

Porthcawl POST



Porthcawl Comprehensive School Newsletter | Cylchlythyr Ysgol Gyfun Porthcawl



Presentation of Awards for Academic Year 2024-2025

Many congratulations to all our award winners who were honoured at this year's presentation evening on the 18th March. This occasion commends the achievements of the previous academic year, and it was fantastic to welcome so many pupils, parents and carers here to celebrate their successes.



For more **Award Winners** please turn to the following pages >>>



A programme of the evening is below:-

Welcome Mr Stephens

Musical Item

Adam Morris (Year 12) - An excerpt from Libestraum No.3 by Liszt

Presentation to Head Team 2025-2026

Cai Tunnadine, Bethan Price, Sioned Owen, Jamie O'Keefe, Aleena Joshy, Holly Wiseman, Sam Lane, Jackson Barnes, Seren Davies, Lacey Jones, Dewi Powis, Jemima Dutton, Aaron Marchant, Joseph Sandford-Taylor, Lennon Owens and Toby Evans.

Presentation of Academic Achievement, Progress and Honours Awards Last Year's Year 9

Excellence

9P Xavier Morgan-Sperduty
 9R Roman Jackson
 9T Ashley Hare
 9H Annie Rees
 9C Molly Marchant
 9W Caitlin Jenkins

Progress

Elsie Richards
 Emily Davies
 Sophia Johnson
 Isabella Williams
 Ava Magness
 Emily Morgan/ Betsi Munkley

Honours

Hattie Edwards
 Isabella Daly
 Lucy Pedler
 Ruby Wilcox-Clatworthy
 Sienna Jenkins
 Osian Williams

Presentation to Duke of Edinburgh Bronze Award Winners

Emily Baker, Maisie Burge-Jones, Emilie Carless, Florence Cronje, Gabriel Crook, Samuel Cabbage, Robyn Davies, Hannah Davies-Jones, Alexis Dickinson, Charlotte Fray, William Griffiths-Cole, Olivia Grimstead, Mia Hotchin, Meghan Conniff-Jenkins, William John, Zachary Jones, Emily Jordan, Evie Knight, Zara Lewis, Caden Lewis, Isabella Maynard, Tesni Morgan, Alice Norton, Eli Nugent, Alana O'Keefe, Poppy Rayner, Carmen Rees, Lily Rees, James Roberts, Rhys Stacey, Poppy Watkins, Lilya Watkins & Menna Watts.

English and Media Studies

Ruth Jones Award for Creativity Molly Williams

Humanities

Alan Shutt Award for Excellence in Humanities Sylvie Winter

Musical Item

Isabella Maynard, Juno Francombe, Imogen Williams (Year 11) - 'When the chips are down' from HADESTOWN

Languages

Modern Foreign Languages Award Isobel James
Year 9 Gwobr Mabon Libby Bowen
Year 11 Gwobr Bohdan Syvak Tomos Jones

Mathematics

Stuart Gass Memorial Award Maths Finley Denley-Ansen

Performing Arts & Sports

Drama Awards

Junior Drama Student of the Year Eloise Wyatt
Senior Drama Student of the Year Poppy Shears
Drama Performance of the Year Ella Verderame
Porthcawl Little Theatre Award Wil Morgans

Music Awards

Geraint Watkins Memorial Shield Hattie Edwards
Junior Musician
Gwen Hughes Memorial Cup Oliver Chitty
Lower school Wind Player
Senior Musician of the Year Ruby Richards

Sports Awards

GCSE PE Jack Davies
Daisy Barnfield
Year 9 PE Will Sealey
Annie Rees

Science

Science Student of the Year Frederick Hall

Technology and Art

Award for Engineering Pupil of the Year Joshua Sealey
Award for Technology Benjamin Foskett
Howard Cave Memorial Trophy for Art Grace Olivia Edwards
Laura Thompson Award for Textiles Poppy Shears

Year 10

Academic Hannah Davies-Jones
Attitude to Learning Avik Patel

Year 11

Academic Sasha Carr
Attitude to Learning Seren Pope

Year 12

Academic Dewi Powis
Attitude to Learning Lucy Stephens
Holly Jordan

Year 13

Academic Finley Denley-Ansen
Attitude to Learning Dylan Warlow

Miscellaneous Awards

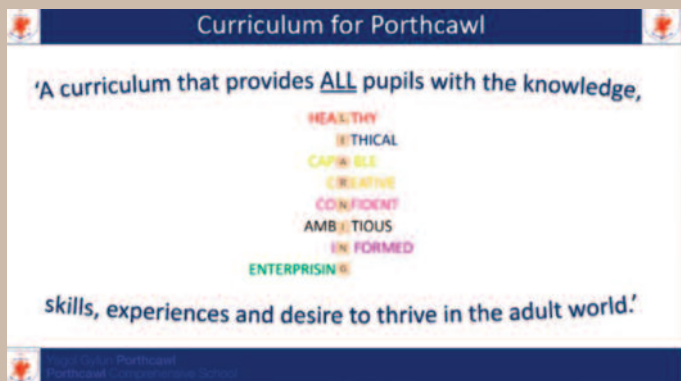
Attendance Award Layla Kearns
Elizabeth Sumner Award Seren Pope
Heart of Jessie Award for Kindness Maisie Bratcher
Jenna Kaafar Award for 'Porthcawl Pupil' Jack Parrott



Awards Evening 2026



Headteacher's Summer Newsletter Introduction



Once again, another academic year has flown by and as the term draws to a close, we reflect on the many and varied successes of our pupils over the academic year 2025-2026. As I share each year, the school's successes are judged by many in a range of different ways but first and foremost it is our pupils' success in learning that is important and will serve them best for the future.

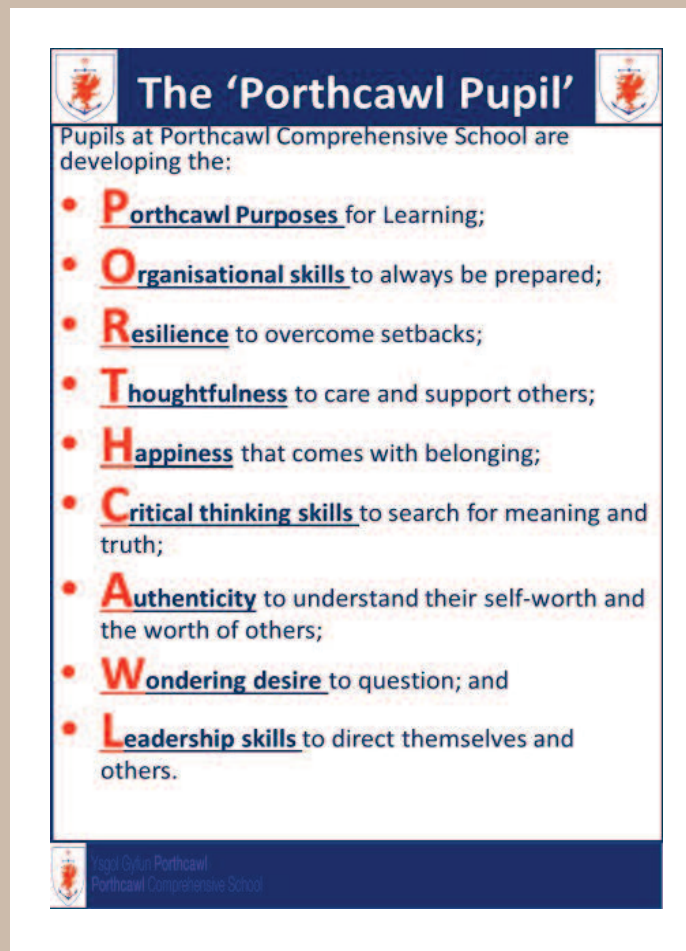
Our curriculum vision is to "provide all pupils with the knowledge, skills, experience, and desire to thrive in the adult world"; and the 'desire to thrive' has once again, been strong at PCS. There has been so much success and achievement, and I am incredibly grateful to the staff at PCS who go above and beyond to make sure our pupils have lots of positive experiences and opportunities.

