

Porthcawl Comprehensive School

Governing Body Annual Report to Parents / Carers 2023 - 2024



November 2024



PERSEVERANCE CREATES SUCCESS



Please note that some of the information in this report refers to the current school year 2024-2025, the financial year April 2023-March 2024, the previous school year 2023-2024 and the summer term 2023.

The Curriculum at Porthcawl Comprehensive School

In September 2023, Porthcawl Comprehensive School formally adopted the full curriculum and assessment requirements of the Curriculum for Wales (CfW) Framework.

The Curriculum for Wales framework has six 'Areas of Learning and Experience' (AoLE) and contain 'Statements of What Matters', which shape the learning:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science & Technology
- Health & Wellbeing
- Expressive Arts
- Humanities

The 'Cross-Curricular Responsibilities' are progressive throughout the curriculum:

- Literacy
- Numeracy
- Digital Competence

'Cross Cutting Themes' are also incorporated throughout the curriculum:

- Children's Rights (UNCRC)
- Relationships and Sexuality Education
- Diversity
- Local, National and International Context
- Careers and Work-Related Experience

There is provision for the mandatory elements of CfW:

- Welsh
- English
- Relationships and Sexuality Education (RSE)
- Religion, Values and Ethics (RVE)

Note: The 'Curriculum for Wales' framework is referred to as '**The Curriculum for Porthcawl**' at Porthcawl Comprehensive School.



Porthcawl Comprehensive School Curriculum Vision

Our whole school curriculum vision is:

“A curriculum that provides all pupils with the knowledge, skills, experiences and desire to thrive in the adult world”.

HEALTHY
ETHICAL
CAPABLE
CREATIVE
CONFIDENT
AMBITIOUS
INFORMED
ENTERPRISING

Porthcawl Comprehensive School developed its Curriculum Vision following engagement with a variety of stakeholders. Our curriculum vision centres around all the pupils in our care, it demonstrates our commitment and drive to every learner within the Porthcawl community.

Therefore:

It brings together what we want our pupils to achieve and become – **“Thrive, Ambitious, Confident, Informed”**.

- It reflects our aims, ethos and values – **“Knowledge, Skills & Experiences”**.
- It recognises several skills – **“Creative, Enterprising”**.
- It has wellbeing and equity at its core – **“Healthy, Ethical, Informed, All Pupils”**.
- It has relevance for our pupils both for now and for their future – **“desire to thrive in the adult world”**.
- Learning is central to its core.

Detailed information about the ‘Curriculum for Porthcawl’ can be accessed via the school’s website at:
<https://www.porthcawlschool.co.uk/curriculum-for-porthcawl/>

Our approach to curriculum design supports the statutory ‘Principles of Progression’. Professional discussions are facilitated to develop a shared understanding of progression in knowledge, skills, and experience. We use various assessment strategies to identify, capture and reflect on learner progress over time and use various assessment for learning strategies to support individual students on a day-to-day basis.

Relationships and Sexuality Education (RSE)

Relationships and Sexuality Education (RSE) within our curriculum is planned using the RSE Code and is designed in a way that is developmentally appropriate, inclusive and pluralistic.



Religion, Values and Ethics (RVE)

Religion, Values and Ethics (RVE) is mandatory for all learners aged 3 – 16 and sits within the Humanities Area of Learning and Experience. RVE is planned to meet the mandatory requirements of the Humanities AoLE, and to have regard to both the statutory RVE guidance within the Humanities Area, and the Locally Agreed Syllabus drawn up by the Standing Advisory Council for Religious Education (SACRE).

Human Rights

We believe that learning about human rights empowers learners as rightsholders. This enables our learners to critically examine their own attitudes and behaviours and to develop skills to be ethically informed citizens of Wales and the world, who can be advocates for their rights and the rights of others.

Careers and work-related experiences (CWRE)

We believe that learning about CWRE is fundamental to developing skills for work and life. Our curriculum incorporates opportunities for CWRE that inspires our learners to:

- develop an understanding of the purpose of work in life, both for themselves and for society as a whole;
- become increasingly aware of the range of opportunities available to them, broadening their horizons;
- develop the attitudes and behaviours required to overcome barriers to employability, career management and lifelong learning;
- appreciate the increasing range of opportunities in the workplace where an ability to communicate in Welsh is important;
- explore opportunities through a variety of meaningful experiences in learning, work and entrepreneurship; and
- develop resilience and the ability to be adaptable in response to the challenges, choices and responsibilities of work and life.

