



WELCOME TO THE
FIRST EDITION OF THE
PORThCAWL POST
FOR THE SCHOOL YEAR
2021 - 2022

Porthcawl Post

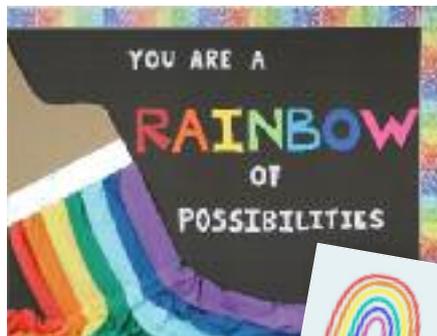


Porthcawl Comprehensive School Newsletter

Headteacher's Address

Welcome back all, it's great to have the whole school back and we are gradually returning to normal. We have gone through much over the past months, but we look forward to better times.

As we all return to school, I am acutely aware of the fact that many pupils may be anxious and worried. The school has always taken the care and support of our learners very seriously. Tŷ Enfys is now fully operational with a complete range of services to support the emotional wellbeing of our learners and we have additional staff in place to work with our anxious pupils. We have invested heavily in our range of support services and I am confident we can meet the emotional and wellbeing needs of our learners. Several members of staff are youth mental health first aiders and two staff have recently been trained as adult mental health first aiders. The school has just been awarded the most prestigious 'Carnegie Mental Health Award', at Silver level. As you will read further in our Porthcawl Post, this award recognises all the excellent work we do to support our learners. There have been significant changes to our staffing at Tŷ Enfys; Mrs A Kehoe is the new ALNCO and she has been joined by Charlotte Lewis, Wendy Glastonbury and Hilary Goodchild who are support workers based there.



While I mention staffing, I can report that Mrs S Thomas (MFL) has been appointed as Wellbeing and Post 16 Learning Pathways Co-ordinator, to take up the post in September 2022. This is as a replacement for Mrs R Williams who will retire in the Summer; I will pay a more formal tribute to Mrs Williams in the Summer edition of the Porthcawl Post.

As the restrictions have begun to be relaxed, we have been able to offer our wide range of extra-curricular activities. Please remind your child to get a copy of the "What's on" leaflet so they may join in the range of lunchtime and after school activities. The school orchestra, clubs and teams are now beginning to return, a much welcomed move. I can offer some

additional news that it is our hope at the point of writing, to return to our school show. We intend to stage 'Legally Blonde' at the Grand Pavilion next year, restrictions permitting. More details will follow and tickets will be available from the Box Office in due course.

I will end with the most important news; the learners are back and are working hard. We are delighted with the large numbers who have returned to our Sixth Form to further their education. Finally, the new Year 7 have settled in and we are now fully a part of PCS! Welcome all!

Andrew Slade
Headteacher



Autumn 2021

Housekeeping

A reminder of some school protocols:

In the event of a child being unable to attend school, parents / carers are required to inform the school on each day of absence. If a reason is not given, a message will be sent via the parent app and we would kindly ask that parents / carers contact the school immediately. This is vital to ensure the safety of all pupils.

If any pupil becomes unwell during the school day, they should go to see our school first aider. They will then be assessed and, if necessary a call will be made to ask parents / carers to collect their child from school. Pupils should not be contacting parents / carers themselves and any absence in this instance will be unauthorised. Similarly, if there is a need to report a concern during the school day, pupils should go to the Duty Officer based in Tŷ Enfys. Any parents / carers who are contacted directly are asked to remind their child of the school protocol.



'Keeping Safe Online' has been refreshed to help you find the online safety, cyber security and data protection support you need at your fingertips.

In 2020, the Online Safety Zone on Hwb was renamed 'Keeping Safe Online'. We also redesigned the area to encompass the breadth of digital resilience issues that as schools, practitioners, learners, parents and carers you face.

Following on from last year's redesign we've listened to feedback and have refreshed the appearance of 'Keeping Safe Online' to make it easy to find the digital resilience information you are looking for.

Our newly designed homepage now features a 'Topics' area, in each of these topic areas you will find information, resources and supporting guidance tailored to your needs.

Online Safety at Porthcawl Comprehensive:

<https://hwb.gov.wales/zones/keeping-safe-online/stop-the-spread-of-misinformation/>

Year 9 are currently investigating the difference between misinformation and disinformation, how to spot fake news and how to critically analyse what they see on social media.

The screenshot shows the 'Keeping Safe Online' website interface. On the left, under 'Types of misinformation', there is a list of categories: Misinformation, Disinformation, Fake news, Clickbait, and Deepfakes. Below this is a section for 'Top tips to spot misinformation' with a PDF icon and the text 'This file may not be accessible. Request a different format.' On the right, under 'Topics', there is a grid of 12 topic cards, each with an icon and a title: Copyright, Cyber crime, Data, privacy and online consent, Inappropriate or offensive content online, Live-streaming on social media, Mental health and well-being and the internet, Misinformation, Online bullying, Online grooming, Online hubs, Online radicalisation and extremism, Online networks, Online reputation and digital footprint, Online safety, and Online sexual harassment.

www.hwb.gov.wales

ROHHAD Association Charity Climb – Ben Nevis

Ben Nevis is the highest peak in the UK, 1345 metres above sea level, and it was the #ZeroToHero Challenge this year for The ROHHAD Association charity.

Mr. Pucella and his family together with other ROHHAD families and friends got together to climb Ben Nevis on August 7th. A second team also climbed Ben Nevis on August 28th. This was to raise much needed funds to help find a cause and a cure for this rare disease and it was completed in memory of Luca Pucella who passed away in 2017.

None of our ROHHAD children or adults will ever be able to physically summit Ben Nevis itself or touch the clouds that often surround its peak, so we made a promise to them all that we will do this for them. We hope that by doing so we will also be able to help raise desperately needed funds for medical research into ROHHAD.



ROHHAD is a rare terminal disease that affects less than 1 in 73 million people worldwide. It is debilitating and seriously impacts on the quality of life for the children diagnosed. They battle daily with symptoms and spend a lot of their life in hospital undergoing invasive tests and treatments. There is no cure at present, however our charity raises funds for medical research and we are key members of the newly formed ROHHAD International Consortium. Our mission is to work strategically and collaboratively as clinicians, researchers, charities, and families by raising awareness, expediting diagnosis, optimising care, and ultimately finding a cure for ROHHAD, a rare Orphan Syndrome.

One of our inspiring ROHHAD warriors, Jasmine who is 6 years old, joined our team. She could not safely summit the mountain itself, but she did complete it at home by walking the 17km distance to the summit and back again on her treadmill over a few weeks. Jasmine was our team leader and she, and all the ROHHAD children, inspired us on the day. Jasmine also joined us virtually as we reached the highest point of the UK.

The bottom section of Ben Nevis was humid and battling the midges was not fun. As we climbed higher, it became cooler, but visibility dropped. As we completed the top third, there was very limited visibility and torrential rain but still we plodded on.



Every member summited and to date we have now raised £9593.58 from this event. Thanks to everyone who supported us, followed us on the day and continue to support us in raising funds for The Rohhad Association. Together we will make a difference.

500 Burpee Challenge



Back on June 26th 2021, Mr. Pucella signed up to support Great Ormond Street (GOSH) Children's Hospital by completing the 500 Burpee Challenge.

