Porthcawl Comprehensive School

Governing Body Annual Report to Parents / Carers 2025 - 2026

November 2026



Please note that some of the information in this report refers to the current school year 2026-2027, the financial year April 2025 - March 2026, the previous school year 2025-2026 and the summer term 2025.

The Curriculum at Porthcawl Comprehensive School

The Curriculum for Wales framework has six 'Areas of Learning and Experience' (AoLE) and contain 'Statements of What Matters', which shape the learning:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science & Technology
- Health & Wellbeing
- Expressive Arts
- Humanities

The 'Cross-Curricular Responsibilities' are progressive throughout the curriculum:

- Literacy
- Numeracy
- Digital Competence

'Cross Cutting Themes' are also incorporated throughout the curriculum:

- Children's Rights (UNCRC)
- Relationships and Sexuality Education
- Diversity
- Local, National and International Context
- Careers and Work-Related Experience

There is provision for the mandatory elements of CfW:

- Welsh
- English
- Relationships and Sexuality Education (RSE)
- Religion, Values and Ethics (RVE)

Note: The **'Curriculum for Wales'** framework is referred to as **'The Curriculum for Porthcawl'** at Porthcawl Comprehensive School.



Porthcawl Comprehensive School Curriculum Vision

Our whole school curriculum vision is:

"A curriculum that provides all pupils with the knowledge, skills, experiences and desire to thrive in the adult world".



Porthcawl Comprehensive School developed its Curriculum Vision following engagement with a variety of stakeholders. Our curriculum vision centres around all the pupils in our care, it demonstrates our commitment and drive to every learner within the Porthcawl community.

Therefore:

It brings together what we want our pupils to achieve and become – **"Thrive, Ambitious, Confident, Informed".**

- It reflects our aims, ethos and values – **"Knowledge, Skills & Experiences".**
- It recognises several skills – **"Creative, Enterprising".**
- It has wellbeing and equity at its core – **"Healthy, Ethical, Informed, All Pupils".**
- It has relevance for our pupils both for now and for their future – **"desire to thrive in the adult world".**
- Learning is central to its core.

Detailed information about the 'Curriculum for Porthcawl' can be accessed via the school's website at: https://www.porthcawlschool.co.uk/curriculum-for-porthcawl/

Our approach to curriculum design supports the statutory 'Principles of Progression'. Professional discussions are facilitated to develop a shared understanding of progression in knowledge, skills, and experience. We use various assessment strategies to identify, capture and reflect on learner progress over time and use various assessment for learning strategies to support individual students on a day-to-day basis.

Relationships and Sexuality Education (RSE)

Relationships and Sexuality Education (RSE) within our curriculum is planned using the RSE Code and is designed in a way that is developmentally appropriate, inclusive and pluralistic.

Religion, Values and Ethics (RVE)

Religion, Values and Ethics (RVE) is mandatory for all learners aged 3 - 16 and sits within the Humanities Area of Learning and Experience. RVE is planned to meet the mandatory requirements of the Humanities AoLE, and to have regard to both the statutory RVE guidance within the Humanities Area, and the Locally Agreed Syllabus drawn up by the Standing Advisory Council for Religious Education (SACRE).

Human Rights

We believe that learning about human rights empowers learners as rightsholders. This enables our learners to critically examine their own attitudes and behaviours and to develop skills to be ethically informed citizens of Wales and the world, who can be advocates for their rights and the rights of others.

Careers and work-related experiences (CWRE)

We believe that learning about CWRE is fundamental to developing skills for work and life. Our curriculum incorporates opportunities for CWRE that inspires our learners to:

- develop an understanding of the purpose of work in life, both for themselves and for society as a whole;
- become increasingly aware of the range of opportunities available to them, broadening their horizons;
- develop the attitudes and behaviours required to overcome barriers to employability, career management and lifelong learning;
- appreciate the increasing range of opportunities in the workplace where an ability to communicate in Welsh is important;
- explore opportunities through a variety of meaningful experiences in learning, work and entrepreneurship; and
- develop resilience and the ability to be adaptable in response to the challenges, choices and responsibilities of work and life.

Cross-Curricular Skills

At Porthcawl Comprehensive School, we believe that the mandatory cross-curricular skills of Literacy, Numeracy and Digital Competence are essential for learners to be able to access knowledge. They enable learners to access the breadth of our curriculum, equipping them with the lifelong skills to realise the four purposes. These are skills that can be transferred to the world of work, enabling our learners to adapt and thrive in the modern world. Local, national and international contexts provide key perspectives for our learners and are important in supporting them to realise the four purposes. We have carefully mapped cross-curricular skills provision across each subject area within the Curriculum for Porthcawl.

Porthcawl Comprehensive School's Motto

Perseverance Creates Success (PCS)

Porthcawl Comprehensive School 3 Year Strategy 'On A Page' (2026 - 2029)

From September 2026, Porthcawl Comprehensive School has three overarching school improvement priorities. These form the strategic focus for Year 3 of the School Improvement Plan (SIP). IA in the title refers to 'Inspection Areas'.

These are:

Priority 1: Highly Effective Leadership at all Levels **(IA3)**
Priority 2: Outstanding, Curriculum, Learning & Teaching **(IA1)**
Priority 3: Exceptional Wellbeing, Equity and Inclusion **(IA2)**

Within each of our overarching school improvement priorities there are smaller 'development priorities'. These support the achievement of our main priorities. Porthcawl Comprehensive School's main priorities and developmental priorities for 2026-2027 can be seen below.