Our Careers and Work-Related Education work is evidenced in our summer term 2024 CWRE Newsletter, accessed via: [CWRE Newsletter 2 \(porthcawlschool.co.uk\)](https://porthcawlschool.co.uk/cwre-newsletter-2)

Cross-Curricular Skills

At Porthcawl Comprehensive School, we believe that the mandatory cross-curricular skills of Literacy, Numeracy and Digital Competence are essential for learners to be able to access knowledge. They enable learners to access the breadth of our curriculum, equipping them with the lifelong skills to realise the four purposes. These are skills that can be transferred to the world of work, enabling our learners to adapt and thrive in the modern world. Local, national and international contexts provide key perspectives for our learners and are important in supporting them to realise the four purposes. We have carefully mapped cross-curricular skills provision across each subject area within the Curriculum for Porthcawl.

Porthcawl Comprehensive School's Motto

Perseverance Creates Success (PCS)



Porthcawl Comprehensive School 3 Year Strategy 'On A Page' (2023 - 2026)

From September 2024, Porthcawl Comprehensive School has three overarching school improvement priorities. These form the strategic focus for Year 2 of the School Improvement Plan (SIP). IA in the title refers to 'Inspection Areas'.

These are:

Priority 1: *Highly Effective Leadership at all Levels (IA3)*

Priority 2: *Outstanding, Curriculum, Learning & Teaching (IA1)*

Priority 3: *Exceptional Wellbeing, Equity and Inclusion (IA2)*

Within each of our overarching school improvement priorities there are smaller 'development priorities'. These support the achievement of our main priorities. Porthcawl Comprehensive School's main priorities and developmental priorities for 2024-2025 can be seen below.

The three areas of recommendation following our Estyn Inspection are included and are colour coded for ease of reference.

Priority 1: Highly Effective Leadership at all Levels

The 'Curriculum for Porthcawl'

Refined systems & structure for self-evaluation

High quality professional learning growth

Cross-curricular skills across the curriculum

Widen the opportunities for pupils to develop their Welsh language skills

A broad & balanced curriculum (2025)

Priority 2: Outstanding, Curriculum, Learning & Teaching

Highly effective design, development, and delivery of the 'Curriculum for Porthcawl'

Consistently high standards of teaching and learning (Reduce variation with and improve quality of teaching)

Consistently high standards of assessment across the curriculum

Priority 3: Exceptional Wellbeing, Equity and Inclusion

Improved attendance

A continued culture and ethos which embodies a holistic understanding of our pupils, and their wellbeing needs

Consistently strong behaviour, values, and expectations

Wellbeing is not 'Invisible'



School Improvement Plan (SIP)

The School Improvement Plan (SIP) identifies the direction the school will take, over a three-year period. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements.

Progress towards our school improvement priorities is evaluated three times annually (at the end of each term). In addition, we capture and evaluate our first-hand evidence via a Self-Evaluation Report where we identify our Excellent Practice, Good Practice and Areas for Development. This shapes our future priorities.

A summary of our self-evaluation findings from 2023-2024 academic year can be accessed here: [PCS-2023-2024-Self-Evaluation-Summary.pdf \(porthcawlschool.co.uk\)](https://porthcawlschool.co.uk/PCS-2023-2024-Self-Evaluation-Summary.pdf)

A summary of Year 2 (2024-2025) of our three-year School Improvement Plan can be accessed here: [Year-2-SIP-Summary-Priorities-2023-2026.pdf \(porthcawlschool.co.uk\)](https://porthcawlschool.co.uk/Year-2-SIP-Summary-Priorities-2023-2026.pdf)

The role and work of the Governing Body (2023-2024)

Governors are volunteers; people who care about teaching, learning and children. They represent people in the local community, parents / carers of children in the school and the staff of the school. They are part of a team which accepts responsibility for everything a school does and are committed to attending termly meetings and other occasions, when needed.

Governors are willing to learn and attend governor training sessions held by the Local Authority and occasionally training provided in school. They are able to act as a friend who supports the school, but are still able to cast a critical eye upon how the school works, the standards it achieves and the progress it is making towards its priorities. The Governing Body plays an important role in the life of the school.

