

Porthcawl Comprehensive School

Governing Body Annual Report to Parents / Carers 2022 - 2023



November 2023



PERSEVERANCE CREATES SUCCESS



Please note that some of the information in this report refers to the current school year 2023-2024, the financial year April 2022-March 2023, the previous school year 2022-2023 and the summer term 2022.

The Curriculum at Porthcawl Comprehensive School

In September 2023, Porthcawl Comprehensive School formally adopted the full curriculum and assessment requirements of the Curriculum for Wales (CfW) Framework.

The Curriculum for Wales framework has six 'Areas of Learning and Experience' (AoLE) and contain 'Statements of What Matters', which shape the learning:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science & Technology
- Health & Wellbeing
- Expressive Arts
- Humanities

The 'Cross-Curricular Responsibilities' are progressive throughout the curriculum:

- Literacy
- Numeracy
- Digital Competence

'Cross Cutting Themes' are also incorporated throughout the curriculum:

- Children's Rights (UNCRC)
- Relationships and Sexuality Education
- Diversity
- Local, National and International Context
- Careers and Work-Related Experience

There is provision for the mandatory elements of CfW:

- Welsh
- English
- Relationships and Sexuality Education (RSE)
- Religion, Values and Ethics (RVE)

Note: The 'Curriculum for Wales' framework is referred to as '**The Curriculum for Porthcawl**' at Porthcawl Comprehensive School.



Porthcawl Comprehensive School Curriculum Vision

Our whole school curriculum vision is:

“A curriculum that provides all pupils with the knowledge, skills, experiences and desire to thrive in the adult world”.

HEALTHY
ETHICAL
CAPABLE
CREATIVE
CONFIDENT
AMBITIOUS
INFORMED
ENTERPRISING

Porthcawl Comprehensive School developed its Curriculum Vision following engagement with a variety of stakeholders. Our curriculum vision centres around all the pupils in our care, it demonstrates our commitment and drive to every learner within the Porthcawl community.

Therefore:

It brings together what we want our pupils to achieve and become – **“Thrive, Ambitious, Confident, Informed”**.

- It reflects our aims, ethos and values – **“Knowledge, Skills & Experiences”**.
- It recognises several skills – **“Creative, Enterprising”**.
- It has wellbeing and equity at its core – **“Healthy, Ethical, Informed, All Pupils”**.
- It has relevance for our pupils both for now and for their future – **“desire to thrive in the adult world”**.
- Learning is central to its core.

Detailed information about the ‘Curriculum for Porthcawl’ can be accessed via the school’s website at:
<https://www.porthcawlschool.co.uk/curriculum-for-porthcawl/>

Our approach to curriculum design supports the statutory ‘Principles of Progression’. Professional discussions are facilitated to develop a shared understanding of progression in knowledge, skills, and experience. We use various assessment strategies to identify, capture and reflect on learner progress over time and use various assessment for learning strategies to support individual students on a day-to-day basis.

Porthcawl Comprehensive School’s Motto

Perseverance Creates Success (PCS)



Porthcawl Comprehensive School 3 Year Strategy 'On A Page' (2023 - 2026)

From September 2023, Porthcawl Comprehensive School has three overarching school improvement priorities. These form the strategic focus of the School Improvement Plan (SIP).

These are:

Priority 1: *Highly Effective Leadership at all Levels*

Priority 2: *Outstanding, Curriculum, Learning & Teaching*

Priority 3: *Exceptional Wellbeing, Equity and Inclusion*

Within each of our overarching school improvement priorities there are smaller 'development priorities'. These support the achievement of our main priorities. Porthcawl Comprehensive School's main priorities and developmental priorities for 2023-2026 can be seen below. The three areas of recommendation following our Estyn Inspection are included and are colour coded for ease of reference.

Priority 1: Highly Effective Leadership at all Levels

The 'Curriculum for Porthcawl'

Refined systems & structure for self-evaluation

High quality professional learning growth

Shared understanding of improvement and priorities

Effective and sustainable school finances

'Achieve' and 'Maximise'

Cross-curricular skills across the curriculum

Widen the opportunities for pupils to develop their Welsh language skills

A broad & balanced curriculum (2025)

Priority 2: Outstanding, Curriculum, Learning & Teaching

Highly effective design, development, and delivery of the 'Curriculum for Porthcawl'

Consistently high standards of teaching & learning **(Reduce variation with and improve quality of teaching)**