The three areas of recommendation following our Estyn Inspection are included and are colour coded for ease of reference.

Priority 1: Highly Effective Leadership at all Levels

1.1 Refined systems & structure for self-evaluation
1.2 Cross-curricular skills across the curriculum (Refined)
1.3 Widen the opportunities for pupils to develop their Welsh language skills

Priority 2: Outstanding, Curriculum, Learning & Teaching

2.1 Highly effective design, development, and delivery of the 'Curriculum for Porthcawl'
2.2 Consistently high standards of teaching and learning (Reduce variation with and improve quality of teaching)

Priority 3: Exceptional Wellbeing, Equity and Inclusion

3.1 Improved attendance
3.2 Consistently strong behaviour, values, and expectations
3.3 Wellbeing is not 'Invisible'

Therefore, during the 2026-2027 academic year there will be eight areas for improvement. Three linked to Leadership, two linked to Teaching and three linked to Wellbeing.

September 2026 marks the start of another three-year improvement cycle. This will run from 2026 to 2029. Annually, the school's development priorities will be reviewed and following our self-evaluation processes new actions and/or tasks will be added to each priority as required.

During the 2026-2029 three-year improvement cycle, there will be three versions of the School Improvement plan – 2026-2027, 2027-2028 and 2028-2029.



School Improvement Plan (SIP)

The School Improvement Plan (SIP) identifies the direction the school will take, over a three-year period. The plan is regularly monitored and revised to take account of progress made and any changes to curriculum requirements. Progress towards our school improvement priorities is evaluated three times annually (at the end of each term). This is captured in termly 'milestones' and using the following criteria:

Progress Evaluation			
1. Limited Progress Only a few priority actions and success criteria achieved Each aspect or many important aspects continue(s) to require attention Limited effect on standards and/or the quality of provision	**2. Adequate Progress** Majority of the priority actions and success criteria achieved Requires only some attention to selected important aspects Some positive effect on standards and/or quality of provision	**3. Strong Progress** Most/many of the priority actions and success criteria achieved Requires only minor attention to any aspect Positive effect on standards and/or the quality of provision	**4. Very Strong Progress** All/ nearly all of the priority actions and success criteria achieved Requires very limited attention to any aspect Very good effect on the quality of provision

Each academic year, within a three-year improvement cycle we create a new version of our School Improvement Plan to demonstrate the strategic progress we are making. In addition, we capture and evaluate our first-hand evidence via a Self-Evaluation Report where we identify our Excellent Practice, Good Practice and Areas for Development. This shapes our future priorities.

A summary of our self-evaluation findings from 2025-2026 academic year can be accessed here: PCS-SER-2025-2026-Self-Evaluation-Summary.pdf

A summary of Year 1 (2026-2027) of our three-year School Improvement Plan can be accessed from the link below. This includes a 'Strengths' and 'Areas for Improvement' section from 2025-2026. The following is the school's 2026-2027 School Improvement Plan Published Summary: 1b.-Year-1-SIP-Summary-Priorities-2026-2029.pdf



The role and work of the Governing Body (2025-2026)

Governors are volunteers; people who care about teaching, learning and children. They represent people in the local community, parents / carers of children in the school and the staff of the school. They are part of a team which accepts responsibility for everything a school does and are committed to attending termly meetings and other occasions, when needed.

Governors are willing to learn and attend governor training sessions held by the Local Authority and occasionally training provided in school. They are able to act as a friend who supports the school, but are still able to cast a critical eye upon how the school works, the standards it achieves and the progress it is making towards its priorities. The Governing Body plays an important role in the life of the school.

Governors act as a link between parents / carers, the local community and the school. During the 2025-2026 academic year, our Governing Body met every term. The Headteacher's detailed written report about the school has been presented and considered at each meeting.

To discharge its responsibilities efficiently, a number of sub committees have also met throughout the academic year to look at wider issues. Minutes of all these meetings are available at the school for anyone who wishes to read them.

Governors have visited the school to enjoy concerts, school productions, Annual Awards Evenings, and many other cultural, social and academic activities. Governors have attended training courses at local and national level and are often asked to represent Local Authority panel meetings.

In addition to the normal pattern of meetings, special meetings are convened for particular purposes, e.g. teaching appointments, major policy decisions, curriculum, staff re-organisation, finance and health & safety, premises etc.

The Governing Body has taken a full role in continuing our development as a school and in supporting our endeavours in raising standards for all pupils in our care. All statutory and recommended school policies and procedures are reviewed and ratified by the Governing Body annually. Policies are available on our website or from the school.

Governors' expenses claimed this year = Nil

Clerk to & Chair of the Governing Body

Mrs. Simone Delaney, Governance Solutions, c/o Porthcawl Comprehensive School, 52 Park Avenue, Porthcawl, CF36 3ES is the clerk of the Governors.

Mrs. Allison Thomas was our Chair for 2024/2025 and was elected as Chair for 2025/2026. They can both be contacted at the above address.

Meetings held / not held, with parents/carers under section 94 of the School Standard Organisation (Wales) Act 2013. The Governing Body will hold a meeting with parents/carers if required under the above-mentioned Act.