At the time of writing this piece, pupils in Key Stage 4 and Key Stage 5 are preparing for their Summer GCSE, AS and A Level examinations, and by the time this edition of the Porthcawl Post is published I imagine that most, if not all, are already completed. To all pupils in Year 10 to Year 13, I wish you all the very best for the Summer 2026 examination series and your future. I look forward to seeing you all on GCSE and A Level results days and I am sure the hard work will pay off! We also look forward to welcoming many Year 11 pupils to the Sixth Form at PCS in September 2026, we have received applications from over 160 pupils, and I expect our sixth form numbers to exceed 280. We look forward to you all joining us!

There are several staffing updates for this term as we say farewell and best wishes to staff who leave Porthcawl Comprehensive School. Three colleagues have provided at total of 86 years of service to education at PCS, and we are very grateful for all that they have done and achieved.

To start, we say farewell to our Catering Manager, Mr Darran Everall who started work at PCS in 2013. We thank him for all he has done - 13 years of catering service provision at PCS - we are very grateful! Mr Everall has made a much-valued contribution to our catering services for both pupils and staff and I would like to personally thank Mr Everall for his hard work, loyalty, and dedication over the last 13 years. I offer the very best wishes for the future. Everyone at PCS wishes you all the very best for the future.

We also say farewell to Mrs Adele Mackey, who joined PCS in 2000 having been a Head of Geography and a Head of Year in another secondary school. Mrs Mackey joined as a Teacher of Sociology and Physical Education and now leaves PCS from her post as Head of Geography. Mrs Mackey has made a much-valued contribution to our Geography Department and Humanities Faculty and has made a significant impact as a middle leader at PCS. Throughout her time in PCS, she has supported thousands of pupils to achieve their very best at GCSE and A Level and has recently played an important role leading the development of Geography within the new Curriculum for Porthcawl alongside the introduction of a new GCSE qualification; her experience and subject knowledge is second



to none and I would like to personally thank Mrs Mackey for her hard work, loyalty and dedication - 26 years of service to Porthcawl Comprehensive School and 40 years in education - we are very grateful! Enjoy the remainder of the Summer term, everyone at PCS wishes you all the very best. Have a long, healthy, and happy retirement.





It is also the end of an era at Porthcawl Comprehensive School. Our History teacher Mr Alan Shutt is retiring at the end of this academic year and will leave PCS after 36 years in the school. Mr Shutt joined PCS in 1990 and has made a significant educational impact to so many pupils – in recent open evenings and events, I have lost count the number of parents and carers who have told me that Mr Shutt was their teacher when they were younger, each recalling how he delivered lessons with such interest and fun! Mr Shutt has given an immeasurable amount of time, care and dedication to our school and I pass on a sincere thank you. Have a long, healthy, and happy retirement.

Mr Alan Thomas also finally leaves PCS this term. Mr Thomas joined our school in 2002 as Head of English and retired from his position as Assistant Headteacher in 2022. Over the last three years, Mr Thomas has worked at the school as a part time English teacher - delivering classes, literacy interventions and examination study. His knowledge and experience has been invaluable. Mr Thomas is a true wordsmith and is inspirational in his lessons. We wish Mr Thomas all the very best for his future, you have made a massive contribution and thank you. A long, happy and healthy retirement awaits you, all the best.

To all staff leaving PCS this Summer, I hope you keep in touch with the school, and I look forward to sharing the continued successes the future will bring.

I would also like to wish the very best to Miss Hannah Redmond as she starts her maternity leave from 1st September 2026. Enjoy the family time!

In September 2026, we also welcome new teaching staff and support staff:

- Miss Abi Gould - Teacher of English
- Miss Menna Jones - Teacher of Drama
- Mr Miles Worner - Curriculum Support Officer
- Miss Sam Hyde - Part Time Teacher of Business Studies & Physical Education
- Mr David Evans - Part Time Teacher of Business Studies & Physical Education
- Miss Ellie Ball - Cover Supervisor

In September 2026, there will be the following staff changes:

- Mrs Kate Day - Head of Geography
- Mrs Rhian Smith - Assistant Year Tutor
- Mr Joe Smith - Head of Drama
- Mrs Nigena Woodall - Catering Manager

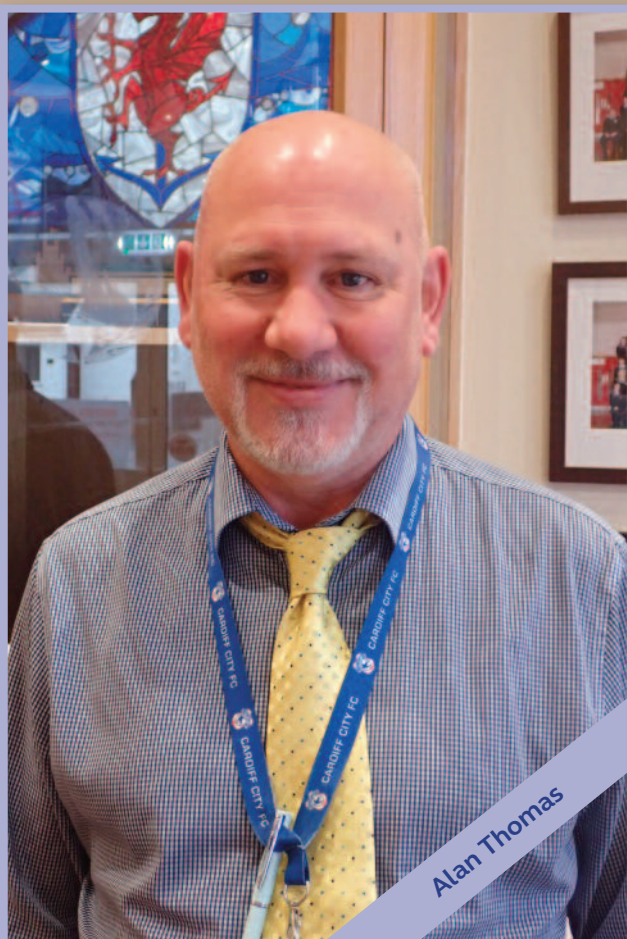
As I have written this piece before the end of the Summer term there may well be further staff changes and I will provide a further staffing update at the end of this term and again in September 2026.

To end, the school Governors have had another very busy year under the Chairmanship of Mrs Allison Thomas and Vice Chair, Mrs Anna Morgan. Together, the Governing Body have been providing and supporting the important vision, direction and policy decisions affecting the school. Once again, we thank you for your continued work with the school and our community. To the pupils in Years 11, 12 and 13 who are leaving this Summer to take up employment, training and further and higher education I wish them every success for the future.

I should also like to take this opportunity to thank parents, carers, pupils and staff for their continued support. It has been another successful year at Porthcawl Comprehensive School, and I look forward to many more.

I wish you all a warm and pleasant Summer.

Kind regards,
M Stephens - Headteacher



London Marathon



A total of 1,133,813 people applied for the London Marathon in 2026. There is a very slim chance you will get in through the public ballot so it came as no surprise when my application was not accepted. However, I also applied through a ballot with my local running club 'Porthcawl Runners' and was very surprised to be drawn out of the hat. I thought this is probably a once in a lifetime opportunity to complete this event. I decided to contact the 'ROHHAD Association' charity and suggest I run for them to raise funds and awareness. Sadly, my son Luca passed away in 2017, just one month after his 11th birthday.

To read more about my story please look here:

<https://2026tcslondonmarathon.enthuse.com/pf/angelo-pucella>

At the time he was very keen on raising awareness of the charity and wanted to plan events to fundraise for further research to help find a cure and support families worldwide.

Everyone has their own reasons for completing a marathon and taking on this challenge and continuing Luca's plans is something I knew would motivate me to complete it. Following a great deal of research and talking with many experienced runners I started a 16 week training plan, read more around the importance of nutrition and hydration and kept to the training plan including running the Llanelli and Pembrey half marathons and the San Domenico 20 mile run in Merthyr back in March.

I had to experiment with different electrolyte drinks, various kit, sports gels etc. to see what worked best for me. Those

16 weeks flew by and before long I was travelling down to the Excel Arena with my family to complete the registration and collect my official bib number. I had a training top customised around the ROHHAD charity. We did a recce to the start and arranged a meeting point near the end at Trafalgar Square.

I didn't really sleep well the night before, but got up early, had breakfast and started to make my way down to the start line via the underground. Three stops and a 20 min walk later, I arrived at Greenwich start area. I located my start pen, bag drop off location, toilets etc. and then waited to be called. My start time was 10.30am.