I remember after completing the first 50 thinking to myself this is going to be a long day! Our late son Luca passed away in November 2017 aged 11 with a very rare condition called ROHHAD syndrome. His original diagnosis was from Great Ormond Street when he was 2 ½ years old and we received much support such as expert advice and treatment so it was great to give something back to say thanks to them.

£165 was raised in 1 day and the 500 Burpee Challenge event for GOSH raised a whopping £26,000!

Every day brings new challenges at Great Ormond Street Hospital. On a daily basis, 619 children and young people from across the UK arrive for life-changing treatments. Doing 500 Burpees may sound a tough challenge but it can't be compared to the difficulties children from GOSH face every day. This was an opportunity to say thank you and to also support further children who need their expert help in the future.

Great Ormond Street Hospital Children's Charity raises money to enable the hospital to provide world class care and to pioneer new treatments and cures for childhood illnesses.

Thanks again for your support. Mr. Pucella



School Mental Health Award

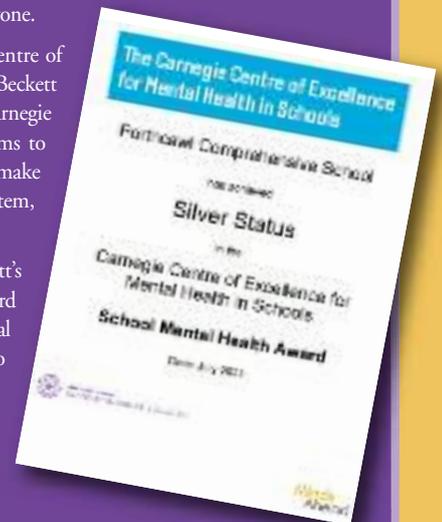


The emotional wellbeing of our pupils has been a huge priority to us at school with parents, carers and students experiencing pressure on their mental health like never before. Our students continue to amaze us with their resilience and adaptability, even during the most emotionally challenging circumstances. With the sharp focus on supporting our school community through these unprecedented times, we are absolutely delighted to share the news that we have been awarded the Carnegie Centre of Excellence for Mental Health in Schools' "School Mental Health Award" – Silver status. We had been working towards Bronze status over the past two years and were delighted to be told that our provision for mental health was of Silver status, with our verifier stating that "mental health and wellbeing is embedded into the ethos of the school". In the process, PCS has committed to making mental health a strategic priority and to developing a positive culture that promotes mental wellbeing for everyone.

The award was established in 2017 by the Carnegie Centre of Excellence for Mental Health in Schools – part of Leeds Beckett University – and social enterprise Minds Ahead. The Carnegie Centre of Excellence for Mental Health in Schools aims to strengthen pupils' mental health by supporting schools to make a positive change at all levels of the UK's education system, improving students' outcomes and life chances.

Doctor Steve Burton, Interim Dean of Leeds Beckett's Carnegie School of Education, said: "Achieving this award is not just recognition of a whole-school approach to mental health, it's a recognition of the school's commitment to improving the life chances of children and engaging with the wider community including staff and parents/carers. "We're truly proud to have worked with Porthcawl Comprehensive School in this vital work and look forward to further collaboration."

Nationally, more than 1000 schools have signed up to take part in the mental health award. Dean Johnstone, founder and CEO of Minds Ahead said: "This award shines a light on the excellent work schools are doing to promote mental health for their community of children and adults. "It is thrilling and humbling to learn about Porthcawl Comprehensive School and the many other schools engaged in the quality award process. I'd like to offer my congratulations on this deserved recognition."



Macmillan Cake Week 2021

Thank you to all staff who supported the annual Macmillan Cake Week fundraising event, whether the contribution was baking, eating or donating! As a school, we raised a total of £230 for Macmillan Cancer Support.



Dyslexia Awareness Week in Tÿ Enfys

We know that dyslexia comes with many challenges, but many people in our community feel like their struggles are unseen. Because dyslexia itself isn't visible, individuals with dyslexia often feel unsupported, unwanted, invisible. From the child at school struggling to keep up with the rest of their friends, to the office worker feeling like they don't belong.

At Porthcawl Comprehensive we have been raising the awareness of Dyslexia, the hidden disability. We have been running activities in form time so that pupils can develop an understanding of signs of dyslexia and more importantly, where in the school they can go to ask questions - Tÿ Enfys.

Ms Kehoe -Tÿ Enfys

Sunday 10th October was World Mental Health Day. To mark this in school we highlighted good mental health all week, culminating in inviting pupils and staff to wear something green on Friday 15th October. Those who felt able, made donations which

Sunday 10th October is...

mentalhealth.org.uk/ribbon

were then given to mental health charities. Mind and the Charlie Waller Memorial Trust both received donations of £100. We would also like to remind everyone of the support available in Tÿ Enfys if anyone wants to come and have a chat. It's good to talk! Staff included!

Introducing Jessie!



Jessie joined Porthcawl Comprehensive School this term, and she has been well received by pupils and staff.

Jessie was born on 20th September 2019 and she is a two year old Cream English Retriever who has been trained to become our school therapy dog. She has already become an integral part of our community here in Porthcawl Comprehensive School, basing herself in Tŷ Enfyys.

There are many benefits of having a school therapy dog, and in the short time Jessie has been with us in school, we are already seeing the significant impact she has had within our department and the wider school community. Therapy and wellbeing dogs have been working in schools for a number of years across the UK. However, they have been commonplace in other



parts of the world for much longer. Evidence indicates that benefits include:

- Cognitive – companionship with a dog stimulates memory, problem-solving and game-playing.
- Social – a dog provides a positive mutual topic for discussion, encourages responsibility, wellbeing and focused interaction with others.
- Emotional – a school dog improves self-esteem, acceptance from others and lifts mood, often provoking laughter and fun. Dogs can also teach compassion and respect for other living things as well as relieving anxiety.
- Physical – interaction with a ‘furry friend’ reduces blood-pressure, provides tactile stimulation, assists with pain management, gives motivation to move, walk and stimulates the senses.
- Environmental – a dog in a school increases the sense of a family environment, with all of the above benefits continuing long after the school day is over.
- Reading – reading to dogs has been proven to help children develop literacy skills and build confidence, through both the calming effect the dog’s presence has on children as well as the fact that a dog will listen to children read without being judgmental or critical. This comforting environment helps to nurture children’s enthusiasm for reading and provides them with the confidence to read aloud.

Pupils have had the opportunity to participate in wellbeing walks with Jessie and staff from Tŷ Enfyys. Jessie has helped our learners access lessons they find difficult. She has even joined some counselling sessions with Natalie our school counsellor. Not only does this help calm and relax our pupils, Jessie enables them to confidently express how they are feeling.

Pupils note that their wellbeing and happiness increase when they are with Jessie. It is fantastic to see our pupils smile and laugh and relax in the presence of our therapy dog.

Mrs. Rowberry, Tŷ Enfyys

We were really pleased to be able to help integrate Jessie into Tŷ Enfyys alongside Mrs Rowberry, Mrs Morgan and Mr Price. Having a ‘school dog’ is an excellent idea as it benefits both students and staff alike. However, careful consideration needs to be taken to ensure Jessie is also enjoying and benefiting from the experience. The school signed up to our welfare guidance so we can all be happy that Jessie’s welfare is first and foremost. A therapy dog can really make a huge difference to the emotional wellbeing of students and staff, and we congratulate Mrs Rowberry and her team for the fantastic work they are doing at the school with Jessie.