Members of the Governing Body: 2026-2027

Name	Status	End of Office
Ms A Morgan, Vice Chair of Governors (2025-2026)	Local Authority	25/11/2028
Mrs A Dabernig	Local Authority	25/11/2028
Ms N Farr	Local Authority	13/06/2030
Mrs A Atkinson	Local Authority	18/09/2027
Miss D Gibbon	Local Authority	11/06/2028
Mrs M Mitchell	Community	06/12/2026
Mrs Y Evans	Community	18/10/2027
Dr L Wren Owens	Community	22/05/2027
Mrs C Brown	Community	06/12/2026
Mrs A Thomas, Chair of Governors (2025/2026)	Community	10/05/2030
Mrs C Stephens	Parent	22/02/2030
Mrs R Smart	Parent	22/02/2030
Mrs R Jackson	Parent	12/02/2027
Mrs K Cubbage	Parent	18/12/2028
Mr R Leonard-Davies	Parent	07/12/2027
Mrs S-D Tucker	Parent	07/12/2027
Mr L Rowberry	Staff	21/06/2027
Miss H Redmond	Teacher	21/06/2027
Mrs R Smith	Teacher	27/02/2028
Mr M Stephens	Headteacher	-

Members of the school's Senior Leadership Team (SLT) also attend Governing Body meetings to provide updates linked to their strategic areas of responsibility. These staff are:

Mr D Beard – Deputy Headteacher
Miss C A Painter – Deputy Headteacher
Mrs S James – Assistant Headteacher: Director of Progress
Miss K Owens – Assistant Headteacher: Director of Planning & Communication
Mr R Aldridge – Assistant Headteacher: Director of Studies
SLT Secondee/s – (SLT secondee/s can change annually)

Election of Governors

When parent governor positions become available, parents are informed, and a ballot is held to elect if more than one parent applies. This is coordinated by representatives at Bridgend CBC.

Community Governor Vacancies are advertised via the school communication system and social media accounts.



Policies / strategies reviewed and any action - School Year 2025-2026

Autumn Term 2025

- CSC Disciplinary Policy 2025 – adopted.
- Private Fund Management Committee Meetings – reviewed and noted.
- PCS Curriculum Policy (revised) – adopted.
- PCS Teaching, Learning & ALN Policy – adopted.
- PCS Assessment, Reporting & Recording Policy (revised) – adopted.
- PCS Traffic Management Policy (revised) – adopted.
- PCS Self Evaluation Summary (2025-2026) – noted.
- School Improvement Plan Summary (2025-2026) – noted.
- Minutes from Full Governing Body Meeting, 12.05.25 – agreed.
- Minutes from Finance Committee, 12.05.25 – agreed.
- Minutes from Extraordinary FGB Meeting, 04.06.25 – agreed.
- Annual Report to Parents/Carers November 2025 – agreed and released.
- Headteachers Autumn Term 2025 Report to the Governing Body – report details noted.
- PTA Update (within Headteacher's Report) – noted.
- Finance Report to include overall finance update, including delegated budget & private fund (within Headteacher's Report) – noted.
- Governing Body Terms of Reference – agreed.
- Register of Interests – completed.

Spring Term 2026

- BCBC Teacher's Pay Policy 2025-2026 - adopted
- PCS Safeguarding Policy 2025-2026 - adopted
- PCS Positive Relationships & Positive Behaviour Policy (updated February 2026) – adopted.
- PCS Educational Visits Policy – adopted.
- Finance Report to include overall finance update, including delegated budget & private fund – noted.
- Private Fund Management Committee Meetings – reviewed and noted.
- Staffing Committee Briefing Papers (January 2026 and March 2026) – noted and approved.
- Hires of school premises / community use / charges – updated, approved and noted.
- Headteachers Spring Term Report to the Governing Body – report details noted.

Summer Term 2026

- PCS Finance Report – noted and agreed.
- School Budget 26/27 – adopted.
- PCS Grant Spending Plans – approved and noted.
- Staffing Committee Briefing Paper (May 2026) – noted and approved.
- PCS Self Evaluation and School Improvement Plan summer term progress – noted.
- Private Fund Management Committee Meetings – reviewed and noted.
- PCS Headteachers Summer Term Report to the Governing Body – report details noted.
- Ty Enfys Impact Report – noted.



- PCS CWRE Policy – adopted.
- PCS Lost Property Policy – adopted.
- PCS Communication Policy – adopted.
- PCS Health Care Needs & Managing Medicine Policy.
- BCBC PDR Policy (Model Policy – adopted.

School Attainment



The academic year 2025-2026 gave Porthcawl Comprehensive School much to celebrate and resulted in the school achieving some very strong results for GCSE and A Level. This followed a similar pattern to the 2024-2025 academic year. The school's A Level performance in summer 2025 was particularly strong. In October 2025, we were informed by Alps (a national school data analysis system) that our 2025 A Level results placed us in the top 25% of schools and colleges for value-added progress. This is for schools and colleges across the United Kingdom not just Wales.

ALPs is an analysis and tracking tool used by many post-16 providers across the UK. The system looks at a student's prior attainment (their GCSE grades) and sets a challenging A Level target grade (what the top 25% of students with similar GCSE results achieve). The system tracks and measures each student's final achievement against their target grade. In 2025, almost all students at Porthcawl Comprehensive School met or exceeded their 'minimum expected' ALPs grade - this is an excellent achievement! ALPs work with thousands of schools, colleges, groups of schools and multi-academy trusts across the UK and we are listed a top 25% provider for 2025.