Consistently high standards of assessment across the curriculum

Commitment to professional learning to positively impact on learning

Closing gaps in learners' progress

Priority 3: Exceptional Wellbeing, Equity and Inclusion

Implementation of the ALNET Act

Sustained highly effective safeguarding

Information exchange with parents/carers and pupils

Improved attendance

A continued culture and ethos which embodies a holistic understanding of our pupils, and their wellbeing needs

Consistently strong behaviour, values, and expectations

Wellbeing is not 'Invisible'



School Improvement Plan (SIP)

The School Improvement Plan (SIP) identifies the direction the school will take, over a three-year period. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

A copy of the School Improvement Plan Published Summary can be accessed via:

<https://www.porthcawlschool.co.uk/wp-content/uploads/2023/07/School-Improvement-Plan-Summary-2023-2024.pdf>

Progress towards our school improvement priorities is evaluated three times annually (at the end of each term). In addition, we capture and evaluate our first-hand evidence via a Self-Evaluation Report where we identify our Excellent Practice, Good Practice and Areas for Development. This shapes our future priorities.

The role and work of the Governing Body

Governors are volunteers; people who care about teaching, learning and children. They represent people in the local community, parents / carers of children in the school and the staff of the school. They are part of a team which accepts responsibility for everything a school does and are committed to attending termly meetings and other occasions, when needed.

Governors are willing to learn and attend governor training sessions held by the Local Authority and occasionally training provided in school. They are able to act as a friend who supports the school, but are still able to cast a critical eye upon how the school works, the standards it achieves and the progress it is making towards its priorities.

Governors act as a link between parents / carers, the local community and the school. Our Governing Body has met every term since September 2022. The Headteacher's detailed written report about the school has been presented and considered at each meeting. A range of sub committees have also met throughout the academic year to look at wider issues. Minutes of all these meetings are available at the school for anyone who wishes to read them.

Governors have visited the school to enjoy concerts, school productions, Annual Awards Evening, and many other cultural, social and academic activities. Governors have attended training courses arranged at local and national level and are often asked to represent Local Authority panel meetings.

In addition to the normal pattern of meetings, special meetings are convened for particular purposes, e.g. teaching appointments, major policy decisions, curriculum, staff re-organisation, finance and health & safety, premises etc.

The Governing Body has taken a full role in continuing our development as a school and in supporting our endeavours in raising standards for all pupils in our care. All statutory and recommended school policies and procedures are reviewed and ratified by the Governing Body annually. Policies are available on our website or from the school.

Governors expenses claimed this year = Nil



Clerk to & Chair of the Governing Body

Mrs. Simone Delaney, Governance Solutions, c/o Porthcawl Comprehensive School, 52 Park Avenue, Porthcawl, CF36 3ES is the clerk of the Governors.

Mrs. Allison Thomas was our Chair for 2022/2023 and has been elected Chair for the 2023/24 academic year. They can both be contacted at the above address.

Meetings held / not held, with parents/carers under section 94 of the School Standard Organisation (Wales) Act 2013. The Governing Body will hold a meeting with parents/carers if required under the above mentioned Act.

Members of the Governing Body

Name	Status	End of Office
Ms A Morgan, Vice Chair of Governors	LEA	16/11/2024
Mrs M Carlson	LEA	16/11/2024
Ms N Farr	LEA	13/06/2026
Mrs A Atkinson	LEA	18/09/2027
Mr S Aspey	LEA	20/01/2024
Mrs M Mitchell	Community	06/12/2026
Mrs Y Evans	Community	18/10/2027
Dr L Wren Owens	Community	22/05/2027
Mrs C Brown	Community	06/12/2026
Mrs A Thomas, Chair of Governors	Community	15/07/2026
Mrs R Mahoney	Parent	09/12/2025
Mrs C Stephens	Parent	09/12/2025
Mrs R Jackson	Parent	12/02/2027
Mrs H Williams	Parent	13/10/2027
VACANCY	Parent	-
VACANCY	Parent	-
Mr L Rowberry	Staff	21/06/2027
Miss H Redmond	Teacher	21/06/2027
Mr A Pucella	Teacher	09/01/2024
Mr M Stephens	Headteacher	-

Members of the school's senior leadership team also attend Governing Body meetings to provide updates linked to their strategic areas of responsibility. These staff are:

Mr D Beard – Deputy Headteacher

Miss C A Painter – Deputy Headteacher

Mrs S James – Assistant Headteacher: Director of Progress

Miss K Owens – Assistant Headteacher: Director of Planning & Communication

Mr R Aldridge – Assistant Headteacher: Director of Studies

SLT Secondee



Election of Governors

When parent governor positions become available, parents are informed, and a ballot is held to elect if more than one parent submits an application. This is coordinated by representatives at Bridgend CBC.