At Cariad Pet Therapy we provide therapy dog visits to schools, care homes, hospitals, employers and to people socially isolated in the community. We cover West and South Wales and since lockdown ended, we have seen a huge increase in the demand for the service. We have a wide range of dog breeds from very big to very small, all making a difference to people’s quality of life. You can find out more at www.cariadpettherapy.co.uk or find us on social media.

Rob Thomas, Director at Cariad Pet Therapy

Is there a Doctor in the house?

On Friday 24th September 2021, students from Years 11, 12 and 13 attended an informative talk for prospective medical students in the Jubilee Theatre.

We met Dr Ryell, from Mount Surgery, Port Talbot, past pupil and fourth year medical student at Cardiff University, Harry Evans and last year's Head Boy, Johnathan Munro, who has just left to study medicine in Oxford University.

They all described their journeys so far and it was very interesting to hear about how each speaker applied for university differently, and also the various situations we can expect to face as medical students. We found this talk very worthwhile as we gained knowledge on starting our work experience and tips on how we should write a personal statement in the future.

I am certain this has inspired many of us to work even harder to become doctors and we thank all the speakers for taking the time to come in and share their stories, tips and personal experiences.

Anousha Cronje - Year 12



Geography - Yay! Fieldwork is back.



After no fieldwork for over a year- at last! it has restarted and again we can go out and do geography in our outside classroom. This is what geography is all about. OK! At the moment it is local but at least we can get out and about like before.

Before we broke up for our Summer holidays, Year 12 were able to have two days out- to Golf Bay looking at beach profiles and collecting data on Microclimates in Porthcawl. After walking to Rest Bay, the group organised themselves into teams and collected the necessary data on the beach profiles and pebble size. This was to see if long-shore drift was affecting the shape of the beach. It was a race against the tide which

was coming in fast so they did have to work fast before the equipment floated away. It did keep them warm as the day was particularly cold for Summer. A coffee or hot chocolate in the Rest Bay café was much needed. Day 2 was the reverse - hot and sweaty walking through Porthcawl all the way to Picton Court - collecting temperature, humidity and wind speed readings as well as pollution records. Great fun and scientific.

Two good days in all and good prep for their investigations this year.

After a bumpy start, Year 11 eventually got out this term with a day out in Porthcawl looking at retail change over time. This is required for their GCSE this year. The group got stuck in and worked really well recording the different land uses in John Street. Many photos were taken and enquiries were made in new premises about new usages. I think quite a number ate their way up John street too, tucking into Greggs and Jenkins's and an ice cream to finish off the day. Now it's writing up time in lessons to prepare ready for their December exam.

Year 10 next, a nice walk to look at the new coastal management schemes in Porthcawl and completion of a survey. Just need the weather now! And then fieldwork for them next June - here's hoping we can get back to the river.

Don't worry KS3, your time will come, we do have the odd lesson to get you out as well to do some fieldwork this year!

Geography Department



English Department

Judging books with great covers KS3 New Class Readers

Noughts and Crosses by Malorie Blackman

Boy by Roald Dahl

Coram Boy by Jamila Gavin

My Swordhand is Singing by Marcus Sedgwick

The Hunger Games by Suzanne Collins

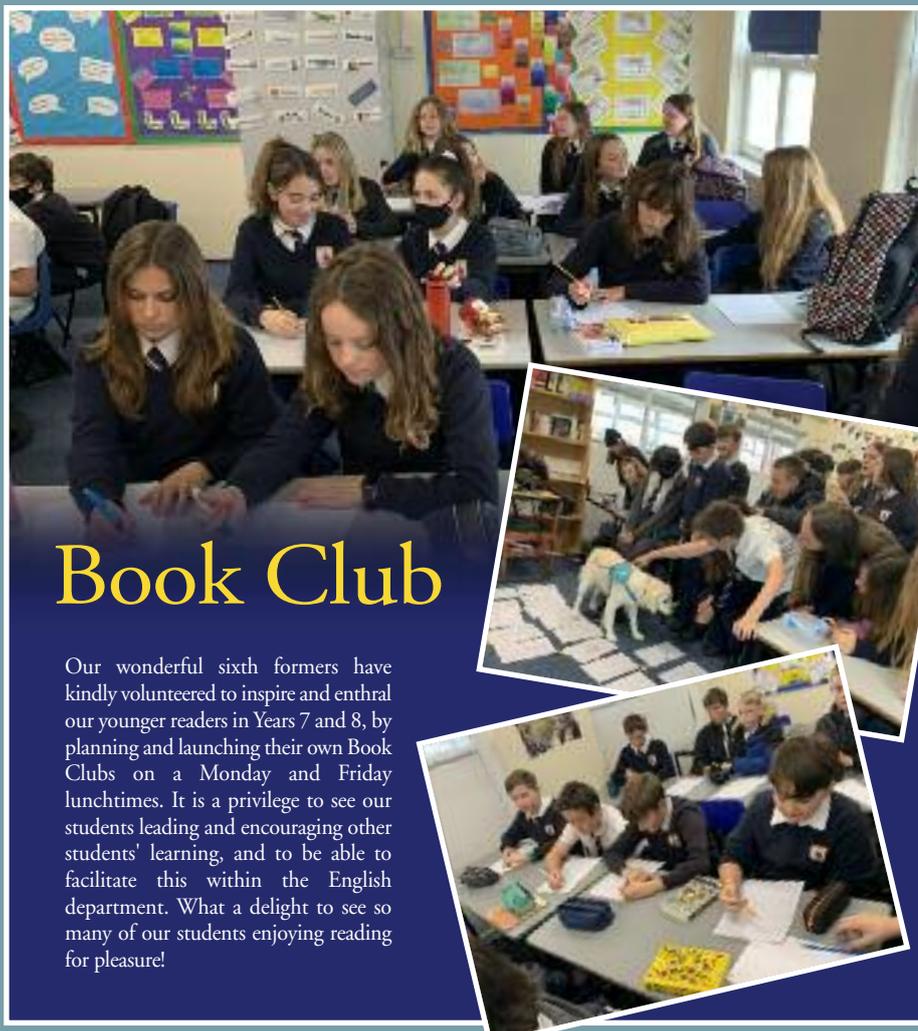
The Book Thief by Marcus Zusak

The Curious Incident of the Dog in the Night Time by Mark Haddon

The Boy at the Back of the Class by Onjali Rauf

There was much excitement in the English department recently as we took delivery of fresh, brand new class sets of fiction books! English teachers suggested the titles they and their pupils had enjoyed, and eight new titles were selected. We are all really looking forward to getting stuck in and losing ourselves in stories that will fire our imaginations!

Miss L Kembery



Book Club

Our wonderful sixth formers have kindly volunteered to inspire and enthral our younger readers in Years 7 and 8, by planning and launching their own Book Clubs on a Monday and Friday lunchtimes. It is a privilege to see our students leading and encouraging other students' learning, and to be able to facilitate this within the English department. What a delight to see so many of our students enjoying reading for pleasure!

Recommended Reads for Years 7 and 8

Action, Adventure, Mystery & Thrillers

Storm Catchers by Tim Bowler

The London Eye Mystery by Siobhan Dowd

The Girl Who Stole An Elephant by Nizrana Farook

The Long Weekend by Savita Kalhan

Dystopian & Science Fiction

The Infinite by Patience Agbabi

Ink (& sequels) by Alice Broadway

The Giver and Gathering Blue by Lois Lowry (!)