I was excited but really nervous at the same time. Had my training been enough? Could I have done more? Within a few hundred metres I could feel the heat and knew it was going to be a warm run. I checked my pace and noticed I was running too fast. People had advised me not to get carried away with the momentum, so I slowed down and ran at my own pace, I took on board fluids at every station and soaked up the atmosphere.

It is true what people say, there are crowds of people that line nearly the entire 26.2 mile course, the "wall of sound" across London Bridge and towards the end was immense. Throughout the course the support is fantastic with DJs, dance areas, singers, live bands etc. I was fortunate enough to meet my family at Cutty Sark at mile 7 and again at Canary Wharf at mile 19 which was a tremendous boost.

I kept going, I knew Luca would keep me motivated and I completed the course in 4 hours 25 mins.

I would like to say a huge thank you to friends, colleagues, parents/guardians, pupils and family who have supported me throughout this journey with messages of support, fundraising and raising awareness of the ROHHAD Association. I would like to thank the 6th Form Interact team with their doughnut sale raising £147.48, the staff cake sale which raised £168.61, the Sixth Form team who helped organise the 'One Mile Together' walk along the seafront and everybody's efforts which at the time of writing has helped raise £3,502 for the ROHHAD Association.





One Mile Together

At the heart of every strong school community lies kindness, compassion and the ability to come together in support of one another — and that spirit was on full display during Porthcawl Sixth Form's recent "One Mile Together Challenge".

On Thursday 23 April, Year 12 students stepped away from their usual classroom routines to take part in a meaningful 1.6km walk along the seafront, supporting teacher Angelo Pucella as he prepared to run the London Marathon in memory of his son, Luca, while raising funds for the ROHHAD Association.

The event was far more than a sponsored walk. It became a powerful reminder of the importance of wellbeing and connection. Students walked side by side in the spring sunshine, chatting, reflecting and encouraging one another throughout the route. In a busy school, life can often be dominated by exams and deadlines. That morning provided a valuable opportunity to slow down, spend time together and enjoy the benefits of fresh air and a shared purpose.

There was a particularly uplifting atmosphere as students approached the finish line, where they were greeted by Mrs Christopher, Mr Thomas and their classes

with banners and posters filled with messages of encouragement for Mr Pucella. The cheers, smiles and colourful signs created an emotional and unforgettable moment for everyone involved.

Earlier in the day, students attended an assembly in which Mr. Pucella shared Luca's story and the legacy of kindness, bravery and compassion he continues to inspire. Students and staff were deeply moved by his courage and openness.

The event was described as "extremely heart-warming", particularly in the way students embraced the opportunity to support one another and demonstrate genuine compassion. Sixth form students also raised an impressive £241.11 for the ROHHAD Association, with £106.11 collected in donations on the day and a further £135 raised online.

Mr Pucella is known within the school community for the enormous contribution he makes through the Interact Club, Duke of Edinburgh Award, outdoor learning and countless other activities. The challenge gave students and staff the opportunity to show that same support in return, cheering him every step of the way. Huge congratulations Mr Pucella on your tremendous achievement.



Rotary International Evening

On Monday 2nd March the Interact Group in school were invited to attend the Rotary International Evening at the Hi-Tide. There were 10 international students from Atlantic College who spoke about their culture, background, aspirations and their link to the Rotary values which is "service above self". The vision of the Rotary Club is "enjoyment through FELLOWSHIP, PARTNERSHIP and SUPPORTING CHARITIES, we see a world where people unite to transform ideas into actions, applying the IDEAL OF SERVICE to create lasting change and improve life in our COMMUNITIES".

As part of the entertainment, we also had the opportunity to view excerpts from the school show West Side Story. The standard was really high, and we look forward to the full performance in the Summer. Well done to all pupils who took part. Our school group also met with Interact members from Brynmawr School and we hope to meet up again in the future on a future community project.

What the pupils thought...

We were lucky to be invited to the Rotary International Evening in the Hi-Tide. It was interesting and intriguing to find out more about students from countries around the world through the stories they brought to the event, as well as what they thought of Wales. We also watched some snippets of the Summer show West Side Story, and it looks great!

Tamsin Jenkins
Year 12



First Give Project

Myself, Cohen Evans, Callisse Ivins, Elijah-Lee Mathews, and Chloe McMurray were thrilled to win the annual First Give competition this year. We believed that we have shown both teamwork and overall excellent collaboration skills. This event has not only brought us together but has taught us an entire year's worth of teamwork and how to efficiently work as a co-operative conglomeration. This event's sole purpose to us was not the monetary and financial gain of the prize but instead, the bringing together of a collective to assist those less fortunate than us. During our planning of our presentation, we learnt immensely the value of hard work in the research fields and how we could effectively plan and work to each other's strengths. We were especially proud of our presentation which accompanied our vocal script which held not only the many statistics, history and logistical challenges of our charity but also the class's overall contribution in such events as our charity football match and coloured face paints.

Most importantly however, we couldn't have accomplished and won this competition without our truly amazing teacher; Mrs. Bishop who accompanied us each and every step of the process but also assisted us and oversaw all of our events to keep them running smoothly. We would also like to thank Ty Enfys and Mrs. Price for giving us a tour of their facilities and offering us quotes from the many children they help each and every day in our own school.

In summary, the First Give project was a valuable lesson in teamwork, perseverance and learning to rely on one another in a team.

Diolch yn fawr iawn First Give!

Casper Wren-Owens 9H



Sixth Form Coffee Morning Raises Funds for Uganda School Visit

On Wednesday 25th March, the Wellbeing Ambassadors hosted an event, when our school community came together for a successful Coffee Morning in support of fundraising for Uganda, ahead of our upcoming visit to Gulu Mission Initiative. The event was attended and supported by the Mayor of Porthcawl, Mrs Elen Jones.

All Year 13 pupils, showed fantastic support for the cause by purchasing raffle tickets for a range of amazing prizes. Their enthusiasm and generosity played a key role in the success of the event.

Adding to the enjoyment of the morning was a

lively game of Bingo, hosted by Mr Booth, who many would agree has truly missed his calling (quite literally). The game proved very popular and brought plenty of laughter, helping to create a lovely vibe in the Sixth Form Hall.

Staff and pupils also enjoyed refreshments and sweet treats, taking time to socialise while supporting a very worthwhile cause. Sioned Owen's cakes were a particular hit with the staff!

All funds raised will go directly towards purchasing mattresses for pupils at Gulu Mission Initiative, the school we will be visiting in Uganda. These mattresses will make a

meaningful difference to the pupils' comfort and wellbeing, particularly for those who currently sleep without a mattress.

We would like to thank everyone who attended, donated, organised, or contributed prizes. Your support and generosity will have a lasting and positive impact on the lives of the pupils we are supporting.

The morning raised an incredible £700.

Sarah Morgan ~ Pastoral Support Officer



Criw Cymraeg

Cymro/ Cymraes y mis

Llongyfarchiadau to the following pupils for winning the Cymro./ Cymraes y mis so far:

Mis Ionawr: Edward Courtney- Hatcher, Lilly David, Matthew Attard

Mis Chwefror: Jaidan Rees-Griffiths, Jonah Williams, Sam Protheroe

Mis Mawrth: Lottie Dutton, Sofia Walker, Harvey Davies

Mis Ebrill: Jake Adams-Moore, Hannah Palmer

Athro/ Athrawes y mis

Llongyfarchiadau to the following teachers for winning Athro/ Athrawes y mis:

Mis Ionawr: Ms Raine

Mis Chwefror: Mr Shutt

Mis Mawrth: Mrs Degay

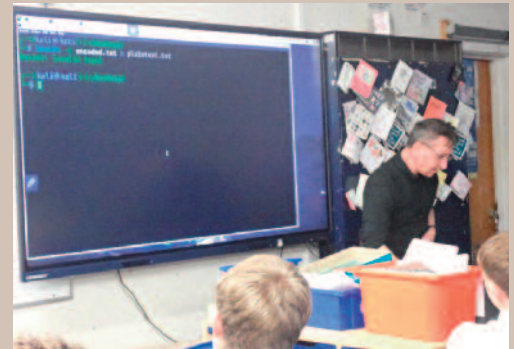
Mis Ebrill: Mr Card



Dunraven Young Welsh Singer of the Year

On April 18th 2026, Summer Mainwaring, Year 9, Eira Kehoe, Year 9, and Honey Morrison, Year 8, participated in the Dunraven Young Welsh Singer of the Year, Junior Competition 2026, in St Michael's Church, Maesteg. Hattie Edwards from Year 10 also participated in the Seniors' Competition. Entrants had to pick two songs for the audition, consisting of musical theatre songs and Welsh songs to present to a panel of judges. Out of the 22 participants, two PCS pupils qualified to sing in the Final at The Royal Welsh College of Music and Drama on June 7th 2026. All the best girls! Well done to everyone who participated!