The school will always strive to ensure that every pupil achieves their academic potential. The following tables present the school's GCSE performance in the identified Welsh Government performance measures for the last four academic years. Please note, the school's 2026 GCSE performance will be added onto My Local School in January 2027; at that time, comparable data (Family of Schools, Local Authority and Wales) will be available.

		Capped 9	5+ A*-A	Literacy	Numeracy	Science	SCC
Porthcawl Average	**2026**	**406.2pts**	**40.6%**	**46pts**	**41.9pts**	**43.6pts**	**41.6pts**
Family of Schools Average		TBC	TBC	TBC	TBC	TBC	TBC
Local Authority Average		TBC	TBC	TBC	TBC	TBC	TBC
Wales Average		TBC	TBC	TBC	TBC	TBC	TBC

		Capped 9	5+ A*-A	Literacy	Numeracy	Science	SCC
Porthcawl Average	**2025**	**387.5pts**	**33.3%**	**44.7pts**	**41.3pts**	**42.4pts**	**38.3pts**
Family of Schools Average		377.5pts	26.3%	41.8pts	40.6pts	40.5pts	38.8pts
Local Authority Average		358.8pts	19.7%	38.4pts	36.4pts	37.1pts	34.2pts
Wales Average		354.3pts	18.1%	38.6pts	36.0pts	35.8pts	29.0pts

		Capped 9	5+ A*-A	Literacy	Numeracy	Science	SCC
Porthcawl Average	**2024**	**400.6pts**	**33%**	**46.2pts**	**42.5pts**	**43.9pts**	**41.2pts**
Family of Schools Average		379.1pts	26.2%	42.0pts	40.5pts	41.2pts	39.0pts
Local Authority Average		357.4pts	18.0%	38.6pts	36.1pts	37.3pts	33.9pts
Wales Average		352.1pts	18.1%	38.5pts	35.9pts	36.0pts	30.2pts

		Capped 9	5+ A*-A	Literacy	Numeracy	Science	SCC
Porthcawl Average	**2023**	**411.2pts**	**35.7%**	**46.2pts**	**44.4pts**	**45.3pts**	**41.7pts**
Family of Schools Average		377.7pts	26.1%	42.1pts	41.1pts	41.2pts	38.6pts
Local Authority Average		361.5pts	20.2%	39.8pts	37.5pts	37.7pts	35.5pts
Wales Average		358.1pts	20.3%	39.7pts	37.1pts	36.9pts	31.6pts

Please note, the 'Family of Schools' refers to a group of ten schools identified by the Welsh Government as being similar to Porthcawl Comprehensive School.

At A-Level, performance at Porthcawl Comprehensive School in 2026 was once again strong and follows a similar pattern of achievement to previous academic years. The table below presents the percentage (%) of grades awarded within each range for the whole Year 13 cohort.

	2026	2025	2024	2023
A* / A	33%	42%	31.9%	37.6%
A* - B	60%	67%	59.7%	63.9%
A* - C	80%	86%	81%	83.2%
A* - E	95.2%	97%	97.8%	96.8%

Further details about Porthcawl Comprehensive School attainment and a Summary of School Performance over time can be viewed via the Welsh Government My Local School website: Porthcawl Comprehensive School (gov.wales). This website is updated by the Welsh Government with the most recent school performance data in the January following the GCSE reporting year. E.g. results from summer 2026, will be presented on the My Local School website from January 2027.

Our provisional GCSE and A Level Results for 2026 (subject to checking / validation processes) are once again excellent.

School Prospectus

The School Prospectus is updated every three years to include any changes required by the Welsh Assembly Government or other related bodies. The school prospectus was updated for Autumn 2026. A copy of the prospectus is issued to parents / carers whose children are starting school for the first time or transferring from Primary to Comprehensive School. Parents/carers are informed if any amendments are made to the existing prospectus.

The school also creates a Sixth Form Prospectus; this is updated annually. This is issued to students and parents / carers who attend the annual Sixth Form Open Evening and who are planning to move into Year 12 to study A Levels and/or Level 3 equivalent courses at Porthcawl Comprehensive School.

The School Prospectus and the Sixth Form Prospectus are available as a digital version on the school website and can be accessed via: Sixth Form Prospectus and School Prospectus.



School Policies

The school has many policy documents covering both curriculum and non-subject areas. These documents are reviewed, if needed revised and ratified by Governors annually - they incorporate changing trends and legislation. All new Local Authority policies and protocols are noted and agreed as required at termly Governing Body meetings.

Further information is available by contacting the Headteacher during school time. Important Policy documents are available from the school website.

Language of the School

Porthcawl Comprehensive School is an English-speaking school.

Use of Welsh Language

Welsh Second Language is taught to all pupils at Key Stage 3 and Key Stage 4.

At Key Stage 5, Welsh Second Language is offered as an option at AS Level and A Level.

At Porthcawl Comprehensive School we ensure that pupils have opportunities to extend their personal interests together with the knowledge of the language, culture and heritage of Wales and their understanding of them. Our aim is to stimulate a healthy interest and attitude towards the Welsh language.