Fantasy, Magic Realism, Horror & Ghost

Mind Writer by Steve Cole*

Girl of Ink and Stars by Kiran Millwood Hargrave (!)

Skulduggery Pleasant (& sequels) by Derek Landy

Humorous Books

Little Badman & [...] Killer Aunties - Humza Arshad (!)

Adventures of a Wimpy Vampire (& more) -

Tom Gates series by Liz Pichon (dyslexia-friendly)*

Relationships & Tough Situations

Cyborg Cat (& sequels)- Ade Adepitan* (!)

The One and Only Ivan by Katherine Applegate

Boy Underwater by Adam Baron (!)

History & Conflict

Soldier Dog or A Horse Called Hero - Sam Angus

The Short Knife by Elen Caldecott

Refugee Boy by Benjamin Zephaniah

* = Top picks for reluctant readers

Media Studies



Year 12 and 13 pupils who have opted to study Media Studies for A Level are tasked with creating a media production piece. With the addition of some snazzy new lighting kits that were purchased by the school last year, and through the use of new technologies, our students have created some stunning film posters, DVD covers and advertising imagery to promote horror films: aren't they terrifyingly fantastic!

Well done to Aimee Harrington, Eliot Bennet, Lewys Stanley, Amy Judd, Cassie Burke and David Sheldon.

Thank you Enzo!



The Drama Department would like to say a HUGE THANK YOU to Enzo Lipley in Year 11 for all his help and technical support with the Year 11 Devised Practical Exams, which took place before October half term. Enzo has dedicated a number of weekends and evenings to designing the lights and sound for all of the groups. He has worked tirelessly supporting pupils to ensure their pieces are as creative and professional as they can be! Enzo has been working with industry standard lighting and sound equipment and has risen to the challenge. He has amazed us with his creativity, dedication and positive attitude!

Thank you!

Summer Singing



During the Summer holidays I was able to have the chance to take part in a 'Musical Theatre' Summer School course at ArtsEd Drama School in London. The workshop took place over 5 days from 10am - 4pm. The course helped me develop and challenge my performance skills. The week was a replica of what a week at ArtsEd BA (Hons) Musical Theatre course would entail. Each day consisted of dance, singing and acting lessons. Throughout the week we worked on group songs to perform as a showcase to family and friends. Before the course we were asked to prepare a song for an 'Acting Through Song' lesson, I sang 'Loose Ends', from Witches of Eastwick. We focused on the emotions of a character in a musical and what you can do as an actor to convey the story and characteristics to an audience in a meaningful way. Working with industry professionals gave me an insight into the industry and I am very grateful for this opportunity. I would encourage anyone to take part in future workshops.

Samantha Wensley - Year 13

Mean Girls



Earlier this year in June, our Performing Arts class put on our own production of 'Mean Girls', the Musical. Unfortunately, we were unable to perform to an audience due to Covid, but we were still very grateful for the experience. A lot of people in our class have loved the 'Mean Girls' musical since it came out, so we felt very lucky to be able to perform it ourselves. Overall, the final outcome of the show was successful, and we all enjoyed putting it together.

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"This show challenged me vocally as I originally struggled to sing one of my songs, but through rehearsals and practice, I was able to sing the songs confidently." - Evie Bennett.

.....
"I really enjoyed working with everyone and it was fun to learn more about the production side of theatre." - Samantha Wensley.

.....
"It gave me the opportunity to challenge myself through all aspects of singing, acting and dance." - Olivia Baglow.

.....
"After moving here for sixth form, this was my first show with Porthcawl Comprehensive and I thoroughly enjoyed playing this part." - Cari Wilson.





Matilda, The Musical

Hiya! We are Wil, Romy and Ruby and we are Year 10 GCSE Drama students. This year we are directing 'Matilda', The Musical, for Year 7 Drama Club. It has been an amazing turn out so far, and we are so excited to see all of the talent come to life when the production takes place before Easter.



Alice in Wonderland



Year 8 Drama Club will be performing a production of 'Alice in Wonderland' in March 2022 in the Jubilee Theatre. The production is being directed by Finty Kehoe, Efa Morris and Mali Perry (Year 11 GCSE Drama Pupils). Auditions are now over and rehearsals have commenced. It's going to be a great experience and everyone involved is excited about the production.



Year 9 Drama Club

The Drama department and Year 10 pupils are putting together and directing a new project for this school year. Year 9 pupils are in the process of rehearsing different extracts, scenes and monologues from an assortment of plays as well as solos, duos and whole group numbers from an array of musicals. This will be a new and exciting way for the Year 9 pupils to showcase their talents and hard work through a dynamic and different style of theatre, which we don't normally see. Examples of some of the work our pupils have rehearsed so far include: 'Opening up', a dance number from the musical 'Waitress', and scenes from 'Blood Brothers'. We are so excited for you to see what amazing talent and skills our Year 9 Drama Club has to offer!

Poppy Shears

Year 10

The Young Playwrights' Festival 2021

This year the annual Young Playwrights' Festival went ahead at the end of the Summer term, but unfortunately with no audience. The pieces were performed in the Drama Studio instead of the Jubilee Theatre.

Once again pupils wrote plays in their English lessons and 6 winning plays were chosen to be performed. The lack of an audience did not impact on the quality of work the pupils produced. The enthusiasm and professionalism of our KS3 pupils was so impressive! The project was a great success and an extremely positive way to end a very challenging year.

Drama Department



Pupil Feedback

"Writing our play was quite hard work as it did require a lot of effort, but it was all worth it once we saw how amazingly the cast performed it. Watching our play come alive was really exciting and the cast of our play executed it perfectly. The Year 10 directors added parts in to make it better. We are glad of this because it really added to the storyline and the tension. The cast made the characters come to life by adding emotion, and movement. The costumes were exactly as we imagined as well! Overall, we are extremely proud of our play and want to thank everyone involved."

Lily Kedward & Holly Jordan 8JG - Playwright Winners



"Hello my name is Larissa and I am a Year 8 pupil. I was a winner in the Young Playwrights' Festival 2021. Writing the script and watching my play come to life was an incredible experience. Writing a play and performing in your own play is an amazing experience! I wrote a supernatural fiction piece."

Larissa Clee



"Hi! I'm Eloise Wright, I am a Year 8 pupil who wrote a winning play for the Young Playwrights' Festival! I had inspiration for my play by watching a few murder mysteries to get some ideas! Being able to watch my dress rehearsal was magical because it was a great feeling knowing that they are performing your play which you put so much hard work into! I was also fortunate to be able to act in another pupil's play and that was a great experience to be able to act in it as well! I think that even though covid ruined the experience of being able to watch the plays performed live, we still executed it well and should be proud of what we have been able to achieve! Overall, Everyone's plays were unique in their own way and everyone did a breathtaking job!"

