be back at the Grand Pavilion, and hope that lots of you will enter the on-stage competitions for 2022!

Mrs Giles & Miss Thomas

Winners:

Junior Instrumental Solo	Larissa Clee
Junior Piano Solo	Sophia Evans
Junior Solo Song from a Show or Film	Ella Verderame
Senior Instrumental Solo	Liv Geddes
Senior Piano Solo	Jamie Harrowing
Senior Solo Song from a Show or Film	Annalise Traylor
Senior Vocal Solo	Finty Kehoe

Other Eisteddfod News

Off-stage competitions were also very well supported. Here are some examples of work from across the curriculum.

ART

Yr 12 Competition Details
YEAR 12: Develop a piece of work which relates to the theme 'Distortion of the Human Form'.

Cartyniadau/Results
1st - Beth Pickett - Morgannwg
2nd - Ala Tibbs/Nave Stone - Powys
3ydd - Heather Coles - Powys

House Points
Dyfed 0 Gwynedd 0 Morgannwg 1 Powys 4

RS

Yr 8 Competition Details
Creative reflection on 'The Hill we climb' the poem read by Amanda Gorman at the inauguration of Joe Biden.

Cartyniadau/Results
1st - Grace Taylor - Powys
2nd - Dewi Powis - Powys
3ydd - No Card - Powys

Cymraeg

Blwyddyn 12 Competition Details
Your challenge is to design either an Eisteddfod Chair or Eisteddfod Crown for Ysgol Porthcawl.

Cartyniadau/Results
1st - Kyle Farnworth - Dyfed
2nd - Eva Dickenson - Gwynedd
3ydd - Jack Richards - Morgannwg
HC - Logan Stone - Morgannwg

House Points
Dyfed 29 Gwynedd 22 Morgannwg 22 Powys 1

English

Yr 9 Off-stage competition
Write a poem on a topic of your choice

Cartyniadau/Results
1st - Ella Williams - Dyfed
2nd - Ash Davies - Powys
3ydd - Ava Davies - Gwynedd

House Points
Dyfed 51 Gwynedd 52 Morgannwg 60 Powys 60

GEOGRAPHY

Yr 9 Competition Details
TAKE A PHOTO FROM YOUR WINDOW OR ON A WALK AND THEN POINT OUT THE GEOGRAPHY IN THE PHOTO-THE PHYSICAL AND THE HUMAN

Cartyniadau/Results
1st - MATT NEESON 'HIS
2nd - EVE LINEHAM
3ydd - KRISTEN DALY

House Points
Dyfed 0 Gwynedd 15 Morgannwg 0 Powys 25

History

Yr 7 Competition Details
Design a monument to commemorate a key aspect of Welsh history

Cartyniadau/Results
1st - Matty Timms - Dyfed
2nd - Harry Williams - Dyfed
3ydd - Eden Roberts - Morgannwg
HC - Rhys Evans - Powys

House Points
Dyfed 47 Gwynedd 9 Morgannwg 9 Powys 9

ICT

Yr 7 Competition Details
Create a webpage homepage. The homepage needs to have the important information about the Eisteddfod.

Cartyniadau/Results
1st - Matthew Jamie Timms - [D]
2nd - Lily Mae Beavis - [P]
3ydd - Ava Grace Wines-Jones - [D]

House Points
Dyfed 38 Gwynedd 3 Morgannwg 6 Powys 39

MFL Creative

MFL Eisteddfod Menu

Cartyniadau/Results Blwyddyn 12
1st - Mia Whitney-Embleton (Morgannwg)
2nd - Corrie Howe (Gwynedd)
3ydd - Cerys Jones (Powys)

House Points
Dyfed 27 Gwynedd 63 Morgannwg 32 Powys 3

PUPIL

Achievements

Spring / Summer 2021

Instrument Exams

Congratulations to all musicians that have sat grade exams over the past term! Well done for showing excellent dedication to practising and preparing for these examinations on top of your normal lessons.

Please can ALL pupils that have sat any external music or musical theatre exams, please bring in your certificates to reception to be scanned. They will be kept on as a school record and count towards future UCAS points.

Remember to update your music teacher on any success that you achieve or see Mrs. Giles so that she can update her records and publish your achievement in the next Porthcawl Post!

Diolch, Mrs. Giles

Name	Instrument	Grade
Ellie Parry	Piano	Grade 4 Merit
Trent Francis	Violin	Grade 8 Distinction
Kirsten Daly	Violin	Grade 1 Merit
Jemima Dutton	Piano	Grade 3 Merit
	Music Theory	Grade 4 Distinction



Answer to Cyber Question

The difference between an 8 and a 12 character password is 4 characters.
With lowercase, uppercase and numbers available there is a choice of 62 different characters per position.
1 minute * 60 = 60 minutes
246272.2666667 hours
= 10261.3444444 days
= 10261 days (rounded to the nearest day)
Answer: 10261

PARENTS/GUARDIANS

We rely on you for our information! Has your child achieved success or recognition relating to an extra-curricular activity? If so, please email pressbox@porthcawlschool.co.uk

Design : adam@hathagraphics.co.uk