Community Governor Vacancies are advertised via the school communication system and social media accounts.

Policies / Strategies reviewed and any action (School Year 2022-2023)

Autumn Term 2022

- BCBC Autumn Term Report from the Corporate Director, Education and Family Support – message and report details noted.
- BCBC Education Outturn Statement – content noted.
- BCBC Leave Policy – agreed.
- BCBC Governor Training – noted.
- BCBC Corporate Learning & Development – noted.
- PCS Safeguarding Policy – agreed.
- PCS Finance Update – noted.
- PCS Health & Safety and Premises update – noted.
- PCS Self Evaluation and School Improvement Plan – noted.
- PCS Headteachers Autumn Term Report to the Governing Body – report details noted.

Spring Term 2023

- BCBC Spring Term Report from the Corporate Director, Education and Family Support – message and report details noted.
- BCBC Updated Leave Policy – agreed.
- BCBC Violence against women, domestic abuse and sexual violence Protocol – noted.
- CSC School Improvement Partnership Log, Spring Term monitoring report – details noted.
- PCS Exam Whistle Blowing Policy – agreed.
- PCS Curriculum for Wales progress – noted.
- PCS Spring Term Teaching & Learning Report – received and noted.
- PCS Finance Update – noted.
- PCS Health & Safety and Premises update – noted.
- PCS Self Evaluation and School Improvement Plan spring term progress – noted.
- PCS Headteachers Spring Term Report to the Governing Body – report details noted.

Summer Term 2023

- BCBC Education and Family Support (EFS) Strategic Plan (draft) – detail noted.
- CSC School Improvement Partnership Log, Summer Term monitoring report – details noted.
- PCS Finance Report – noted and agreed.
- PCS Grant Spending Plans – noted.
- PCS Health & Safety and Premises update – noted.
- PCS Self-Evaluation and Improvement Strategy / System changes September 2023 – noted.
- PCS Summer Term Teaching and Learning Report – received and noted.
- PCS Curriculum for Wales – formal adoption of the new curriculum and assessment arrangements for September 2023 – agreed and adopted.
- PCS Self Evaluation and School Improvement Plan summer term progress – noted.
- PCS Headteachers Summer Term Report to the Governing Body – report details noted.
- WG National Mission: High Standards and Aspirations for All – noted.



School Attainment

The school works hard to provide an excellent education for all learners. The academic year 2022/23 gave Porthcawl Comprehensive School much to celebrate and resulted in the school achieving some excellent results for GCSE and A Level. Results achieved represent some of the best in the school's history.

The school will always strive to ensure that every pupil achieves their academic potential.

Further details about Porthcawl Comprehensive School attainment and a Summary of School Performance can be viewed via the Welsh Government My Local School website: [Porthcawl Comprehensive School \(gov.wales\)](https://gov.wales/porthcawl-comprehensive-school). This website will be updated by Welsh Government with 'current' data from the middle of December 2023.

School Prospectus

The School Prospectus is updated every three years to include any changes required by the Welsh Assembly Government or other related bodies. The school prospectus has been updated for Autumn 2023. A copy of the prospectus is issued to parents / carers whose children are starting school for the first time or transferring from Primary to Comprehensive School. Parents/carers are informed if any amendments are made to the existing prospectus.

The school also creates a Sixth Form Prospectus annually. This is issued to students and parents / carers who attend the annual Sixth Form Open Evening and who are planning to move into Year 12 to study A Levels and/or Level 3 equivalent courses at Porthcawl Comprehensive School.

The School Prospectus and the Sixth Form Prospectus are available as a digital version on the school website.

School Policies

The school has many policy documents covering both curriculum and non-subject areas. These documents are reviewed, if needed revised and ratified by Governors annually - they incorporate changing trends and legislation. All new Local Authority policies and protocols are noted and agreed as required at termly Governing Body meetings.

Further information is available by contacting the Headteacher during school time. Important Policy documents are available from the school website.

Language of the School

Porthcawl Comprehensive School is an English-speaking school.

Use of Welsh Language

Welsh Second Language is taught to all pupils at Key Stage 3 and Key Stage 4. At Key Stage 5, Welsh Second Language is offered as an option at AS Level and A Level.

At Porthcawl Comprehensive School we ensure that pupils have opportunities of extending their personal interests together with the knowledge of the language, culture and heritage of Wales and their



understanding of them. Our aim is to stimulate a healthy interest and attitude towards the Welsh language.