Governors act as a link between parents / carers, the local community and the school. During the 2023-2024 academic year, our Governing Body met every term. The Headteacher's detailed written report about the school has been presented and considered at each meeting. To discharge its responsibilities efficiently, a number of sub committees have also met throughout the academic year to look at wider issues. Minutes of all these meetings are available at the school for anyone who wishes to read them.

Governors have visited the school to enjoy concerts, school productions, Annual Awards Evenings, and many other cultural, social and academic activities. Governors have attended training courses at local and national level and are often asked to represent Local Authority panel meetings.

In addition to the normal pattern of meetings, special meetings are convened for particular purposes, e.g. teaching appointments, major policy decisions, curriculum, staff re-organisation, finance and health & safety, premises etc.

The Governing Body has taken a full role in continuing our development as a school and in supporting our endeavours in raising standards for all pupils in our care. All statutory and recommended school policies and procedures are reviewed and ratified by the Governing Body annually. Policies are available on our website or from the school.

Governors' expenses claimed this year = Nil



Clerk to & Chair of the Governing Body

Mrs. Simone Delaney, Governance Solutions, c/o Porthcawl Comprehensive School, 52 Park Avenue, Porthcawl, CF36 3ES is the clerk of the Governors.

Mrs. Allison Thomas was our Chair for 2023/2024 and was elected as Chair for 2024/2025. They can both be contacted at the above address.

Meetings held / not held, with parents/carers under section 94 of the School Standard Organisation (Wales) Act 2013. The Governing Body will hold a meeting with parents/carers if required under the above-mentioned Act.

Members of the Governing Body

Name	Status	End of Office
Ms A Morgan, Vice Chair of Governors	Local Authority	16/11/2024
Mrs M Carlson	Local Authority	16/11/2024
Ms N Farr	Local Authority	13/06/2026
Mrs A Atkinson	Local Authority	18/09/2027
Miss D Gibbon	Local Authority	11/06/2028
Mrs M Mitchell	Community	06/12/2026
Mrs Y Evans	Community	18/10/2027
Dr L Wren Owens	Community	22/05/2027
Mrs C Brown	Community	06/12/2026
Mrs A Thomas, Chair of Governors	Community	15/07/2026
Mrs R Mahoney	Parent	09/12/2025
Mrs C Stephens	Parent	09/12/2025
Mrs R Jackson	Parent	12/02/2027
Vacancy	Parent	
Mr R Leonard-Davies	Parent	07/12/2027
Mrs SD Tucker	Parent	07/12/2027
Mr L Rowberry	Staff	21/06/2027
Miss H Redmond	Teacher	21/06/2027
Mrs R Smith	Teacher	27/02/2028
Mr M Stephens	Headteacher	-

Members of the school's Senior Leadership Team (SLT) also attend Governing Body meetings to provide updates linked to their strategic areas of responsibility. These staff are:

Mr D Beard – Deputy Headteacher

Miss C A Painter – Deputy Headteacher

Mrs S James – Assistant Headteacher: Director of Progress

Miss K Owens – Assistant Headteacher: Director of Planning & Communication

Mr R Aldridge – Assistant Headteacher: Director of Studies

SLT Seconded/s – (SLT seconded/s can change bi-annually)



Election of Governors

When parent governor positions become available, parents are informed, and a ballot is held to elect if more than one parent submits an application. This is coordinated by representatives at Bridgend CBC.

Community Governor Vacancies are advertised via the school communication system and social media accounts.

Policies / strategies reviewed and any action (School Year 2023-2024)

Autumn Term 2023

- BCBC Autumn Term Report from the Corporate Director, Education and Family Support – message and report details noted.
- BCBC Education Outturn Statement – content noted.
- BCBC Guidelines for calculating annual leave for term time support staff – adopted.
- BCBC Discretions Policy – adopted.
- BCBC Early retirement, ill-health retirement and redundancy policy – adopted.
- BCBC Flexible Retirement Policy – adopted.
- BCBC Governor Training – noted.
- PCS Safeguarding Policy – adopted.
- PCS School Budget – agreed.
- PCS Parental Conduct Policy – adopted.
- PCS Mobile Phone Policy – adopted.
- PCS Professional Learning Policy – adopted.
- PCS Managing Noise Policy – adopted.
- PCS Health & Safety and Premises update – noted.
- PCS Self Evaluation, School Improvement Plan – noted.
- PCS Headteachers Autumn Term Report to the Governing Body – report details noted.
- PCS Teaching & Learning Report – noted.
- Curriculum for Wales Published Summary – agreed, noted and adopted.