Summer Mainwaring ~ Year 9



Cyber Security with Wales and West Utilities

Thank you to Mike from Wales and West Utilities who demonstrated to Year 10 Computer Science pupils the life of a penetration tester. This brought to life the theory content of Cyber Security for pupils and they got to see key messages we had discussed around networks in action. Pupils were captivated by the threats a website can have and how design and user faults can be exploited. Pupils thoroughly enjoyed seeing the theory put into practice in such an engaging way. As a school, we really value the links with Wales and West Utilities who are our industry partner with our Gold CyberFirst Award. Mike has also delivered Year 9 and Year 11 assemblies for us this term and we really appreciate Mike giving up his time to bring our GCSE to life and for pupils to think about future careers.

Diolch yn fawr Mike

Safer Internet Day 2026

UK Safer Internet Centre

Tuesday 10th February 2026 was the UK's Safer Internet Day and Mr. Pucella, Miss. Christopher and pupils from Year 11 attended an Internet Safety Day event at the Principality Stadium in Cardiff.

The day started with a talk, based on the results of a recent UK survey of children and their Internet use. The talk was delivered by David Wright (CBE) Director of the UK Safer Internet Centre. The theme was "Smart Tech, Safe Choices – exploring the safe and responsible use of AI".

The UK Safer Internet Centre is a catalyst for conversations for people to have at home or school across Wales on how we navigate a digital landscape. Interestingly, 97% of 8-17 year olds have used AI, but only 13% of parents/carers know where to go for help. AI is the default for the younger generation. Parents are the #1 source of advice but lack resources.

Some useful advice received was;

1. Be curious, not convinced
2. Use AI to help – not replace
3. People before platforms
4. Feelings need people
5. Know what is real

Guidance for parents/carers, teachers and pupils can be found online at;

<https://saferinternet.org.uk/>

Cabinet Secretary for Education

We then had a Q&A session with Lynne Neagle (Cabinet Secretary for Education). She warned the dangers of relying too much on AI and used the term "Cognitive offloading" where people rely too much on AI and are not using their brains. AI chat bots are not real and sometimes talking to people is more important. She also referenced the Online Safety Act and how that law is in force. For further information please visit:

<https://www.gov.uk/government/publications/online-safety-act-explainer/online-safety-act-explainer>

DARPL

We then had a presentation from Fardous Chowdhury from DARPL to raise awareness of diversity and anti-racist professional learning. He talked about potential dangers of AI and how biased data fed into AI systems may influence people's opinions and push content

on social media. We then enjoyed presentations delivered to us from pupils at Corpus Christi High School and Pencoed Comprehensive who shared projects they have been involved in regarding promoting anti-racism and celebrating diversity and equality. They were both very well presented. For further information on DARPL please visit:

<https://darpl.org/> or <https://darpl.cymru/>

Meic

Pupils then received valuable information from an organisation called Meic. They offer a free bilingual helpline for anyone up to the age of 25 and they can be contacted via phone/ WhatsApp/ Text or online chat and there are advisors available between 8am and midnight seven days a week. From finding out what's going on in your local area to help dealing with a tricky situation, Meic will listen even when nobody else will. We won't judge you and will help by giving you information, useful advice and the support you need to make a change. You can contact us by phone, WhatsApp message, text message or online chat. Meic is confidential and you don't have to give your name. It is a free service for everyone. Please visit:

<https://meic.cymru/>

NSPCC – REPORT/REMOVE

We then had a presentation from the NSPCC with information regarding their REPORT/REMOVE campaign. If there are any nude images/videos of young people under 18 then the NSPCC working with Childline can help take that media down off the Internet. The initiative is linked to the Internet Watch Foundation. For further details please visit:

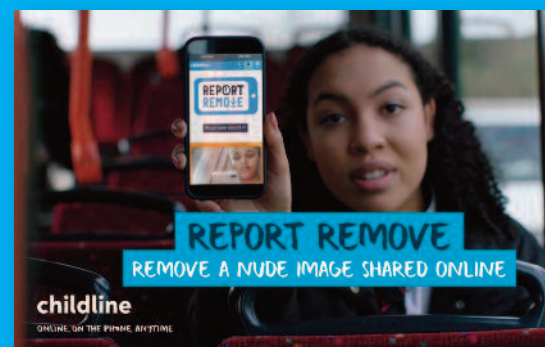
<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>

FULL FACT

Our last presentation of the day was from an organisation called FULL FACT. They work to investigate stories posted online and aim to debunk them if they are not true. They fact check all the news to minimise the spread of misinformation on the Internet. For further information please visit:

<https://fullfact.org/>

A big thank you to Joshua Jackson, Jacob Tsui and Dylan Morgan-Rowe (Year 11) for their contributions throughout the day.



The Young Carers Network is a network of local organisations and ambassadors working together to support young carers and young adult carers.

It provides a platform for Young Carers to share their voices and experiences of their caring roles and be valued.

Over the past few days have been developed to support young carers forward. As well as providing a platform for young carers to meet new friends with other young carers and provide other young carers with support within their caring roles.



Young Carers Network Event at Off Grid

In April, a group of our Young Carers attended a Young Carers Network event held at Off Grid, and it was a fantastic day for everyone involved. The event gave pupils the opportunity to relax, have fun, and spend time with other young people who share similar experiences.

Throughout the day, pupils were able to take part in a range of exciting activities. There were games to play, challenges to complete, and plenty of opportunities for teamwork and laughter. These activities helped build confidence and encouraged pupils to work together while enjoying themselves in a relaxed environment.

One of the best parts of the day was the chance to meet other Young Carers from different schools. Pupils enjoyed making new friends, sharing experiences, and realising they are not alone. Events like this are so important as they help Young Carers feel understood, supported, and connected.

The day was made even better with some delicious food. Pupils enjoyed Domino's pizza and Who Cult donuts, which were a big hit and added to the celebratory atmosphere.



Everyone returned feeling happy, relaxed, and grateful for the experience. The Off Grid event was a wonderful reminder of how important it is to give Young Carers time just to be young, have fun, and feel supported.

A big thank you goes to the organisers and everyone involved in making the day such a success. We look forward to taking part in more Young Carers Network events in the future.



Supporting Our Young Carers: A Bake Sale with Heart



At our school, we are proud to recognise and support our Young Carers, pupils who help care for a family member at home. This may include looking after a parent or sibling who is ill, disabled, or struggling with their mental health. While they balance schoolwork and friendships like everyone else, Young Carers often take on extra responsibilities that many people their age do not have to face.

To help raise awareness and show our support, our Young Carers group recently organised two bake sales for the whole school community. The event aimed not only to raise money, but also to help others understand who Young Carers are and why support is so important.

The two bake sales we have had have been a great success. Tables were filled with a wonderful variety of cakes, biscuits, and treats, all kindly donated by pupils and staff. The hall was buzzing with excitement, and it was lovely to see so many students stopping by to support the cause — and enjoy something sweet at the same time!

All money raised will go towards supporting our Young Carers in school. This includes helping fund activities, trips, and resources that give them a chance to relax, have fun, and connect with other pupils who understand their experiences. Just as importantly, the bake sale helped start conversations about Young Carers and highlighted the quieter challenges that some of our classmates face every day.

We would like to say a huge thank you to everyone who bought, donated, or helped organise the event. Your kindness and support made a real difference. By coming together, we showed that our school is a caring and inclusive community where everyone is noticed, valued, and supported.

We look forward to continuing to raise awareness of Young Carers and finding more ways to support them throughout the year.