Our Welsh Department's Curriculum Vision Statement is:

"To empower learners with a passion and enthusiasm for yr iaith Gymraeg and nurture a sense of pride and respect for our culture, heritage and identity".

The following is a small selection of the Welsh Dimension at Porthcawl Comprehensive School:

Bi-lingual signs around the school

Welsh assemblies

Whole School Junior and Senior Eisteddfod

Residential Welsh courses and activities both in the LA and those organised by the Urdd will be supported whenever possible.

Cynefin themes feature within our Curriculum planning through the Curriculum for Porthcawl (The Curriculum for Wales from September 2023)

School Roll

The County Borough Council is the Admissions Authority for all within the authority's boundary. The school's admission arrangements are, therefore, operated in line with the authority's policy on school admissions which is available via BCBC website.

Porthcawl remains a popular choice for parents/carers and the pupil numbers continue to be relatively strong. The admission number (PAN) for each year group is 246.

The school roll for the 2023-2024 academic year is approximately 1200-1250.

Extra-Curricular Activities / Sporting Aims and Achievements

Provision for Sport:

At Key Stage 3, there are 3 lessons of PE per fortnight.

At Key Stage 4, there are 2 lessons of Games per fortnight.

In 2022-2023, the school operated a full programme of extra-curricular activities with large numbers of pupils accessing various clubs and teams. There were high levels of weekly attendance at these activities. This included sporting, cultural, and academic clubs. Many pupils represented the school in local and national competitions.

The Extra-Curricular offer varies with the seasons and per term.

In addition to a wide range of clubs/activities, our students participated in a wide variety of fixtures. At all Key Stages we participate with local schools as well as National Organisations eg. Urdd.

We hold an Annual Sports Day at Swansea University Sports Ground.



The school has the following sports facilities – Athletics Track, Sports Hall, Gymnasium, Multi Gym, Dance Studio, Astroturf, Tennis Courts, Rugby and Football pitches, Netball Courts, and a Swimming Pool.

Additional Learning Need (ALN)

The school is a fully inclusive environment. The School's policy for the identification, assessment, and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002 and ALNET Act 2018.

The School's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them. This process will develop to include the creation of Individual Development Plans (IDPs) under the guidance of the new ALNET Act (2018) from 2022. The School complies with the requirements and timeline of the ALNET Act (2018).

The school's policy for identification, assessment and provision for students with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning needs and Education Tribunal (Wales) Act 2018.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her potential. This is completed during allocated meeting time and training days.

During the 2022-2023 financial year, £145,436 was allocated from the Local Authority in the school's final delegated budget to meet the requirements of pupils with Additional Learning Needs.

Access for Disabled Pupils

The Governing Body is mindful of the requirements set down by the relevant statutory legislation and guidance in drawing up school documents and in the day-to-day operation of the whole site. The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure / sporting events and educational visits.

All aspects of accessibility, including access to written information are included in the planning process. The school has in place an Accessibility Plan and a Strategic Equality Plan.

Target Setting

In the 2022-2023 academic year, following the pandemic, Welsh Government, the Local Authority or the Regional Consortia did not require schools to publish and set targets at Key Stage 3, Key Stage 4 or Key Stage 5.



Attendance Information, 2022-2023 Academic Year

At the end of the 2022-2023 academic year, the school reported the following attendance figures to Welsh Government.

Scope: Year Group 7+8+9+10+11				Percentage of Sessions		
Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	91.5	0.4	6.2	1.9	100.0	91.9
Year 8	87.8	2.4	7.7	2.0	100.0	90.2
Year 9	87.3	1.2	7.4	4.1	100.0	88.4
Year 10	87.6	1.8	7.2	3.4	100.0	89.4
Year 11	82.7	2.6	9.1	5.6	100.0	85.3
Totals	87.3	1.7	7.6	3.4	100.0	89.0

School Links with the Community

A community-focussed school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families, and the wider community. The development of community-focussed schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people, and adults.

The school works very closely with the local community including Police and other essential services who regularly visit the school. Strong links have been developed with several organisations.