Spring Term 2024

- BCBC Spring Term Report from the Corporate Director, Education and Family Support – message and report details noted.
- BCBC Code of Conduct – adopted.
- BCBC Guidance of Pregnancy Loss – noted.
- BCBC Guidance on annual leave for term time staff in the school holidays – adopted.
- CSC School Improvement Partnership Log, Spring Term monitoring report – details noted.
- PCS Conflict of Interest Policy – adopted.
- PCS Health & safety Policy – adopted.
- PCS Lockdown Policy – adopted.
- PCS RSE Policy – adopted.
- PCS School Emergency Plan Policy – adopted.
- PCS School Concerns and Complaints Policy – adopted.
- PCS Examination Contingency Planning – adopted.
- PCS Spring Term Teaching & Learning Report – received and noted.
- PCS Finance Update, including delegated budget & private fund – noted.
- PCS Health & Safety and Premises update – noted.
- PCS Self Evaluation and School Improvement Plan Spring Term Progress – noted.
- PCS Headteachers Spring Term Report to the Governing Body – report details noted.



Summer Term 2024

- Cyber First Presentation – received.
- Letter from Director – Budget Situation for Schools in Bridgend – report details noted.
- PCS Finance Report – noted and agreed.
- PCS Grant Spending Plans – noted.
- PCS Health & Safety and Premises updates (HT Report) – noted.
- PCS Summer Term Teaching and Learning update (HT Report) – received and noted.
- PCS Self Evaluation and School Improvement Plan summer term progress – noted.
- PCS Headteachers Summer Term Report to the Governing Body – report details noted.
- PCS Assessment, Reporting & Recording Policy – adopted.
- PCS Biometric Policy – adopted.
- PCS School Attendance Policy – adopted.

School Attainment

The academic year 2023-2024 gave Porthcawl Comprehensive School much to celebrate and resulted in the school achieving some excellent results for GCSE and A Level.

The school will always strive to ensure that every pupil achieves their academic potential.

Further details about Porthcawl Comprehensive School attainment and a Summary of School Performance can be viewed via the Welsh Government My Local School website: [Porthcawl Comprehensive School \(gov.wales\)](https://porthcawlschool.gov.wales). This website will be updated by Welsh Government with 'current' data from the middle of December each year.

School Prospectus

The School Prospectus is updated every three years to include any changes required by the Welsh Assembly Government or other related bodies. The school prospectus was updated for Autumn 2024. A copy of the prospectus is issued to parents / carers whose children are starting school for the first time or transferring from Primary to Comprehensive School. Parents/carers are informed if any amendments are made to the existing prospectus.

The school also creates a Sixth Form Prospectus, this is updated annually. This is issued to students and parents / carers who attend the annual Sixth Form Open Evening and who are planning to move into Year 12 to study A Levels and/or Level 3 equivalent courses at Porthcawl Comprehensive School.

The School Prospectus and the Sixth Form Prospectus are available as a digital version on the school website and can be accessed via: [Layout 1 \(porthcawlschool.co.uk\)](https://porthcawlschool.co.uk)

School Policies

The school has many policy documents covering both curriculum and non-subject areas. These documents are reviewed, if needed revised and ratified by Governors annually - they incorporate changing trends and legislation. All new Local Authority policies and protocols are noted and agreed as required at termly Governing Body meetings.

Further information is available by contacting the Headteacher during school time. Important Policy documents are available from the school website.



Language of the School

Porthcawl Comprehensive School is an English-speaking school.

Use of Welsh Language

Welsh Second Language is taught to all pupils at Key Stage 3 and Key Stage 4. At Key Stage 5, Welsh Second Language is offered as an option at AS Level and A Level.

At Porthcawl Comprehensive School we ensure that pupils have opportunities to extend their personal interests together with the knowledge of the language, culture and heritage of Wales and their understanding of them. Our aim is to stimulate a healthy interest and attitude towards the Welsh language.