Eloise Wright



Young Playwright Winners 2021

Eden Roberts – 2020 Rewind

Daisy Barnfield – Hopelessly Devoted

Lilly Beavis – The Voice that Leads to Love

Lily Kedward & Holly Jordan – The Murder of Sir Russel Lambert

Eloise Wright – One of Us is Lying

Larissa Clee – Seeing Spirits

Cast List



2020 Rewind

Eden Roberts
Layla Gillingham
Jazmine McClelland
Lois Evans
Isabelle Sheppard
Olivia Spencer
Safi Thomas
Honor Pritchard
Maisie Morgans

Macy
Linda
Patricia
Corona
Zeneca
Multi-Role
Multi-Role
Multi-Role
Multi-Role

Sylvie Winter
Talis Whitten
Lilah Packer

Tech
Tech
Tech

One of us is Lying

Harry Davies
Hari Cole
Ethan Robins
Corrin Walters
Reva Lilley
Katie Palmer
Maisie Morgans
Olivia Callaghan

Mr Gold
Hank
Officer
Jack
Carmen
Inspector A
Adelaide
Cara

Hopelessly Devoted to You

Ethan Morris
Will Aubrey
Mayer Brace
Isabelle Cinderbry
Seren Salberg
Elyssa Evans
Ava Wines-Jones
Maddie Clatworthy
Bethan-Mai Rixon

Multi Roles
Multi Roles
Multi Roles
Elizabeth
Charles
Multi Roles
Multi Roles
Multi Roles
Police Man 1

Maya Ormiston
Lucy Aubrey
Daisy Barnefield

Tech
Tech
Tech

Seeing Spirits

Isla Ford
Elliot Frazer-Blanks
Ziko Xavier
Lola Simmers
Logan Willett
Lili Richards
Beth Price
Larissa Clee
Jasper Robertson
Eloise Wright
Rachel Clear

Ali Woods
Alec Woods
Ernest Traves
Lena Vincent
Syd Hays
Dani Danielle
Elnora Sharpe
Clara Hays
Policeman 1
Policeman 2
Robber

The Voice that Leads to Love

Hallie Maine-James
Matilda John
Gigi Griffiths
Star Enos
Evie Lipley
Bethan Deeks
Martha Hardwicke
Roxy Pugh

Alexandra
Ada
Adelaide
Anastasia
Miss Ansley
Audrey
Mother
Maid

Elsie Spillerts
Lilly Beavis

Tech
Tech

The Murder of Sir Russel Lambert

Henry Munro
Evie Richards
Cerys Jones
Sofia Saunders
Lewis Wright
Lucia Gates
Nia Card
Harrison Welsby-Williams
Holly Wiseman
Grace Taylor
Macey Hardwicke
Brooke Behenna-Hewett

Henry Marshall
Jennifer Richards
Kate Weste
Alice Hadaway
Sir Russel Lambert
Mary Lambert
Elizabeth Creek
Benjamin Creek
Amanda Sturn
Bethrisa Ambert
Waitress 1
Waitress 2





Clwb Cymraeg



Following the success of our online Welsh Club during lockdown, we were delighted to be able to meet in person this term with the re-launch of Clwb Cymraeg.

Clwb Cymraeg provides the chance for students to make new friends, play language games, have help with homework, to be creative and of course use the iaith Gymraeg - Welsh language.

Our Welsh computer games are proving to be very popular among the students especially when they beat our Year 11 helpwyr Isobelle and Grace. Heb os nac oni bai, Blooket is the favourite game. Blooket allows students to use their sgiliau Cymraeg to crack codes, defeat 'blook' and even steal gold from their classmates - it can get very competitive!

Currently, the students are preparing for Diwrnod Shwmae, a day to promote and raise the profile of the Welsh language. We will then be looking at all things spooky with Calan Gaeaf themed games and activities.

During our last session Isobelle and Grace asked for feedback from the students and here is what some of them had to say:

Jake Edwards Year 7: "Dw i'n hoffi Cymraeg!"

Poppy Jenkins Year 7: "Dw i'n hoffi Clwb Cymraeg achos mae'n fendigedig"

Alexia Shell Year 7: "I like Welsh because we can learn about Welsh culture and I like playing games and being with friends in Welsh Club"

Star Enos Year 8: "Dw i'n mwynhau Clwb Cymraeg achos mae'n llawer o hwyl!"

Ben Comly Year 8: "I enjoy the board games, they are fun!"

Luke Matthews Year 8: "A bod yn onest dw i'n caru Clwb Cymraeg achos dw i'n mwynhau dysgu Cymraeg a dw i'n caru Cymru"

Sajithana Ravindran Year 7: "I enjoy all the games we play on Blooket and I am looking forward to Diwrnod Shwmae Day"



If you would like to join Clwb Cymraeg come along to P4 Wednesday Lunchtimes - Feel free to bring your lunch or come afterwards to join in with all the hwyl a sbri.

Diolch, Clwb Cymraeg



Shwmae Su'mae



Everyone celebrated the day by wearing something green or red

Shwmae Su'mae day is a day to celebrate the Welsh Language. In Ysgol Gyfun Porthcawl, all pupils and staff were encouraged to start their conversations with the phrase 'Shwmae' and to try to use their Welsh throughout the day.

Everyone celebrated the day by wearing something green or red and at breaktime, the Welsh department issued an open invitation to join them for a 'Bore Sgwrs'. The Welsh rooms were a hive of activity with conversations in Welsh, Welsh games and of course the odd Welshcake or two!





Head Team 2021-22



Student Leader

Hi I'm Kara Morgan-Rees and I'm this year's Student Leader. I'm currently studying Biology, Chemistry and Drama at A-Level and hoping to study Medicine in University. If you have a problem, feel free to ask me. Any ideas you have you're always welcome to mention them!



Hi, I'm Tasha Fray, I'm Deputy Student Leader and I am studying Chemistry, Biology and Textiles. My advice would be to make the most of what is available to you, whether that's help from teachers or your own free time and to get any work out of the way as soon as possible.



Hi, I'm Rex Ezard and I'm a Deputy Student Leader for the Head Team. I'm studying Maths, Further Maths and Physics. I'd say that you should let life do the worrying and just enjoy yourself.



Hi, I'm Mia Jones, I'm a Deputy Student Leader for the Head Team, I'm studying Biology, Chemistry and Business. I believe having a positive mind-set will result in positive outcomes!



Hi I'm Rosie Smith. I am Assistant Head Girl this year on the Head Team and I am studying English Literature and Language, Philosophy and Ethics and Textiles at A-Level. I am hoping to study Law at university next year. If you need advice or need to ask any questions, please don't hesitate to come and ask me!



Hey I'm Ffion Walmsley-Williams and I am currently studying Chemistry, History, Geography and Drama. My top tip for Sixth Form is to enjoy it and take every opportunity you're given. Good Luck!



Hi, I'm Megan Froley. I'm a part of the Head Team this year. I am currently studying Chemistry, Biology, Maths and Welsh Bacallaureate at A-Level. If you have any questions don't be afraid to ask.



Hi, I'm Lucy Stradling and I'm on the Head Team. I'm currently studying Biology, Physics, PE and Business at A-Level. My advice for Sixth Form is to make the most of your frees and enjoy school because it goes too quickly.



Hi I'm Katie Jones. I am on the Head Team this year and I am studying Biology, Chemistry, Maths and Business Studies at A-Level. I'd definitely say my advice is while also working hard, just to enjoy Sixth Form and take any opportunities you can.



Hi! I'm Elin Jarman and I'm an Assistant Student Leader. I'm studying Chemistry, Biology, and English Literature in order to do Medicine in university. While you're in comp, there's always someone to lend a helping hand, whether it's student support or the Head Team, so please never be afraid to ask!



Hi, I'm Ongani Kalongo and I am an Assistant Head Boy. Currently I am studying Chemistry, Business and Sociology. My advice for Sixth Form would be to use your free time to keep on top of your notes as it will ease the stress of revision when it comes down to exams and if you have any questions about Sixth Form then I'd be happy to help!