Our Welsh Department's Curriculum Vision Statement is:

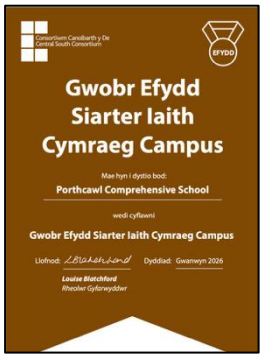
"To empower learners with a passion and enthusiasm for yr iaith Gymraeg and nurture a sense of pride and respect for our culture, heritage and identity".

The following is a small selection of the Welsh Dimension at Porthcawl Comprehensive School:

- Bi-lingual signs around the school.
- Welsh themed assemblies.
- Whole School Junior and Senior Eisteddfod.
- Residential Welsh courses and activities both in the Local Authority and those organised by the Urdd will be supported whenever possible.
- Welsh Wednesday – a fortnightly 'Welsh Themed' focus for pupils and staff. This is coordinated by the Head of Welsh and is completed by Form Tutors during the school's pastoral programme.
- The Criw Cymraeg – the school has a pupil voice / pupil group who actively support and promote Welsh Language learning and culture across the school. This group is supported/led by an identified member of staff.
- Welsh language display boards around the school site.
- Awarding 'Welsh speaking' teacher and pupil/s of the month.
- Cynefin themes feature within our Curriculum planning through the Curriculum for Porthcawl (The Curriculum for Wales from September 2023).



In January 2026, the school received the **Siarter Iaith Bronze Award** – celebrating and recognising the school's strong Welsh culture and its work to support Welsh language use outside of the classroom environment. The school will continue to build upon this work into 2026-2027.



School Roll

The County Borough Council is the Admissions Authority for all within the authority's boundary. The school's admission arrangements are, therefore, operated in line with the authority's policy on school admissions which is available via BCBC website.

Porthcawl remains a popular choice for parents/carers and the pupil numbers continue to be relatively strong. The admission number (PAN) for each year group is 246.

The school roll for the 2026-2027 academic year is around 1200 pupils with approximately 250 students in the Sixth Form.

Extra-Curricular Activities / Sporting Aims and Achievements

Provision for Sport:

At Key Stage 3, there are 3 lessons of PE per fortnight.
At Key Stage 4, there are 2 lessons of Games per fortnight.

In 2025-2026, the school operated a full programme of extra-curricular activities with large numbers of pupils accessing various clubs and teams. Annually, the school releases a 'What's On' brochure. There were positive levels of weekly attendance at these activities. This included sporting, cultural, and academic clubs. Many pupils represented the school in local and national competitions.

The Extra-Curricular offer varies with the seasons and per term.

In addition to a wide range of clubs/activities, our students participated in a wide variety of fixtures. At all Key Stages we participate with local schools as well as National Organisations e.g. Urdd.

We hold an Annual Sports Day at Swansea University Sports Ground and/or the school grounds as required.

The school has the following sports facilities – Athletics Track, Sports Hall, Gymnasium, Multi Gym, Dance Studio, Astroturf, Tennis Courts, Rugby and Football Pitches, Netball Courts, and a Swimming Pool.

School Award

In September 2026, we were awarded the Armed Forces Friendly Schools Cymru – Bronze Status for recognition in supporting Service children in education. The award recognises our support to Service children in education and our positive engagement with the Armed Forces community. We hold this award for two years and we look forward to working towards Silver AFFS Cymru status.

"Congratulations on attaining Armed Forces Friendly Schools Cymru status which recognises your work in supporting the children of Armed Forces families. This is so important in making sure all service children and

young people feel included in their school community and are supported to achieve their very best. Thank you for all that you do to support your community, and particularly this important group of learners."
Anna Brychan MS, Cabinet Secretary for Education and Welsh Language, Welsh Government

"On behalf of the extended military community based or settled in Wales, can I thank you for the dedicated educational experience and support you provide our children. The awarding of this special recognition as a Forces Friendly School is our way of saying thank you for your professional dedication and we very much appreciate everything you do for us."
Brigadier Mark Davis CBE, Head of the Army in Wales

Additional Learning Need (ALN)

The school is a fully inclusive environment. The school's policy for the identification, assessment, and provision for pupils with Additional Learning Needs is consistent with the requirements of the Special Educational Needs Code of Practice for Wales issued by the Welsh Assembly Government in January 2002 and ALNET Act 2018.

The School's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them. This process will develop to include the creation of Individual Development Plans (IDPs) under the guidance of the new ALNET Act (2018) from 2022. The school complies with the requirements and timeline of the ALNET Act (2018).

The school's policy and procedures for identification, assessment and provision for students with Additional Learning Needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning needs and Education Tribunal (Wales) Act 2018.

The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches their potential. This is completed during allocated meeting time and training days.

During the 2025-2026 financial year, £143,996 was allocated from the Local Authority in the school's final delegated budget to meet the requirements of pupils with Additional Learning Needs.

Since September 2025, the school has been running a Local Authority ASD CARE Base provision for pupils in Key Stage 3 and Key Stage 4. Pupil admissions into this provision are controlled centrally by the Local Authority.

Access for Disabled Pupils

The Governing Body is mindful of the requirements set down by the relevant statutory legislation and guidance in drawing up school documents and in the day-to-day operation of the whole site. The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure / sporting events and educational visits.