Our Welsh Department's Curriculum Vision Statement is:

"To empower learners with a passion and enthusiasm for yr iaith Gymraeg and nurture a sense of pride and respect for our culture, heritage and identity".

The following is a small selection of the Welsh Dimension at Porthcawl Comprehensive School:

- Bi-lingual signs around the school
- Welsh assemblies
- Whole School Junior and Senior Eisteddfod
- Residential Welsh courses and activities both in the LA and those organised by the Urdd will be supported whenever possible.
- Cynefin themes feature within our Curriculum planning through the Curriculum for Porthcawl (The Curriculum for Wales from September 2023).

School Roll

The County Borough Council is the Admissions Authority for all within the authority's boundary. The school's admission arrangements are, therefore, operated in line with the authority's policy on school admissions which is available via BCBC website.

Porthcawl remains a popular choice for parents/carers and the pupil numbers continue to be relatively strong. The admission number (PAN) for each year group is 246.

The school roll for the 2024-2025 academic year is around 1200-1250 with approximately 280 students in the Sixth Form.

Extra-Curricular Activities / Sporting Aims and Achievements

Provision for Sport:

At Key Stage 3, there are 3 lessons of PE per fortnight.

At Key Stage 4, there are 2 lessons of Games per fortnight.

In 2023-2024, the school operated a full programme of extra-curricular activities with large numbers of pupils accessing various clubs and teams. There were high levels of weekly attendance at these activities.



This included sporting, cultural, and academic clubs. Many pupils represented the school in local and national competitions.

The Extra-Curricular offer varies with the seasons and per term.

In addition to a wide range of clubs/activities, our students participated in a wide variety of fixtures. At all Key Stages we participate with local schools as well as National Organisations e.g. Urdd.

We hold an Annual Sports Day at Swansea University Sports Ground and/or the school grounds as required.

The school has the following sports facilities – Athletics Track, Sports Hall, Gymnasium, Multi Gym, Dance Studio, Astro turf, Tennis Courts, Rugby and Football Pitches, Netball Courts, and a Swimming Pool.

Additional Learning Need (ALN)

The school is a fully inclusive environment. The School's policy for the identification, assessment, and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002 and ALNET Act 2018.

The School's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them. This process will develop to include the creation of Individual Development Plans (IDPs) under the guidance of the new ALNET Act (2018) from 2022. The School complies with the requirements and timeline of the ALNET Act (2018).

The school's policy for identification, assessment and provision for students with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning needs and Education Tribunal (Wales) Act 2018.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches their potential. This is completed during allocated meeting time and training days.

During the 2023-2024 financial year, £145,436 was allocated from the Local Authority in the school's final delegated budget to meet the requirements of pupils with Additional Learning Needs.

Access for Disabled Pupils

The Governing Body is mindful of the requirements set down by the relevant statutory legislation and guidance in drawing up school documents and in the day-to-day operation of the whole site. The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure / sporting events and educational visits.

All aspects of accessibility, including access to written information are included in the planning process. The school has in place an Accessibility Plan and a Strategic Equality Plan (SEP).



Strategic Equality Plan (SEP)

The school has a Strategic Equality Plan (SEP) for 2024-2027. The Strategic Equality Plan has five objectives, these are:

- **Objective 1:** To continue to raise awareness of equality and diversity among pupils, staff and governors.
- **Objective 2:** To continue to act on reports of incidents linked to protected characteristics.
- **Objective 3:** To provide alternative provision for pupils when needed.
- **Objective 4:** To make learning accessible for all pupils.
- **Objective 5:** To monitor attainment data for specific groups of pupils.

Target Setting

The school sets annual performance targets for GCSE and A Level. These quantitative targets are presented as 'Success Criteria' within the School Improvement Plan (SIP). Throughout the academic year the school reviews progress towards its performance targets.

Attendance Information, 2023-2024 Academic Year

At the end of the 2023-2024 academic year, the school reported the following attendance figures to Welsh Government.