Hi, my name is Cerys Keeping and I am delighted to be an Assistant Head Girl for 2021/2022. I have been studying Criminology, IT, Sociology, Tourism and Welsh Bacallaureate. I hope to study Law and Criminology at university next year. If anyone has any worries, concerns or questions please come and ask. My advice to you would be to approach things with a positive mind-set and always believe in yourself.



Hi, I'm Trent Francis and I'm an Assistant Student Leader for this year's Head Team. I study Maths, Physics, German, and Music, and hope to study Psychology and Linguistics at University. My advice would be to keep trying lots of new things so that you find out what you enjoy and experience lots along the way! Feel free to ask me anything, I'd be happy to help.

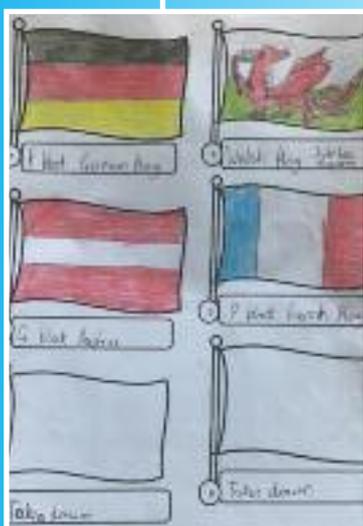


I'm Liv Geddes, an Assistant Student Leader. I study Geography, German, Biology and Chemistry. My advice would be to find ways to keep yourself motivated. Never underestimate the importance of taking a break between your studies to do something you enjoy. Exercise is a great way to keep fit, both physically and mentally.



Comblen de sous sont ces saucissons-ci?
Ces saucissons-ci sont six sous

Zwei schwarze schleimige Schlangen sitzen zwischen zwei spitzen Steinen und zischen.



On the 26th of September 2021 we were given a task about European Languages Day. We had to look around the school and find the different flags that were put up, we then had to draw the flags on a sheet of paper we were given and write where we found the flag and what country it belongs to. There were a few questions to answer and we also had to record where we found the flags.

We did the hunt as an enjoyable homework task which improved our knowledge about the European Countries and their flags. This task also helped us with our map skills as we had to cross off on the school map where we found the flags. We now know our full direction around the school thanks to this task! When we got this task we were shown a PowerPoint explaining the details of the task and what we needed to do, it was very good fun because we got to do challenging but fun tongue twisters which no one could pronounce! We also did the longest words in that country's language which were very hard. Both of us thought that it was an entertaining task because it was fun going around the school and finding all the flags.

Seren Jones & Cara Moulton 7LK



Thank you to all of the enthusiastic pupils in Year 7 who took part in our European Day of Languages Challenge! We had lots of wonderful entries and our overall winners are:

Zara Lewis 7AM, Ashe Thomas 7AM and Cara Moulton 7LK. A special mention as well to Seren Jones 7LK, who was a very close runner up! Llonygfarchiadau, Herzlichen Glückwunsch and félicitations!

MFL Department



Wel wedodd Will wrth y wal, ond na wedodd y wal wel i Wil

How much wood would a woodchuck chuck if a woodchuck could chuck wood? A woodchuck would chuck all the wood that he could if a woodchuck could chuck wood!



'...the girls all worked incredibly hard and here are some of the highlights'



Textiles



After a difficult and disjointed first year of the GCSE Textiles course, the girls have all managed to complete their floral themed dresses. The brief for this project was to make a shift dress from a paper pattern inspired by an Artist/Designer of their choice with a floral theme.

The girls all worked incredibly hard and here are some of the highlights. I couldn't be prouder of how they have all worked during such unusual times and can't wait to see the results of their next project 'Beach scape'.

Proud teacher Mrs Carson

'I can't wait to see the results of their next project 'Beach scape'.

Minecraft Mania



With all pupils in Wales having Minecraft for Education free with their Hwb account, Minecraft mania took over at the school! We decided to harness this enthusiasm and some Year 8 classes wanted to take part in a competition. The competition, which was a unique partnership between the WRU, Minecraft: Education Edition and Hwb, the Welsh Government's digital platform for learning and teaching, gave learners in all maintained schools the chance to design and build their own virtual rugby club of the future within Minecraft: Education Edition. Learners were inspired by taking a virtual tour around the Principality Stadium – within the world of Minecraft: Education Edition, and were encouraged to think of the needs of their local community when designing their rugby club.



Despite lockdown, pupils continued to plan and build and improve their understanding of the local and global environment and the need for sustainability along with the importance of creating inclusive facilities and creating rugby clubs to engage people of all ages.

When pupils returned to school there was one group that stood head and shoulders above the rest. The work Meryn Bridge, Seren Davies and Connie Howe had put into the project was amazing. They got feedback from their peers and continued to work hard outside of lessons to complete their build although they did go to the wire and I finally uploaded their entry and supporting video at 11:35pm before the 12:00am deadline!

We were shocked to be nominated as the regional finalists and looked forward to the final where the girls presented their build virtually to the judges including WRU Community Director, Geraint John. The confidence and enthusiasm they showed for their build was infectious and the way they articulated the development of their work was a very proud moment.

It was a nervous few hours before Wales and Dragons backrow Aaron Wainwright, announced the winners and pupils took part in a Q & A session with Wales Women's captain, Siwan Lillicrap.

We were so stunned to be announced as Winners of the Key Stage 3 and 4 category!!

Jeremy Miles, Minister for Education and Welsh language said:

"The WRU Club of the Future Challenge has showcased the collaboration, communication, problem-solving and critical thinking opportunities that Minecraft: Education Edition offers. I'm proud to say we're one of the first countries in the world to take the progressive approach of providing school staff and learners with free access to this software, through Hwb, and it has been wonderful to see the inclusive and imaginative projects that have been submitted."

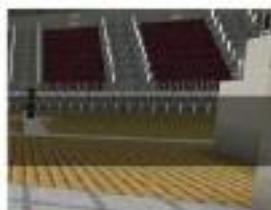
And what the girls thought:

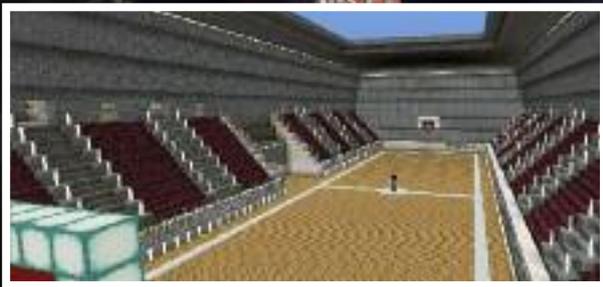
"Throughout competing in the WRU Minecraft Stadium Competition we learnt how much Minecraft could be used for. We learnt how to use red stone, command blocks and codes to create different aspects of our stadium and its surroundings such as the moving waves. We also learnt how to play Minecraft in depth especially as one of the participants Connie had never played Minecraft much before compared to the other girls who had played quite a bit before the competition."