Porthcawl Pupils of the Week

(Summer 2026)





Date	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
27.02.26	Esme Jones Lucas Sparrow	Oliver Edwards Anna-Maria James	Matilda Bugler	Eloise Wyatt	Hugo Leaves	Felix Wren-Owens	Bethan Price, Lennon Owens Sioned Owen
06.03.26	Edward Courtney-Hatcher Macey Pang	Elsie Holyoake Arthur Britton	Brogan Jenkins Maxx Jenkins	Isabelle Nyabango Sophia Dobbins	Finnley McKenzie Ellis Watkins	Genevieve Barrett	Lucie Warren
13.03.26	Ralph Pask	Hali Davies-Edwards Osian Stacey	Ellis Leonard-Davies	Lottie-Anne Zennadi	Menna Watts Lily Rees	Harry Davies	Cerys Jones
20.03.26	Ivy Smithen	Honey Morrison Jonah Williams	Alexander Williams Olivia Harvey	Isabella Williams	Isabella Maynard	Adam Morris	Lucie Warren
27.03.26	Jacob Thomas	Ariella Murphy	Casper Wren-Owens, Elijah-Lee Matthews Cohen Evans Chloe McMurray Callisse Ivins	Molly Marchant Tyler Loosemore	Harry Burnell	Dylan Ryell Kruize Jones	Ava Teague Sam Lane
17.04.26	Jesse Brace	Joshua Burnett Lowri Lewis	Fiorella Griffiths	Will Sealy	Chloe Hall	Hafsah Ashraf Matilda John	Larissa Clee Jackson Barnes
24.04.26	Imogen Keepins Hugo Jones	Lily Sugden	Matthew Davies	Ruby Wilcox-Clatworthy Sophia Johnson	Poppy Cole	The whole of Year 12	Lily Davies
01.05.26	Evelyn Gittins Isabella Mein	Oscar Rhys	Dylan Grabham Brooke Elliot	Ruby Barham Harry Davies	Lloyd Short	Honor Pritchard	Morgan Peterson Henry Munro
08.05.26	Noah Pennack Ellie Gunnis	Lilly David McKenzie Cole	Kaiden Paul	Isaac Bryant	Tegan Howell	Thomas Linehan	Evie Brent

Many congratulations to all the students



Year 10 Duke of Edinburgh

Some of the Year 10 DofE cohort recently completed their second navigation training day of the year by walking from school to Maudlam, Porthcawl. This walk had additional challenges as pupils had to walk further, carry a full pack, demonstrate effective use of the Trangia stoves, pitch their tents before packing everything away and continuing their walk. Pupils enjoyed the challenge, learnt the importance of making decisions as a group and looking after everyone within the group. Pupils are now looking forward to their qualifying expedition in July.





Practicing putting the tents up



Performing Arts Pupils Bring Mean Girls to the Stage

This term, Performing Arts pupils at Porthcawl Comprehensive School delivered two lively and highly entertaining performances of the musical Mean Girls. Bursting with energy, humour, and confident performances, the production delighted audiences from start to finish.

Based on the hit film, with book by Tina Fey and music and lyrics by Jeff Richmond and Nell Benjamin, Mean Girls follows Cady Heron as she navigates the complexities of high school life, friendship, and fitting in. Beneath the comedy, the show delivers a clear message about empathy, identity, and the consequences of our choices.

Pupils rose confidently to the demands of this fast paced musical, making creative use of the performance space to create a dynamic and engaging staging. Strong characterisation, well timed comedy, and energetic ensemble numbers showcased both individual talent and effective teamwork.

The shows played to enthusiastic audiences, with a vibrant atmosphere reflecting the pupils' hard work and commitment throughout rehearsals. Acting, singing, movement, and ensemble skills were all demonstrated with growing maturity and confidence.

The Performing Arts pupils should be extremely proud of their achievement. Mean Girls was an entertaining and accomplished production that showcased creativity, collaboration, and flair, a real highlight of the term.



Year 13 Drama Students Rise to the Challenge in Unit 3 Exam



In March 2026, our Year 13 Drama students took part in their Unit 3 A Level exam, a challenging and exciting performance exam that brings together many years of hard work and commitment to Drama.

For this exam, students had to perform two very different pieces. One was a scripted performance based on a realistic style of theatre, and the other was a devised piece that explored a completely different theatrical style. This meant students had to show a wide range of acting skills and creative thinking.

In the scripted performances, students

demonstrated strong character work, believable emotions, and clear storytelling. These performances showed a real understanding of how naturalistic theatre works and how important detail and honesty are when performing realistic drama.

The devised performances were very different and full of energy and imagination. Inspired by theatre companies such as Frantic Assembly, Brecht and Idle Motion, students experimented with movement, ensemble work, visual images, and creative staging. These pieces were bold and exciting, often pushing students outside their comfort zones.

Many groups chose to explore powerful themes such as identity, equality, control, and protest. Their performances were thoughtful and mature, showing that students understood how theatre can be used to comment on the world around us and make audiences think.

The Drama Department is extremely proud of all the Year 13 students. They approached this exam with commitment, creativity, and professionalism, creating performances of a very high standard. We wish them every success as they move on to the next stage of their education and careers.

Year 11 GCSE Drama Scripted Practical Exams

The final Year 11 GCSE Drama practical exam took place on Thursday 26th March in the Drama Studio. A total of eight groups performed, consisting mainly of actors alongside one technical candidate who specialised in lighting design. All performances were naturalistic in style, requiring a high level of skill and maturity on stage.

The commitment shown by all students was outstanding, with many giving up their time after school and at weekends to rehearse. On the day, every pupil gave their absolute best. Their hard work, passion, and dedication were evident in every performance. We are incredibly proud of their achievements - well done to everyone!



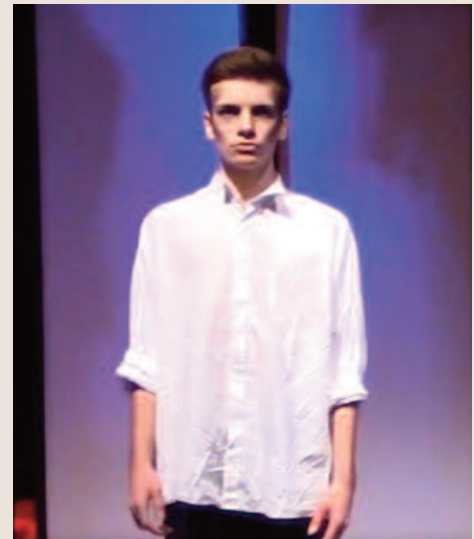
AS DRAMA PRACTICAL EXAMS



In February, the AS Drama class completed their examined performances, which involved reinterpreting a set text through a chosen theatrical style. There were three groups in total, each working on a different play, including *Two and Blue* and *Remembered Hills*, creatively reimagining the texts using styles influenced by practitioners such as Antonin Artaud, Brecht and the theatre company Frantic Assembly.

The resulting performances were of an exceptionally high standard and were both powerful and engaging.

This is one of the most challenging components of the course, pushing students creatively, physically, and intellectually. The intensive rehearsal process demands a great deal, but the students' growth and development throughout it were truly impressive.



Celebrating Pupils' Dramatic Achievements

National Youth Monologue

I was fortunate to be given the opportunity to enrol in the National Youth Monologue Competition, a prestigious event spanning across the UK that allows aspiring performers to showcase their theatrical talents. Competing against approximately 4,000–5,000 Sixth Form students nationwide, I was proud to be selected for the regional shortlist. I received commendation for my performance and was subsequently invited to attend the finals in London on 24th May.

Grace Taylor
Year 13



Poppy gains much sought after place at **RADA**

The Drama Department is delighted to celebrate the fantastic news that Poppy Shears, a past pupil of PCS who left us last year, has been accepted onto the Acting degree at the Royal Academy of Dramatic Arts. RADA is one of the most prestigious Drama Schools in the world, and this is an exceptional achievement and opportunity for Poppy. We are incredibly proud of her success and wish her every happiness as she begins this exciting next chapter.

Poppy shared:

"I am so happy to be attending the Royal Academy of Dramatic Arts for the Acting degree course. After the tough audition process, I couldn't be more excited to be joining the academy in September. I can't help but feel overwhelmingly thankful for the nurturing support at PCS, which gave me the confidence to go on this journey. It will be a tough but amazing three years ahead!"

Year 9 Learning in the Outdoors

For cohort 2, the last session involved a mix of activities with some pupils opting to pitch tents and others wanted to plant some apple trees.



The Year 9 enrichment outdoor learning group recently had a treat by using the Trangia stoves and making hot chocolate and s'mores. A relaxed 'sweet' afternoon was enjoyed by all.