The following is a selection of links we actively develop with the community:

- Neighbourhood Policing Team
- U3A
- Annual School Show for four days at the Pavilion, Carol Service at All Saint's Church
- Foodbank Donations
- School Uniform Donations
- Rotary Club of Porthcawl: Christmas Tree Festival, Interact Club
- School Nurse and Health Service
- SHINE Project
- Valleys Steps
- Prevention and Wellbeing Team in Bridgend
- The Charlie Waller Trust
- Welsh Blood Service
- Restart a Heart involving local paramedics and Ambulance Service
- Charities Week – donating to local causes such as Porthcawl RNLI and The Sandville.
- Welsh Bacallaureate Community Project
- Ospreys in the Community Programme

The school facilities are used by the community outside normal school hours e.g. Activities in the Sports Hall and Swimming in the pool.



School Leavers / Destination Data

The following table presents school leavers / destination data for Year 11, Year 12 and Year 13 students from the academic year ending Summer 2022. This data was received in the school year 2022-2023.

Year Group	Year 11			Year 12			Year 13				Total
Gender	Female	Male	Total	Female	Male	Total	Female	Male	Other	Refer Not To	Total
Destination Category	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
Continuing in full-time education - Same School	56	55	111	68	58	126	0	0	0	0	0
Continuing in full-time education - School	3	1	4	1	0	1	0	0	0	0	0
Continuing in full-time education - College	30	27	57	3	8	11	5	1	0	0	6
Continuing in full-time education - HE	0	0	0	0	0	0	45	33	1	0	79
GAP Year	0	0	0	0	0	0	0	0	0	0	0
Continuing in Part time Education	0	1	1	0	0	0	0	0	0	0	0
Entering employment outside WBTP	2	0	2	0	0	0	6	4	0	0	10
Entering WBTP (employed status)	1	0	1	0	0	0	1	3	0	0	4
Entering WBTP - (without employed status)	0	1	1	0	0	0	0	0	0	0	0
Able to Enter Emp, Ed or WBTP (Unemployed)	0	1	1	0	0	0	1	0	0	1	2
Unable OR NOT READY to enter Emp, Ed or WBTP (e.g. due to illness, custodial sentence)	2	1	3	0	0	0	0	0	0	0	0
Known to have left the area	1	1	2	0	2	2	1	0	0	0	1
Not responding to follow-up and therefore unknown	1	4	5	1	0	1	2	1	0	0	3
Total	96	92	188	73	68	141	61	42	1	1	105

Term dates and Holidays 2023-2024 Academic Year

Autumn Term 2023

Start: Monday 4 September 2023

Half-term: Monday 30 October 2023 - Friday 3 November 2023

End: Friday 22 December 2023

Spring Term 2024

Start: Monday 8 January 2024

Half-term: Monday 12 February 2024 - Friday 16 February 2024

End: Friday 22 March 2024

Summer Term 2024

Start: Monday 8 April 2024

Half-term: Monday 27 May 2024 - Friday 31 May 2024

End: Monday 22 July 2024

Calendar of events will be published via the school website and parent app / communication channels.

All schools will be closed on **Monday 6th May 2024** for the May Day Bank Holiday.

Significant Dates:	Christmas	Monday 25 th December 2023
	Easter	Good Friday, 29 th March 2024 Easter, Monday 1 st April 2024
	May Bank Holidays	Monday 6 th May 2024 Monday 27 th May 2024



INSET Days 2023-2024 Academic Year

The Welsh Government has provided an additional INSET Day for the academic year 2023-2024. INSET days at Porthcawl Comprehensive School for the 2023-2024 academic year are as follows:

1. Monday, 4th September 2023
2. Monday 27th November 2023
3. Monday 8th January 2024
4. Friday, 8th March 2024
5. Friday, 28th June 2024
6. Monday, 22nd July 2024

The School Day / Timetable

In the 2023-2024 academic year, the school operates a 54 lesson, two-week timetable. There are six 50-minute lessons on a Monday and Friday and five 1-hour lessons on a Tuesday-Thursday each week.

Monday & Friday		Tuesday, Wednesday, Thursday	
8:35 - 8:45	Briefing	8:35 - 8:45	Briefing
8:45 - 9:00	Registration/ Assembly	8:45 - 9:00	Registration/ Assembly
9:00 - 9:50	Period 1	9:00 - 10:00	Period 1
9:50 - 10:40	Period 2	10:00 - 11:00	Period 2
10:40 - 11: 00	Break	11:00 - 11: 20	Break
11:00 - 11:50	Period 3	11:20 - 12:20	Period 3
11:50 - 12:40	Period 4	12:20 - 13:20	Period 4
12:40 - 13.20	Lunch	13: 20 - 14.00	Lunch
13.20 - 14.10	Period 5	14.00 - 15.00	Period 5
14.10 - 15.00	Period 6		
6 x 50 min = 300 mins		5 x 60 min = 300 mins	

Healthy Eating and Drinking at School

We continue to work closely with the Food in Schools Coordinator at the Welsh Local Government Association, to ensure that all our food and drink has undergone nutrition analysis using SAFFRON software. Porthcawl Comprehensive School understands that all the food and drink provided must meet the Healthy Eating in Schools (Nutritional Standards and Requirements) (Wales) Regulations 2023 ('Regulations').