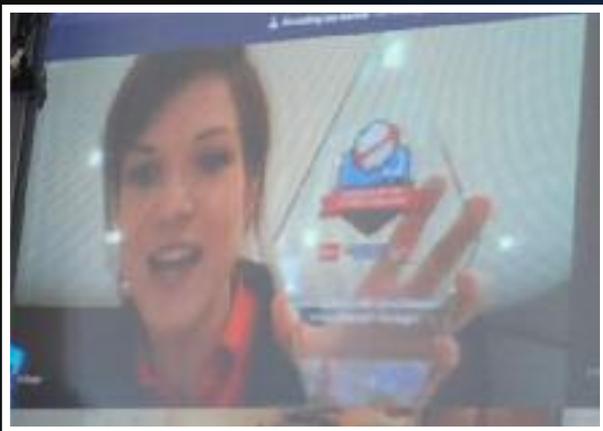
Porthcawl Comprehensive School

- Built to look like Porthcawl Pier
- Beach with wave machine swimming pool (waves worked within Minecraft!)
- Basketball court/BMX track



THE WHOLE EXPERIENCE SHOWED WHAT WORKING TOGETHER AS A TEAM COULD ACHIEVE AND WITH A LITTLE BIT OF HARD WORK, THE REWARDS THAT CAN HAPPEN.



Junior Conservatoire Success for James!

Congratulations to Year 11 pupil, James Browning on gaining a place at Royal Welsh College of Music and Drama, Junior Conservatoire. James has been accepted onto the Advanced Study programme for Classical Piano, and we are so proud of him!

James started learning piano a few years ago and completed his Grade 1 examination. He was really enjoying his piano lessons until you guessed it, lockdown prevented him from continuing. Throughout the lockdown, James continued to teach himself to play, learning new pieces by watching online tutorials. When he returned to school, we could not believe what we were hearing and just how much James had improved.

It just goes to show that perseverance and determination creates success! During the Summer term, James decided to apply for the Junior Conservatoire, meaning he would receive piano tuition, experience masterclasses and workshops and work with some of the very best musicians and tutors at RWCMD. James will now attend the college on Saturdays, and we wish him the very best of luck.

Well done James!



At long last Orchestra is back!

This term, we were fortunate to see the return of our PCS Orchestra, and what a fantastic sight and sound it was!

As we were unable to mix bubbles last year, it was impossible to run a full orchestra, although we did manage to facilitate smaller ensembles within year groups which was fantastic considering the restrictions of COVID-19.

We met in the Jubilee Theatre, as we required a larger venue than ever before. Throughout the term, we will be rehearsing in smaller groups (sectionals) in order to stay as safe as possible, but we are so lucky to have spaces such as the Jubilee Theatre to work in.

We are very much looking forward to being able to rehearse our much loved Christmas music and hope that this year it will feel a little more normal and get us well and truly in the 'Christmas spirit'!

Well done to every single one of our talented musicians for pushing through these difficult times, and not giving up. No matter what instrument you play (vocalists included), you are a credit to our school! Keep up the fantastic work.

The Music Department



6th Form ROHHAD Association – Charity 5 a-side Football League

On October 8th 2021, following a break due to COVID we finally got the Sixth form charity 5 a-side league back up and running. Netflix and Chillwell made their debut against Azam Utd for the first game of the season. Ellison Roberts did a tremendous job in goals for Azam Utd and it was a close encounter for the majority of the game. However, there were a few touches

of magic by Aled Davies who made his stamp as a player to watch. He was relentless in his tackling, accurate passing and scary world class finishing especially his 30 yard volley! Next up was Tref N BJ Vs Kante – Tref were the favourites with a seasoned team and some veteran players e.g. Tom Morgan. Kante didn't quite have their strategy worked out to start

with as trying to chip Lewis Babbage in goals is simply not going to work. Overall, it was an equal match with both teams having chances but ending in a deserved 1-1 draw. Will the other teams now step up? Update to follow in the next school newsletter.

Porthcawl Comprehensive - 6th Form Charity 5 a-side LEAGUE TABLE									
Position	Team Name	P	W	L	D	F	A	Diff	Pts
1	Netflix & Chillwell	1	1	0	0	4	1	3	3
2	Tref N BJ	1	0	0	1	1	1	0	1
3	Kante Fit My Will-I-An	1	0	0	1	1	1	0	1
4	Mundy FC	0	0	0	0	0	0	0	0
5	ATHCW (Ayew Tryna Hold Chris Wood)	0	0	0	0	0	0	0	0
6	Phil MEE Wycombe	0	0	0	0	0	0	0	0
7	Dai's on Toast	0	0	0	0	0	0	0	0
8	Azam United	1	0	1	0	1	4	-3	0

Welsh Surfing National Championships 2021



Wales' most elite surfing contest took place the weekend of the 18th and 19th September at Freshwater West and yet again there was lot of representation from Porthcawl Comprehensive students. Many travelled down for the weekend to compete for podium honours including two Year 10 pupils Anna-Rose Merchant and Ruby Lewis.

There were 2 days of jam-packed surfing action and the championships saw outstanding commitment and skill on display as competitors impressed in challenging conditions.

Congratulations to Ruby Lewis on picking up 3rd in the Women's Open category and Anna-Rose Merchant who took the title of U18's Girls' Longboard Champion.



Sports Day 2021

With our annual Sports Day unable to take place in the Summer of 2021, we wanted our Years 7 & 8 pupils who had never experienced a Porthcawl Comprehensive Sports Day, to be able to have an event that celebrated their sporting enthusiasm. All pupils who attended extra-curricular clubs over the Summer term were invited to compete in a year group Festival of Sport. Pupils selected teams and competed in Tennis, Athletics, Football and Benchball. Approximately 70 pupils from each year group enjoyed an afternoon of activities in the Porthcawl sunshine. It was lovely to see smiles on faces and pupils interacting in a sporting environment once more.

PE Department





Transition, a big welcome from last year's Year 7!



Making the transition between primary and secondary school is a huge change and challenge, even at the best of times. However, with the disruption and social distancing caused by the COVID-19 pandemic, the pupils coming into Year 7 in September 2021 hadn't been able to experience the same transition activities that previous year groups have enjoyed. To try and help with this, Year 7 pupils wrote letters and created cards for Year 6 pupils during an English lesson, aiming to alleviate Year 6's potential fears and help them to feel confident about the transition between schools. Here are some extracts from the letters:

'Before I joined Year 7, I felt nervous. I was really looking forward to all of the new lessons and also being able to do new things like cooking, making things, drawing and designing. Now, my favourite subjects are music and art because you get to express yourself.'

'My favourite aspect of Year 7 is probably the subjects. There are so many amazing subjects in the school, especially tech, art and history.'

'I have really enjoyed having the opportunity to be creative in Year 7 and have really, really enjoyed my English lessons. When I was in Year 6, I was worried that I would have too much work to do that was too hard, but that hasn't been the case at all. I've also enjoyed meeting new people and making new friends.'

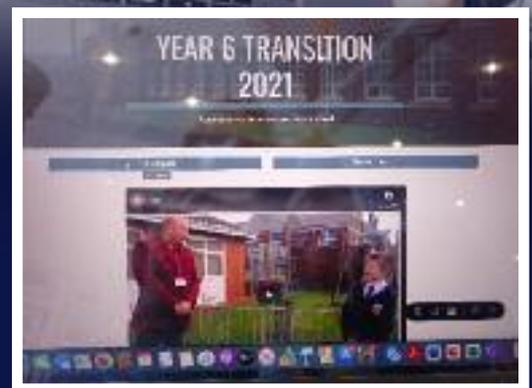
'It will take you about two weeks to learn where everything is, and then it will feel like you've always been here! My top tip is to ask for help if you need it. The teachers and other students are friendly and will help you out if you just ask for it.'

Overall, my message to you is not to be afraid of joining; everyone is in the same predicament as you and you will make lots of new friends and find your way around the school site easily.