Year 9 pupils recently took part in a First Aid workshop. Pupils covered the primary survey, CPR, choking, AEDs and the recovery position. Pupils also learned the importance of survival Bags and group shelters.



Outdoor Learning Enrichment (Conkers)

Year 9 prepared and took part in their own conker tournament. Jenson Tarron and Maxx Jenkins were initial favourites but both went out early. George was destroying Cohan's conker but Cohan pulled out a tremendous shot and destroyed George's conker in one hit. George was in total shock and out of the tournament. Callisse Ivins was difficult to beat due to her pure power and accuracy with her shots. However, after a split started in her conker, Cohan Evans capitalised to reach the final. Quietly progressing through the tournament, watching everyone, making notes and developing her own strategy was Acacia Thomas who after a close contest with Cohan managed to emerge victorious and became the first Conker Champion 2026. Well done Acacia!





Year 10 Learning in the Outdoors



Pupils tried out the survival Bags and emergency group shelters. As survival bag is a lightweight, waterproof, and windproof polyethylene sack designed to prevent hypothermia by retaining body heat during emergencies. Often bright orange for high visibility to rescuers, these compact, durable bags protect against harsh weather and can accommodate one or two people at a time.

Their key features are:

Heat Retention: Designed to keep you warm by preventing heat loss from wind and rain.

Visibility: The bright orange colour makes it easy for rescuers to spot you.

Compactness: Small and lightweight enough to easily fit in a backpack for hiking or camping.

Emergency Shelter: Offers immediate, basic protection if you are stranded, injured, or unable to reach shelter.

Pupils also learnt the importance of the UK distress signal used by Mountain Rescue. The standard protocol for a distress signal in the UK/Europe is:

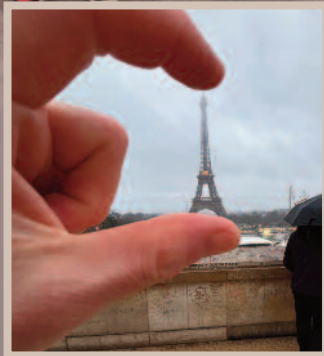
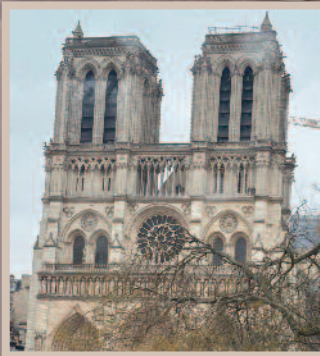
To Signal Distress: 6 blasts of a whistle (or torch flashes), with a one-minute pause, then repeated.

To Respond: 3 blasts of a whistle (or torch flashes) followed by a pause, repeated until you reach them.

Pupils then had a survival bag sack race. A brave effort by Cruz but he tried too hard and took a tumble. The 2026 PCS Survival Bag/Sack Race Champion is Logan Davies. Well done!



Paris Trip



When I arrived at school ready for the trip, with my suitcase in one hand and my bag on my back, I felt a mixture of emotions. I had never been abroad without my parents before, but then there was a whole new adventure lying ahead of me. When I stepped onto the coach, I could immediately feel the excitement of the people around me. They were chatting and already gaming away on their phones. From that moment I knew that this trip was going to be noisy. When the coach rumbled into life and began the long journey, I felt like a piece of me had been left behind, but like I was heading to retrieve another. On and on the bus journey went. Songs were played and sung to, and the general air was very happy and lifting. The noise started to die down by the time we got to the services, probably because everyone was on their phone, but it kept them quiet so it was fine by me. I think almost everyone bought something sugary there, so when we got back on the bus it was very loud again. We were only roughly half-way there to the port. Still so far to go!

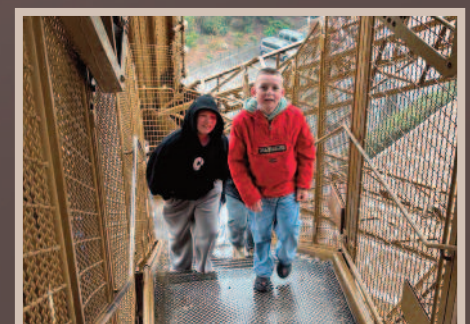
Once we got to the ferry, we had a bit of a wait, and there was another shop there where we could get off the bus and go buy more sugar. To be honest, I felt rather bad for those few people just wanting to get on the ferry, then all these teen school kids came in, shouting, and making an awful lot of racket. Once on the ferry it was a relief to have so much space again after the bus. There was even a quiet area. It was really nice actually, though a lot of my friends strongly disliked the ride, I found it rather pleasant. I even had time to make a card tower after many failed attempts. Within no time, it was time to board

the bus once more, I didn't want to leave the space of the ferry but I had to continue the journey. By this time some people were looking really tired, and some had had a short nap on the ferry. But alas there were just a couple of people, still noisy, and still not tired. We still had really far to go in France. The lights were dim on the bus and all eventually became quiet and peaceful. Lots of people took a nap. We arrived at another service station to have breakfast where they were selling pain au chocolat and croissants.

As we set off again more people stayed awake and I admired the French landscape, spotting the differences between it and back home. After another few hours, I could see the iconic castle of Disneyland, we seemed to be going round in circles! Eventually we got in, and the excitement built up and doubled. We were given our food vouchers and off we went, exploring the huge world of rides and experiences. My favourite two rides have got to be Hyperspace mountain and Indiana Jones and the temple of peril, they were definitely worth the wait. The queues were long, one of them took almost an hour. Once my group had had lunch and done pretty much all the rides we wanted, we headed to dinner. The pizza was in the shape of a Mickey Mouse head. When we went outside the park looked amazing! It was all lit up, and there were lights all along the edges of the shops! I've got to be honest, it looked so magical. In the blink of an eye it was time to leave again. Wandering back through the park to the bus, some people were wearing blankets they had bought that were ratatouille themed, some were wearing Mickey Mouse gloves and some were wearing light up

wizard hats. It was very hard to miss us. We were on the bus and we stopped at the wrong hotel 10 minutes later, but luckily the one we were meant to be staying in was only a few minutes away. We unloaded our stuff and headed upstairs to sleep. Next morning we had breakfast and set off on the bus again, this time we were given a little tour. We got to see L'arc de Triomphe, the Louvre, Notre-Dame and more, and of course the Eiffel Tower. The climb wasn't as bad as I thought, only 327 to the first floor. After I had climbed all 674 steps, the view was amazing from the second floor. When it was time to leave, I was very reluctant to go, knowing what is in store for the next hours to come. The ferry crossing was just as pleasant as before, to the great disagreement of my friends. As we turned down just before the school came into sight, the bus erupted with applause. Another successful trip, another door opened for the future of my independence, another once in a lifetime experience, well spent.

Ellie Thomas
Year 8





Hwyl a sbri yn Llangrannog!

In February, 100 Year 7 and 8 pupils headed off to the Urdd camp in Llangrannog for an unforgettable trip — and it's fair to say that nobody wanted to come home — including the staff!

From the moment we arrived, the weekend was packed with fun, laughter and adventure. Pupils had the chance to try exciting activities including skiing, tobogganing, high ropes and archery. Some pupils were fearless from the start... while others needed just a little more convincing before taking the plunge!

One of the highlights of the trip was seeing pupils challenge themselves and try new things. It was fantastic to watch our pupils encouraging each other and celebrating each other's successes — even if that simply meant reaching the top of the climbing wall without looking down!

The evenings were just as busy, with lots of games and dancing. The disco was definitely a highlight, with some very memorable dance moves from both pupils and staff!

And not to forget of course, the mysterious visit of the Black Nun on the last night, wandering through the corridors, leaving notes and ringing a bell! It's surprising that anyone slept that night!

Most importantly, the trip was a brilliant opportunity for pupils to make new friends, build confidence and use their Welsh naturally outside the classroom in a fun and relaxed environment.

Our pupils' behaviour throughout the trip was outstanding and the staff at Llangrannog were full of praise for their enthusiasm and positivity. It was a fantastic weekend full of amazing memories — and we're sure the pupils will be talking about Llangrannog for a long time to come!

Ym mis Chwefror, aeth 100 o ddisgyblion Blwyddyn 7 ac 8 ar daith anhygoel i wersyll yr Urdd yn Llangrannog — ac mae'n deg dweud nad oedd neb eisiau dod adref, gan gynnwys y staff!