These regulations are based on the previous Appetite for Life guidelines and form part of the Wider Healthy Eating in Schools (Wales) Measure 2009 ('Measure'). At Porthcawl Comprehensive School we have several pupil groups, including a Health Schools Committee.

We have six water dispenser / stations available around the school site.



Fabric of the Building & Provision of Toilet Facilities

All toilets are cleaned at the end of each school day and throughout the school day, with supplies of toilet paper and soap / hand wash replenished. Pupils have access to boys' and girls' toilets in A block, x2 in P block, Jubilee theatre, Gymnasium, Sports Hall, D block, Swimming Pool and the Sixth Form Hall. There are three separate DDA toilets. Staff have access to male and female toilets in A block, P block, D block, and the Staff Room. There is a separate DDA toilet for staff.

The school site, grounds and buildings continue to be well maintained and in very good condition. The buildings are of varying age, and all are maintained very well. Several buildings/facilities works were completed during the 2022-2023 academic year. Identified works were carried out and completed by BCBC and other works were independently sourced, funded and completed by the School's Site Team or by external companies.

Some of the work completed during the 2022-2023 academic year included:

- New Sixth Form Common Room and Learning Facility
- Refurbished toilets in P Block
- Upgrade of catering teaching room
- Overhead cables located into ducting
- Painting of D Block Corridor and Foyer Area
- Painting of Mathematics Block (M4 to M7 and M2/M3)
- New lighting installed in P Block
- LED lighting installed in D Block
- Guttering Replacement – Multi Gym
- Guttering Replacement – Canteen Conservatory Cover/Area
- Guttering Replacement – Geography Block
- New Cabling for WiFi
- New external signs added to identified buildings around school
- New/replacement cladding to the entrance of Science block
- New/replacement cladding to entrance of Ty Enfys
- Carpets for identified office and classrooms
- CCTV in D Block
- Solar Panel Repairs
- Replaced fronts and covers on staircase in A block
- Repair work completed to D block and G block roof
- Repair work walls on first floor of Powys block and the corresponding external wall
- Classrooms P2 to P6 have been rewired and new lowered ceilings fitted
- Classrooms P2 to P6 have been redecorated and new carpets installed
- Interactive screens have been installed in nine languages rooms
- Creation of a new Teaching, Learning and Development Hub in M block
- Installation and redesign of pastoral facilities to include new HOY Offices and Duty Officer facility in D block.
- New classroom / learning spaced created in Ty Enfys facility



Summary of Expenditure and Income - 2022/2023

SUMMARY OF EXPENDITURE										
	INITIAL	INITIAL	PRESENT	Committed	CENTRE	TOTAL		FUTURE	TOTAL	BALANCE
Ledger Group:	ALLOCATED	ALLOCATED & C/F	ALLOCATION		INVOICED	EXPEND.	Remain.	EXP	EXP	
EMPLOYEES	5486957	5486957	5486957	0	5794735	5794735	-307778	0	5794735	-307778
INCOME	-393115	-393115	-936394	0	-938520	-938520	2126	0	-938520	2126
PREMISES	360105	360105	570196	0	566191	566191	4005	0	566191	4005
PUPIL ALLOWANCES	14250	14250	27123	0	27123	27123	0	0	27123	0
COURSE FEES	25300	25300	46431	0	42730	42730	3701	0	42730	3701
CAPITATION	47000	47000	55302	0	55302	55302	0	0	55302	0
SUPPLIES & SERVICES	535368	535368	1285303	0	501258	501258	784045	0	501258	784045
TRANSPORT	16665	16665	17019	0	17703	17703	-684	0	17703	-684
TOTAL	6092530	6092530	6551937	0	6066522	6066522	485415	0	6066522	485415
DELEGATED BUDGET	6069135	6069135	6244498			STAFFING PERCENTAGE			90.57%	
RETROSPECTIVE	-10998	-10998	-10998			EXPECTED C/F				£485415
C/F	0	318437	318437			PERCENTAGE OF DELEGATED BUDGET				7.77%
TOTAL FUNDS	£6058137	£6376573	£6551937							