All aspects of accessibility, including access to written information are included in the planning process. The school has in place an Accessibility Plan and a Strategic Equality Plan (SEP).

Strategic Equality Plan (SEP)

The school has a Strategic Equality Plan (SEP) for 2024-2027. The Strategic Equality Plan has five objectives, these are:

- **Objective 1:** To continue to raise awareness of equality and diversity among pupils, staff and governors.
- **Objective 2:** To continue to act on reports of incidents linked to protected characteristics.
- **Objective 3:** To provide alternative provision for pupils when needed.
- **Objective 4:** To make learning accessible for all pupils.
- **Objective 5:** To monitor attainment data for specific groups of pupils.

The school's Strategic Equality Plan (SEP) has been developed to primarily demonstrate the school's commitment to meeting the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011. The SEP summary can be accessed via: Strategic-Equality-Plan-2024-2027-Summary-Version.pdf.

The school's Strategic Equality Plan (SEP) will be reviewed during 2026-2027, and a revised plan will be released for 2027-2030.

Target Setting

The school sets annual performance targets for GCSE and A Level. These quantitative targets are presented as 'Success Criteria' within the School Improvement Plan (SIP).

Throughout the academic year the school reviews progress towards its performance targets. This process is completed termly by Middle Leaders and Senior Leaders.

Attendance Information - 2025-2026 Academic Year

At the end of the 2025-2026 academic year, the school reported the following attendance figures to Welsh Government.

This information will be published on My Local School – Wales in January 2027. Please note, attendance for Sixth Form pupils is not reported to the Welsh Government.

Year Group	Males (%)	Females (%)	Total (%)
7	92.1	92.2	92.1
8	89.3	89.7	89.5
9	88.8	89.4	89.1
10	89.2	87.0	88.1
11	87.5	86.9	87.2
Years 7-11	89.3	88.9	**89.1%**

Attendance Information – 2022/2023 Academic Year to 2024/2025 Academic Year

Over the last three academic years, the following attendance has been reported to the Welsh Government. Please note, the 'Family of Schools' refers to a group of ten schools identified by the Welsh Government as being similar to Porthcawl Comprehensive School.

	2022-2023	2023-2024	2024-2025
Porthcawl Comprehensive School	89.0%	90.0%	90.4%
Family of Schools Average	88.6%	88.8%	89.6%
Local Authority Average	87.6%	88.7%	89.0%
Wales Average	87.5%	88.0%	89.1%

School Links with the Community

A community-focussed school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families, and the wider community. The development of community-focussed schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people, and adults.

Porthcawl Comprehensive School works very closely with the local community including the Police and other essential services who regularly visit the school. Strong links have been developed with several organisations.

Porthcawl Comprehensive School strives to be an important part of the community. The school recognises that the continued success of the school is dependent on this. Regular newsletters and letters from the Headteacher, the termly 'Porthcawl Post' (found on our school website via: Newsletters - Porthcawl School) and other social media updates highlight the importance of this work.

The following is a selection of links we actively develop with the community:

- Neighbourhood Policing Team
- U3A
- Annual School Show for four days at the Pavilion, Carol Service at All Saint's Church
- Foodbank Donations
- School Uniform Donations
- Rotary Club of Porthcawl: Christmas Tree Festival, Interact Club
- School Nurse and Health Service
- SHINE Project
- Valleys Steps
- Prevention and Wellbeing Team in Bridgend
- The Charlie Waller Trust
- Welsh Blood Service
- Restart a Heart involving local paramedics and Ambulance Service
- Charities Week – donating to Children in Need
- Welsh Baccalaureate Community Project

- First Give
- Ospreys in the Community Programme

The school facilities are used by the community outside normal school hours e.g. Activities in the Sports Hall and Swimming in the pool.

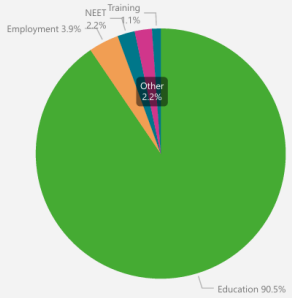
Our annual school production takes place on the school site and/or the Grand Pavilion Porthcawl (as available) and is an excellent showcase of the talent and commitment of our pupils and staff. Our annual carol service again reflects our commitment to developing our role within the community and our strong relationship with All Saints Church. The school hosts several performances throughout the year such as the Young Playwrights Evening and The Summer Concert all of which are well supported by our local community.

School Leavers / Destination Data

The following table presents school leavers / destination data for Year 11, Year 12 and Year 13 students from the academic year ending Summer 2025.

This data was received during the school year 2025-2026.