Pupils reach out to Primaries



As Transition was going to be difficult last year, Jamie Beemer and Noah Williams wanted a way of showing life in Porthcawl Comprehensive school from a pupil's perspective. They used their digital talents and many lunchtimes to interview, film, design and create a website that was shared with primary schools so pupils could get an appreciation for the school from a pupil perspective.

Miss Christopher

Summer Transition

Year 6 got the opportunity to experience a Science lesson and a Technology lesson



In July, Year 6 pupils came to visit PCS for a transition morning. Every pupil had the opportunity to visit the school, to explore the site and meet some of their teachers. It was a week of excitement, meeting all the new pupils, learning their names, and getting to know them in readiness for their arrival in September. All the pupils I spoke with shared their excitement and hopes for the start of their comprehensive journey.

Year 6 got the opportunity to experience a Science lesson and a Technology lesson. In Science, pupils learnt how to identify an acid and an alkali. In Technology, pupils attempted 3-dimensional drawing and decorated a keyring.

Mrs Thelwell-Davies





News from the Primaries

West Park Primary School

A frantic start to our last Autumn term at West Park Primary! Our themes this term have centred around the World of Charlie Mackesy, (born December 11, 1961), a British artist and the author of 'The Boy, the Mole, the Fox and the Horse'. His book has sold over 1.4 million copies and spent 55 weeks on the Sunday Times Bestsellers List top ten. Pupils have loved studying his ideas about life developing the themes from the book.

We have also begun studying space and all its wonderous scientific and technological themes. Everything from the solar system to astronauts and the issues surrounding space junk!

We have developed our journalistic writing skills by writing newspaper reports about space issues. We've written examples of formal and informal letters, studied the characteristics of poetry - developing our use of techniques such as metaphors, similes, personification and structure. Also creating 'how to guides' through instructional writing has helped us identify the importance of imperative verb use!

Our transition to the comprehensive school has already started for us in West Park. We met Mrs Sloggett, Porthcawl Comprehensive's Deputy Head and she gave homework diaries to us all. These have been a great help to make sure we are going to be organised in Year 6.

There has also been lots of use of ICT throughout our learning - we are experts with Google Classroom, Minecraft Education, and many forms of presentation software. We have also looked at the world of body image and digitally enhanced images!

And finally, competitive school sport has finally started back! This is long, long overdue!

Nottage Primary School



We're back.....

After a long but refreshing summer break, we are back to it and at Nottage Primary we have lots of new and exciting changes as we prepare for the New Curriculum in Wales. We have new staff that have joined us and we welcome them to the Nottage family. We'd also like to welcome our new Nursery and Reception pupils who have all settled really well.

Pupils have been taking part in all sorts of outdoor learning and exercise to start their day. We've had boot camp, planting bulbs, habitats, mini beasts, foraging and potion making, pond dipping, garden design and construction to name but a few things. All the information collected has been used for report writing and data analysis, graphs and calculations and lots of problem solving. Foundation phase have had a mini Olympics and been measuring bones. We've been using our Welsh and enjoyed Shwmae Day with Welsh cakes

and non-uniform day wearing red, white and green.

On Friday September 24th, Nottage Primary said goodbye to the one and only Mrs Alison Missen who retired after 33 years! During her time with us, Mrs Missen made a huge contribution not only to the Reception classes where most of her career was spent, but to the wider school community. For much of her career she provided the school with an active link to the RNLI, especially when she served with the Porthcawl Coastguard. Mrs Missen will be greatly missed for so many reasons but perhaps most of all for the fun, inquisitiveness and creativity she shared with all her Nottage family, young and not-so-young! We are sure you will join us in wishing Alison a long, happy and healthy retirement.

Diolch yn fawr iawn Mrs Missen a mwynhewch!

Newton Primary School

This term the children in Foundation Phase have thoroughly enjoyed their engaging topic “Paws, Claws and Whiskers.” The children have listened to “The tiger who came to tea” where they discovered that the tiger had visited each classroom and had eaten some of the jam sandwiches we had made. We have researched interesting facts about different Big Cats and carried out presentations sharing knowledge with one another about Lions, Leopards and Cheetahs. During the topic we have had fun writing our own animal poetry, locating on a map where the different Big Cats live and looking at their habitats while also using various creative materials for our animal artwork.

Key Stage 2 pupils set off on a road trip around America, a virtual road trip! To begin this topic, we enjoyed dressing up for an American Day when we learnt to line dance with Zack Franks Movement and Dance, sing Elvis Presley songs with Dave Riley, create sporting chants and, of course, enjoy an American treat, a sugared doughnut! To learn more about this amazing country, the pupils have choreographed smoke signal dances to learn how the native Americans communicated with others, written and presented their ‘I have a dream’ speech, visited New York’s infamous tourist attractions and sent postcards to Mrs John, created the New York skyline in the style of Kara Walker, used their maps skills to compare the United States of America to Wales and learnt about American legends. This month, Black History Month, has seen us learn about the impact British black people have had on our lives. It has been a very busy half term.



Porthcawl Primary School

We have had a busy but exciting start to the new year. At the start of each term we introduce our new topic with a C.O.O.L. (Choose our own learning) day. On this day the pupils get to complete lots of fun and interactive activities as well as come up with ideas of what we can learn about over the next term. It is a great opportunity for the pupils to choose fun and engaging activities that are relevant to them. This term our topic is castles for our younger pupils and magic and potions for our older pupils. Pupils dressed up in a variety of costumes for their COOL days and we had wizards, knights, dragons, princesses as well as most of the cast of Harry Potter turn up to school!

We also have some new additions to our Key Stage 2 playground. We now have three brand new pyramids as well as an outdoor play area. We are very grateful for the support from our parents who both funded and helped with the construction and already our pupils have enjoyed playing on the new equipment at breaktimes.

Pupil Achievements

Autumn 2021

Many congratulations go to the following:-

Jacob Barnett Year 11
 Member of the Swim Wales Academy

Olivia Geddes Year 13
 National Ocean Ski Championships, Fishguard, July 2021 – 2nd in U18 category and overall first placed Welsh female. Represented GB in European Ocean Racing Championships in Cherbourg and finished 7th.

British Triathlon

Grand Final



Many congratulations to Anna-Rose Merchant (Year 10) and Iwan Froley (Year 9) who both represented Wales at the British Triathlon Grand Final Championships in Mallory Park, Leicestershire on Saturday 11th September.



Dance Award

Congratulations to Keira Williams on the Dance Award she achieved during the Summer term.

Music Exams

Huge congratulations to all our musicians at Porthcawl Comprehensive School that have sat Music exams over the past term! Well done for showing excellent dedication to practising and preparing for these examinations on top of your normal lessons and extracurricular activities. Remember to update your music teacher on any success that you achieve or see Mrs Giles so that she can update her records and publish your achievement in the next Porthcawl Post! Diolch, Mrs Giles.

Name	Instrument	Grade
Olivia Geddes Year 13	Violin	Grade 8 Distinction
	Piano	Grade 6 Distinction
Following an audition gained a place on the NYO Inspire Orchestra season 2021-22		
Elliott Leach Year 11	Trombone	Grade 5 Merit

PARENTS/CARERS

We rely on you for our information! Has your child achieved success or recognition relating to an extra-curricular activity? If so, please email pressbox@porthcawlschool.co.uk

Design : adam@hathographics.co.uk