Group	Presents	AEA	Authorised Absences	Unauthorised Absences	Possible	% Attend
Year 7	91.3	0.8	6.9	0.9	100.0	92.1
Year 8	89.8	0.7	7.3	2.2	100.0	90.5
Year 9	87.4	3.1	7.4	2.1	100.0	90.5
Year 10	86.2	3.1	7.3	3.4	100.0	89.3
Year 11	84.2	3.5	8.4	3.9	100.0	87.7
Totals	87.7	2.3	7.5	2.6	100.0	90.0

School Links with the Community

A community-focussed school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families, and the wider community. The development of community-focussed schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people, and adults.

Porthcawl Comprehensive School works very closely with the local community including the Police and other essential services who regularly visit the school. Strong links have been developed with several organisations.

Porthcawl Comprehensive School strives to be an important part of the community. The school recognises that the continued success of the school is dependent on this. Regular newsletters and letters from the Headteacher, the termly 'Porthcawl Post' (found on our school website) and other social media updates highlight the importance of this work.



The following is a selection of links we actively develop with the community:

- Neighbourhood Policing Team
- U3A
- Annual School Show for four days at the Pavilion, Carol Service at All Saint's Church
- Foodbank Donations
- School Uniform Donations
- Rotary Club of Porthcawl: Christmas Tree Festival, Interact Club
- School Nurse and Health Service
- SHINE Project
- Valleys Steps
- Prevention and Wellbeing Team in Bridgend
- The Charlie Waller Trust
- Welsh Blood Service
- Restart a Heart involving local paramedics and Ambulance Service
- Charities Week – donating to local causes such as Porthcawl RNLI and The Sandville.
- Welsh Baccalaureate Community Project
- First Give
- Ospreys in the Community Programme

The school facilities are used by the community outside normal school hours e.g. Activities in the Sports Hall and Swimming in the pool.

Our annual school production takes place in the Grand Pavilion, Porthcawl and is an excellent showcase of the talent and commitment of our pupils and staff. Our annual carol service again reflects our commitment to developing our role within the community and also our strong relationship with All Saints Church. The school hosts a number of performances throughout the year such as the Young Playwrights Evening and The Summer Concert all of which are well supported by our local community.

School Leavers / Destination Data

The following table presents school leavers / destination data for Year 11, Year 12 and Year 13 students from the academic year ending Summer 2023. This data was received in the school year 2023-2024.

Porthcawl 2023 destinations			
Year Group Label	Year 11	Year 12	Year 13
Apprenticeship	6	2	0
Current Status Unknown	3	2	3
FE FT	53	12	5
HE	0	0	104
JGW+ Engagement	1	0	0
Job FT no formal training	1	7	7
Job FT with formal training	1	1	3
Job PT no formal training	1	1	0
Non Employed - actively seeking	1	0	1
Non Employed - not available to enter	0	1	0
Out of Wales	1	1	4
Year 12	147	0	
Year 13	0	93	
Total	215	120	127



Term dates and Holidays 2024-2025 Academic Year

The terms dates for Bridgend County Borough Council can be accessed here: [Term dates - Bridgend CBC](#). Calendar of events will be published via the school website and parent / carer communication channels.

All schools will be closed on **Monday 5th May 2025** for the Early May Bank Holiday.

INSET Days 2024-2025 Academic Year

The Welsh Government has provided an additional INSET Day for the academic year 2024-2025. INSET days at Porthcawl Comprehensive School for the 2024-2025 academic year are as follows:

1. Monday, 2nd September 2024
2. Tuesday, 3rd September 2024
3. Friday, 29th November 2024
4. Monday, 17th February 2025 (Joint INSET day for all Bridgend and Vale of Glamorgan Secondary Schools)
5. Friday, 11th April 2025
6. Monday 21st July 2025

The School Day / Timetable

In the 2024-2025 academic year, the school operates a 50 lesson, five lessons per day, two-week timetable. There are five, x1 hour lessons each day.

PCS - School Day	
8:45 - 9:00	Registration/ Assembly
9:00 - 10:00	Period 1
10:00 - 11:00	Period 2
11:00 - 11:20	Break
11:20 - 12:20	Period 3
12:20 - 13:20	Period 4
13:20 - 14.00	Lunch
14.00 - 15.00	Period 5
5 x 60 min = 300 mins	

Healthy Eating and Drinking at School

We continue to work closely with the Food in Schools Coordinator at the Welsh Local Government Association, to ensure that all our food and drink aims to meet the Healthy Eating in Schools (Nutritional Standards and Requirements) (Wales) Regulations 2023 ('Regulations').