Destinations 2025 (Year 11)



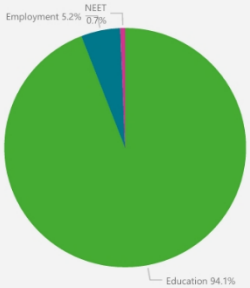
Destinations 3 Year Comparison (Year 11)

	2023	2024	2025
Continuing in full-time education - Same School	68.5%	67.8%	57.5%
Continuing in full-time education - School	0.5%	2.4%	0.0%
Continuing in full-time education - College	24.9%	23.2%	32.4%
Continuing in Part time Education	0.0%	0.0%	0.6%
Entering employment outside Work Based Training	1.4%	2.8%	3.4%
Entering Work Based Training (employed status)	2.3%	1.9%	0.6%
Entering Work Based Training (without employed status)	0.5%	0.0%	1.1%
Able to Enter Emp, Ed or Work Based Training (Unemployed) - NEET	0.0%	0.5%	1.1%
Unable or not ready to enter Emp, Ed or Work Based Training (e.g. due to illness, custodial sentence) - NEET	0.0%	0.0%	1.1%
Known to have left Wales	0.5%	0.9%	0.0%
Not responding to follow-up and therefore unknown	1.4%	0.5%	2.2%

Destinations 2025 by Gender (Year 11)

	Continuing in full-time education - Same School	Continuing in full-time education - College	Continuing in Part time Education	Entering employment outside Work Based Training	Entering Work Based Training (employed status)	Entering Work Based Training (without employed status)	Able to Enter Emp, Ed or Work Based Training (Unemployed) - NEET	Unable or not ready to enter Emp, Ed or Work Based Training (e.g. due to illness, custodial sentence) - NEET	Not responding to follow-up and therefore unknown	Total
Female	49.5 %	39.7 %	0.0 %	33.3 %	0.0 %	100.0 %	0.0 %	50.0 %	50.0 %	45.3 %
Male	50.5 %	60.3 %	100.0 %	66.7 %	100.0 %	0.0 %	100.0 %	50.0 %	50.0 %	54.7 %
Other	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

Destinations 2025 (Year 12)



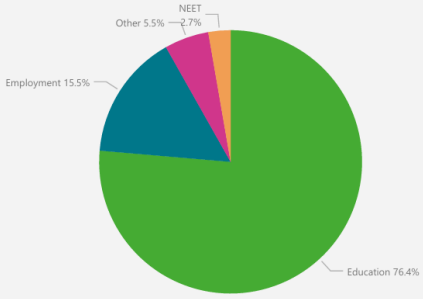
Destinations 3 Year Comparison (Year 12)

	2023	2024	2025
Continuing in full-time education - Same School	81.6%	78.7%	88.2%
Continuing in full-time education - School	0.0%	0.7%	0.7%
Continuing in full-time education - College	7.9%	10.6%	5.2%
Continuing in full-time education - HE	0.0%	0.0%	0.0%
Continuing in Part time Education	0.0%	0.0%	0.0%
Entering employment outside Work Based Training	7.9%	6.4%	3.9%
Entering Work Based Training (employed status)	1.8%	1.4%	1.3%
Entering Work Based Training (without employed status)	0.0%	0.7%	0.0%
Able to Enter Emp, Ed or Work Based Training (Unemployed) - NEET	0.0%	0.0%	0.0%
Unable or not ready to enter Emp, Ed or Work Based Training (e.g. due to illness, custodial sentence) - NEET	0.9%	1.4%	0.7%
Known to have left Wales	0.0%	0.0%	0.0%
Not responding to follow-up and therefore unknown	0.0%	0.0%	0.0%

Destinations 2025 by Gender (Year 12)

	Continuing in full-time education - Same School	Continuing in full-time education - School	Continuing in full-time education - College	Entering employment outside Work Based Training	Entering Work Based Training (employed status)	Unable or not ready to enter Emp, Ed or Work Based Training (e.g. due to illness, custodial sentence) - NEET	Total
Female	47.4 %	0.0 %	50.0 %	16.7 %	50.0 %	0.0 %	45.8 %
Male	52.6 %	100.0 %	50.0 %	83.3 %	50.0 %	100.0 %	54.2 %
Other	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

Destinations 2025 (Year 13)



Destinations 3 Year Comparison (Years 13 & 14)

	2023	2024	2025
Continuing in full-time education - Same School	0.0%	0.0%	0.9%
Continuing in full-time education - School	0.0%	0.0%	0.0%
Continuing in full-time education - College	3.2%	3.2%	6.4%
Continuing in full-time education - HE	82.5%	80.6%	66.4%
GAP Year	0.0%	0.0%	0.9%
Continuing in Part time Education	0.0%	0.0%	1.8%
Entering employment outside Work Based Training	7.9%	9.7%	13.6%
Entering Work Based Training (employed status)	0.0%	3.2%	1.8%
Entering Work Based Training (without employed status)	0.0%	0.0%	0.0%
Able to Enter Emp, Ed or Work Based Training (Unemployed) - NEET	0.8%	0.0%	0.9%
Unable or not ready to enter Emp, Ed or Work Based Training (e.g. due to illness, custodial sentence) - NEET	0.0%	1.1%	1.8%
Known to have left Wales	3.2%	1.1%	0.0%
Not responding to follow-up and therefore unknown	2.4%	1.1%	5.5%

Destinations 2025 by Gender (Years 13 & 14)

	Continuing in full-time education - Same School	Continuing in full-time education - College	Continuing in full-time education - HE	GAP Year	Continuing in Part time Education	Entering employment outside Work Based Training	Entering Work Based Training (employed status)	Able to Enter Emp, Ed or Work Based Training (Unemployed) - NEET	Unable or not ready to enter Emp, Ed or Work Based Training (e.g. due to illness, custodial sentence) - NEET	Not responding to follow-up and therefore unknown	Total
Female	100.0 %	85.7 %	56.2 %	100.0 %	50.0 %	33.3 %	0.0 %	100.0 %	0.0 %	33.3 %	52.7 %
Male	0.0 %	14.3 %	43.8 %	0.0 %	50.0 %	66.7 %	100.0 %	0.0 %	100.0 %	66.7 %	47.3 %
Other	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

Term dates and Holidays 2026-2027 Academic Year

The terms dates for Bridgend County Borough Council can be accessed here: Term dates - Bridgend CBC. Calendar of events will be published via the school website and parent / carer communication channels. All schools will be closed on **Monday 3rd May 2027** for the Early May Bank Holiday.