O'r eiliad y cyrhaeddod ni, roedd y trip yn llawn hwyl, chwerthin ac antur. Cafodd ein disgyblion gyfle i roi cynnig ar weithgareddau cyffrous fel sgïo, gwibgartio, cwrs rhaffau a saethyddiaeth. Roedd rhai yn naturiol ddewr ar y gweithgareddau... tra roedd eraill yn cymryd tipyn bach mwy o berswâd cyn neidio i mewn!

Un o uchafbwyntiau'r wythnos oedd gweld ein disgyblion yn herio eu hunain ac yn rhoi cynnig ar bethau newydd. Roedd yn wych gweld pawb yn cefnogi ei gilydd ac yn dathlu llwyddiannau ei ffrindiau — hyd yn oed os oedd hynny'n syml fel cyrraedd brig y wal ddringo heb edrych i lawr!

Roedd y nosweithiau yr un mor brysur gyda llawer o gemau a dawnsio. Roedd y disgo yn uchafbwynt mawr, gyda rhai symudiadau dawns cofiadwy iawn gan y disgyblion... a'r staff hefyd!

Ac heb anghofio am ymweliad dirgel y Lleian Ddu ar y noson olaf, yn crwydro'r coridorau gan adael nodiadau a chanu cloch! Mae'n syndod bod unrhywun wedi cysgu ar ôl hynny!



Yn bwysicaf oll, roedd y trip yn gyfle gwych i wneud ffrindiau newydd, magu hyder a defnyddio'r Gymraeg mewn ffordd naturiol a hwyliog y tu allan i'r dosbarth.

Roedd ymddygiad y disgyblion yn arbennig drwy gydol y trip ac roedd staff Llangrannog yn llawn canmoliaeth am eu brwdfrydedd a'u hagwedd gadarnhaol. Roedd yn wythnos arbennig llawn atgofion gwych — ac rydym yn siŵr y bydd y disgyblion yn siarad am Llangrannog am amser hir eto!

“Mwynheuais i zipline a bod gyda fy ffrindiau” Maccsen Rogers

“I thoroughly enjoyed Llangrannog. My favourite activities were the go karting and the bag jump because they were thrilling! I would definitely recommend it to future year groups” Lily David

“The high ropes were really good and all of my group really liked them” Annalise Featherstone

“Dw i'n mwynhau'r sgio achos dw i'n dda am sgio” Taylor Duggan-Meli

“A bod yn onest, mwynheuais i'r rhaffau uchel!” Erin Dunster

“I really enjoyed my time in Llangrannog and spending time with my friends was great! The rock climbing and the disco were really fun and the quad biking was bendigedig!” Lilly David

“We were really scared of the Black Nun!” Poppy Watkins a Hannah Davies-Jones



**Most importantly,
the trip was a
brilliant opportunity
for pupils to make
new friends**





TackleTrips

Our Year 9 Tackle group has been very busy this term. Along with our weekly sessions focusing on our soft skills such as communication and team building, we have been really lucky to go on numerous trips.

On Tuesday 3rd March we visited Bridgend Fire Station where we were able to get kitted out in firefighter gear and spent the day solving puzzles and having a tour of the station. We were able to use the fire hoses and went into the 'rat cages' blind folded and had to work as a team to get ourselves out.

On Friday 13th March, we went on a visit to Pencoed College Campus. We had a brilliant morning where we were given the opportunity to have a tour of the campus including a visit to see the animals. The Level 2&3 PE students ran an activity session where we played dodgeball, basketball and touch rugby. We ended the morning with a Q&A session with one of the advisors, and we found out a few students are looking forward to applying there in the future.

On Friday 24th April we had an amazing opportunity to visit the Police Heritage Centre. It was a great morning where we learnt the history of the Police, saw old uniforms and weapons and even had to solve a shoe print mystery. We got to try on uniforms and explore the centre. This included a jail cell, an old court room, and having our fingerprints turned into keyrings.

On Tuesday 5th May we were able to visit the BT tower in Swansea. We took part in some team building activities where we designed and pitched our own products and had to build the tallest phone mast. We then went on a tour of the building where we visited the call centre and got to try out some new Samsung technology. Then we had an amazing experience where we were taken to explore the exchange. This is where all the technology that provides internet and phone service to all of Swansea is stored.

Mrs Clatworthy





Year 10 Geography

Year 10 pupils undertook fieldwork in preparation for their Geography NEA, focusing on the sustainability of coastal defences within our local community. The study area extended from Porthcawl Town Beach (previously known as the Tarmac Beach) to Newton Beach, allowing pupils to compare a range of coastal management strategies.

Throughout the day, Year 10 demonstrated exemplary behaviour, showing confidence and maturity when completing their questionnaires with members of the public.

We were also fortunate to speak with a local fisherman, who kindly shared his views on the coastal defences and how they have impacted the coastline over time. This provided valuable qualitative data and helped pupils to better understand different stakeholder perspectives.

A special thank you goes to Coney Surf School and Beach Café, who generously treated the group to ice creams at the end of a busy day. This was greatly appreciated by both pupils and staff.



News from the Primaries

Newton Primary School



What a fabulous launch day event! Years 3-6 had a brilliant time showcasing their skills and talents in our festival themed hall. Everyone enjoyed the experience and there are some future stars in the making. In the Summer Term the children will be planning, organising and performing in their own end of topic festival. Both the staff and pupils are looking forward to being involved in many exciting and purposeful learning opportunities this Summer.

Nursery, Reception, Year 1 and Year 2 had a fantastic time launching their new topic of celebrations and festivals with an exciting colour run! The children ran around the field while bright coloured powder was thrown over them, filling the air with vibrant colours and lots of laughter. They absolutely loved the experience and are already looking forward to learning more about different festivals and celebrations.

This activity links to the Hindu festival of Holi, often known as the Festival of Colours, where people celebrate the arrival of spring, the triumph of good over evil, and the joy of togetherness by throwing coloured powders and water.

Nottage Primary School



This year saw us warmly welcome our new Deputy Headteacher. Croeso i Mrs Winter! We are delighted with her promotion and look forward to the positive impact she will continue to make across the school.

Our residential trips were a great success and provided unforgettable memories for pupils across the year groups. Our oldest pupils travelled to London, where they explored the Science Museum and Natural History Museum, enjoyed the Paddington Experience, watched Hercules in the West End, and finished with an exciting day at Legoland. Year 4 embraced adventure during their two-night stay at Manor Adventure, taking part in activities such as archery and outdoor trail challenges. Meanwhile, Year 5 and 6 pupils had a wonderful time at Morfa Bay, enjoying two nights filled with outdoor pursuits and team-building activities.

The school's inaugural dance competition was another highlight, proving a huge success with teams from across the Borough.

Year 6 pupils have also benefited from their transition visits to Porthcawl Comprehensive School (PCS), helping them feel confident and ready for the next stage of their education. We were also pleased to welcome PCS staff into Nottage classrooms.

Looking ahead, excitement is building for our annual Campout and community Fun Day—two much-loved events that bring our school community together. What a memorable year it has been!



West Park Primary School

During Spring our “Heroes” topic inspired pupils to explore the “World of Work” and celebrate the many people who make a difference in our community. We welcomed a fantastic range of visitors, including doctors, scientists, therapists, emergency services and the armed forces providing real insight into different careers. Hands on experiences, such as police station tours and visits to the RNLI and fire service brought learning to life. Pupils showed curiosity and enthusiasm, developing an understanding

of values like teamwork, resilience and dedication.

Other highlights included our vibrant Eisteddfod and celebration of Wales, enriching trips to Cardiff and a range of sporting and academic successes. Our netball team impressed with a strong tournament performance, our swimmers won their gala heat and pupils proudly represented school in cross-country and dance events. We were thrilled that our pupils came second and third in

the Young Writers Competition. We raised an amazing £365 for Comic Relief and supported the Food Bank.

We have already leapt into our Summer topic, “Health and Fitness,” with energy, positivity and enthusiasm including a trip to the gym and our annual Sports Day.

As this goes to print, we will be completing transition activities and will soon be enjoying rehearsals for our fabulous Summer Show.