We operate a 'cashless' school canteen, this was introduced during the summer term of 2024 and is facilitated by a biometric and/or code system.

These regulations are based on the previous Appetite for Life guidelines and form part of the Wider Healthy Eating in Schools (Wales) Measure 2009 ('Measure'). At Porthcawl Comprehensive School we have several pupil groups, including the Wellbeing Ambassadors and the School Council.

We have 13 refill water refill stations available internally and externally around the school site.



Fabric of the Building & Provision of Toilet Facilities

All toilets are cleaned at the end of each school day and throughout the school day, with supplies of toilet paper and soap / hand wash replenished. Pupils have access to boys' and girls' toilets in A block, x2 in P block, Jubilee Theatre, Gymnasium, Sports Hall, D block, Swimming Pool and the Sixth Form Hall. There are three separate DDA toilets. Staff have access to male and female toilets in A block, P block, D block, and the Staff Room. There is a separate DDA toilet for staff.

The school site, grounds and buildings continue to be well maintained and in very good condition. The buildings are of varying age, and all are maintained very well. Several buildings/facilities works were completed during the 2023-2024 academic year. Identified works were carried out and completed by BCBC and other works were independently sourced, funded and completed by the School's Site Team or by external companies.

Some of the work completed during the 2023-2024 academic year included:

- Numerous ICT / digital upgrades across the school site.
- Rewiring of all fire alarms cables in Ty-Enfys.
- Substation – new brick work and roof installed.
- Painting of Science Block to include ground floor and first floor.
- Painting of areas in the main kitchen and new windows.
- Electric door repairs in the Jubilee Theatre.
- New fire doors installed around the school - G2, G3, G5, Deputy Headteacher Office (P Block), Assistant Headteacher Office (P Block). All installed with new maglocks.
- Maglock replaced in Ty-Enfys and new maglock installed in M10 classroom.
- New external signs on buildings around school site to replaced damaged / weathered signs (approximately 60).
- Ty Enfys, new sockets fitted, along with projector and speakers and new cabling.
- New screens installed in classrooms around the school – multiple rooms and teaching blocks.
- Repair works to the pool plant room.
- Adjustments to security lighting around the school site.
- New covered shelter / walkway for pupils P Block, 84m of covered walkway / shelter.
- Redecoration of Sixth Form Hall, Canteen, Swimming Pool Corridor.
- New Windows Sixth Form Hall.
- Replaced and fixed tiles on A Block roof after storm damage.



- 14 new 600/600 LED light fittings fitted in science, on stairwell and upstairs foyer.
- Food counter removed from canteen area.
- Safety flooring installed in A block (rear entrance of building).
- Replacement of nine gas hobs in G10 classroom.
- New locks being fitted on bungalow prep room door (G Block).
- Redecoration and flooring – classroom G7.
- Installation of a cashless canteen system, validation unit, cashless payments system and required electrical work in the Sixth Form Hall and the small canteen.
- Refurbishment of Science classroom.
- New maglock fitted on Sandwich Room.
- Repositioning of electrics, networking, tv, and fixed benches to enable G16 classroom to expand capacity.
- Repositioning of fixed benches in A2 classroom for installation of interactive screen.
- Repairs x2 sets of electric doors on Upper School buildings.
- New Flood Lights (x6) on Astroturf
- Installation of new water refill stations / units across the school site.

Summary of Expenditure and Income - 2023/2024

2023-2024 Financial Year	
	£
Budget & Additional Income	£6,713,982
Carry forward from 22/23	£485,416
TOTAL	£7,199,398
Income	£956,398
TOTAL	£8,155,796
Salaries	£5,945,653
Premises	£681,928
Pupil Allowances	£25,588
Staff Development	£68,437
Capitation	£56,888
Supplies/Services	£993,290
Transport	£42,658
Total Spend	£7,814,442
Carry forward for 23/24	£341,354

Private Fund Accounts	£
Current	£41,518.14
Deposit	£211,447.69
Commercial	£16,172.92
Barclays	£167,754.22
Total	£436,892.97
Add income not shown on account	£1142.26
Minus chqs. not yet banked	£417.94
Total	£437,617.29

Breakdown of school's Private Fund Accounts

(Position 31.08.24)