Porthcawl Primary School

Following the huge success of last year’s Colour Run, we are delighted to announce its return! Last year we had so much fun, and everyone went home looking like rainbows. We are incredibly grateful to the Friends of PPS for organising such fantastic events for our school community.

We have also attended the grand opening of the art installation at the Wilderness Garden in Porthcawl. Back in January, we thoroughly enjoyed working with artist Nigel Talbot, creating individual clay tiles inspired by the local area. These are now displayed in the butterfly garden at the duck pond, and we were excited to see our finished work showcased.

Summer also means that our end-of-year extravaganza is on the horizon. Porthcawl Primary School is proud to present our latest show... Hoodwinked! This is always a highlight of the school year, with our pupils taking the lead in every aspect of the production—from creating props and managing sound and lighting to editing the script.

Tickets will go on sale soon and we hope you can join us for a laugh out loud adventure packed with heroes and villains, goodies and baddies, riches and rags – and featuring the one, the only, the legendary Robin Hood!

Starring our brilliant pupils from Years 3 to 6, this action-packed production is bursting with fun, mischief, and more arrows than you can shake a quiver at.

PE Department Newsletter Update

The PE Department has enjoyed another incredibly successful and busy term, with pupils representing the school, county, region and nation across a wide range of sports. It has been fantastic to see so many young people demonstrating commitment, resilience, teamwork and sporting excellence both in school and beyond.



National and International Honours



A huge congratulations to Chloe Hall, Year 11 GCSE PE student, who was selected to travel to Lithuania with the Basketball Wales U17 Girls team to compete in an international tournament. Chloe continues to demonstrate an outstanding work ethic and attitude both in lessons and in her sporting commitments, and we are incredibly proud of her achievement.

Congratulations also go to Sienna Jenkins, who was selected to represent Basketball Wales U15 Girls in Lithuania. This is a tremendous honour and reflects Sienna's dedication and commitment to developing her game at a high level.

In rugby, Ben Mahoney recently represented Welsh Academics, an outstanding achievement that recognises his hard work and performances throughout the season. Likewise, Jack Parrott earned selection for the 2026 Ospreys U16 Combined Squad, highlighting the strength of rugby talent developing within the school.

We are also delighted to celebrate Wil Tweedy, who represented Wales Schools U14 in an impressive 3–2 victory over Wolves. To compete at national level at such a young age is a fantastic accomplishment and we look forward to following his continued progress.

Another proud moment for the department came with George Robinson and Jackson Evans, who both represented the Wales Regional Under 13s. Their selection is testament to their dedication and enthusiasm for the game.

In cricket, massive congratulations go to Tesni Morgan, who represented Glamorgan Cricket against Millfield School. Tesni continues to excel in cricket and is a superb role model for younger pupils within the school community.



Football Achievements

Our football programme continues to go from strength to strength. A special mention goes to the Year 8 football team, who secured a dramatic semi-final victory in the Cwpan Penybont against a strong Llangynwyd side. After an exciting 4–4 draw in normal time, the boys held their nerve to win 5–4 on penalties. Their resilience, character and togetherness were outstanding.



Pride in Participation and Achievement

Across all year groups, we continue to be immensely proud of the way our pupils represent Porthcawl Comprehensive School. Whether competing internationally, representing regional squads, winning tournaments or simply showing commitment and enthusiasm in training and fixtures, our pupils consistently demonstrate the values of teamwork, resilience, respect and dedication.

The PE Department would also like to thank all staff, parents, coaches and supporters who continue to give their time and encouragement to help our pupils thrive both in sport and in school life.

Da iawn everyone — we look forward to another exciting term ahead!



Netball Success

The netball programme has continued to flourish this term, with excellent participation and performances across multiple year groups.

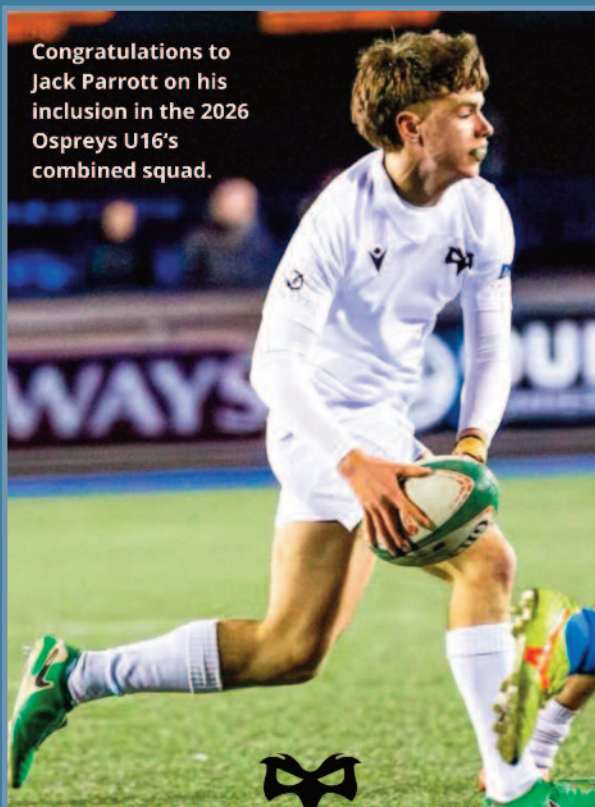
Our Year 7 netballers travelled to Pencoed Comprehensive School to compete in the Bridgend Schools Easter Tournament. The pupils represented the school brilliantly, showing excellent teamwork, determination and sportsmanship throughout the day while enjoying the opportunity to compete in the sunshine.

The success continued with our Year 9 netball team, who produced an outstanding unbeaten performance to win the Bridgend Schools Easter Tournament. The girls played some exceptional netball throughout the afternoon and fully deserved their tournament victory. Their teamwork, energy and positivity were superb to see.



Jack Parrot

Congratulations to Jack Parrott on his inclusion in the 2026 Ospreys U16's combined squad.



Lucie Warren



Many congratulations to Lucie Warren from Year 13 who completed the Bath Half Marathon on 15th March and raised £250 for the MS Society. Brilliant effort, well done Lucie!

Pupil Achievements

Summer 2026

Many congratulations go to the following:-

James Cavill Year 10

Represented Wales in Tang Soo Do competition in Scotland in March

George Robinson & Jackson Evans Year 8

Played for Wales U13's at Bristol Rovers in March

Lois McGleish Year 7

Competed as part of Team Wales in a worldwide dance competition in Croatia in May

Tesni Morgan Year 11

Selected to play Cricket for Glamorgan CAG U18 against Millfield School

Chloe Hall Year 11

Represented Basketball Wales U17 Girls in Lithuania

Sienna Jenkins Year 10

Represented Basketball Wales U15 Girls in Lithuania

Ben Mahoney Year 13

Selected for Welsh Academicals Rugby

Jack Parrott Year 11

Selected for 2026 Ospreys U16 combined squad

Wil Tweedy Year 9

Represented Wales School U14 Football

Instrument Exams

Congratulations to all musicians that have sat grade exams over the past term! Well done for showing excellent dedication to practising and preparing for these examinations on top of your normal lessons.

Please can ALL pupils that have sat any external music or musical theatre exams, please bring in your certificates to reception to be scanned. They will be kept on as a school record and count towards future UCAS points.

Remember to update your music teacher on any success that you achieve or see Mrs. Giles so that she can update her records and publish your achievement in the next Porthcawl Post!

Diolch, Mrs. Giles

Name	Year	Instrument	Grade
Jack Corish	Year 11	Piano	Grade 7 Distinction
McKenzie Cole	Year 8	Violin	Grade 1 Merit
Katie Palmer	Year 12	Clarinet	Grade 5 Pass
Casper Wren-Owens	Year 9	Tenor Sax	Grade 1 Distinction
Roman Jackson	Year 10	Clarinet	Grade 3 Merit
Joshua Chitty	Year 8	Clarinet	Grade 2 Merit
Oliver Chitty	Year 10	Clarinet	Grade 3 Merit
Chloe McMurray	Year 9	Flute	Grade 1 Merit
Annie Rees	Year 10	Oboe	Grade 4 Pass
Lilly David	Year 8	Violin	Grade 1 Merit
Esther Morris	Year 10	Violin	Grade 4 Pass

PARENTS/CARERS

We rely on you for our information!
Has your child achieved success or recognition relating to an extra-curricular activity? If so, please email

pressbox@porthcawlschool.co.uk