INSET Days 2026-2027 Academic Year

INSET days at Porthcawl Comprehensive School for the 2026-2027 academic year are as follows:

1. Tuesday 1st September 2026
2. Monday 23rd November 2026
3. Friday 26th February 2027
4. Friday 28th May 2027
5. Monday 19th July 2027
6. Tuesday 20th July 2027

The School Day / Timetable

In the 2026-2027 academic year, the school operates a 50 lesson, five lessons per day, two-week timetable. There are five, x1 hour lessons each day.

PCS - School Day	
8:45 - 9:00	Registration/ Assembly
9:00 - 10:00	Period 1
10:00 - 11:00	Period 2
11:00 - 11:20	Break
11:20 - 12:20	Period 3
12:20 - 13:20	Period 4
13:20 - 14.00	Lunch
14.00 - 15.00	Period 5
5 x 60 min = 300 mins	

Healthy Eating and Drinking at School





We continue to work with the Food in Schools Coordinator at the Welsh Local Government Association, to ensure that all our food and drink aims to meet the Healthy Eating in Schools (Nutritional Standards and Requirements) (Wales) Regulations 2023 ('Regulations').

These regulations are based on the previous Appetite for Life guidelines and form part of the Wider Healthy Eating in Schools (Wales) Measure 2009 ('Measure'). At Porthcawl Comprehensive School we have several pupil groups, including the Wellbeing Ambassadors and the School Council.

We operate a 'cashless' school canteen which is facilitated by a biometric and/or code system. The system operated successfully during the 2025-2026 academic year.

We have 13 water refill stations available internally and externally around the school site.

Fabric of the Building & Provision of Toilet Facilities

All toilets are cleaned at the end of each school day and throughout the school day, with supplies of toilet paper and soap / hand wash replenished. Pupils have access to boys' and girls' toilets in A block, x2 in P block, Jubilee Theatre, Gymnasium, Sports Hall, D block, Swimming Pool and the Sixth Form Hall. There are three separate DDA toilets. Staff have access to male and female toilets in A block, P block, D block, and the Staff Room. There is a separate DDA toilet for staff.

The school site, grounds and buildings continue to be well maintained and in very good condition. The buildings are of varying age, and all are maintained very well. Several buildings/facilities works were completed during the 2025-2026 academic year. Identified works were carried out and completed by BCBC and other works were independently sourced, funded and completed by the School's Premises Team or by external companies. The identified works noted below were either funded by the school, Bridgend County Borough Council or grant funding such as 'Community Focussed Schools'.

Alongside, our general site maintenance, some of the work completed during the 2025-2026 academic year included:

- Numerous ICT / digital upgrades across the school site.
- A refurbishment of the Sports Hall to include new internal and external cladding, new insulation, new heating and new lighting.
- Workplace Recycling / Waste Collection – additional bins and recycling stations installed.
- Creation of a 'Reflection Room' for pupils and staff.
- New sensor and mechanisms were installed to the school's electronic gate system.
- Roof replacement – G Block (Science).
- New pumps / inverters and systems were installed into the Swimming pool facility.
- Emergency lighting – repairs and installations.
- New fans installed in toilets.
- Painting – several internal and external areas have been redecorated.

Summary of Expenditure and Income - 2025/2026

Delegated Budget

2024-2025 Budget	
Budget & Additional Income	£6,666,181
Carry forward from 23/24	£341,354
TOTAL	**£7,007,535**
Income	£1,173,368
TOTAL	**£8,180,903**
Salaries	£6,551,967
Premises	£467,224
Pupil Allowances	£25,855
Staff Development	£94,808
Capitation	£51,861
Supplies/Services	£875,774
Transport	£23,357
Total Spend	**£8,090,846**
Carry forward for 24/25	**£90,057**
Carry forward adjusted to	**£86,447**

2025-2026 Budget	
Budget & Additional Income	£7,216,128
Carry forward from 24/25	£86,447
TOTAL	**£7,302,575**
Income	£1,168,990
TOTAL	**£8,471,565**
Salaries	£6,969,457
Premises	£386,821
Pupil Allowances	£26,190
Staff Development	£87,155
Capitation	£76,592
Supplies/Services	£922,663
Transport	£12,705
Total Spend	**£8,481,583**
Carry forward for 25/26	**-£10,018**

2026-2027 Budget	
Budget & Additional Income	£7,373,057
Carry forward from 25/26	-£10,018
TOTAL	**£7,363,039**
Income	£834,976
TOTAL	**£8,198,015**
Salaries	£6,919,279
Premises	£364,646
Pupil Allowances	£15,200
Staff Development	£59,000
Capitation	£60,000
Supplies/Services	£732,090
Transport	£9,140
Total Spend	**£8,159,355**
Carry forward for 26/27	**£38,660**

Private Fund Accounts (31.08.26)

Private Fund Accounts	
Current	£59,122.54
Deposit	£76,904.21
Commercial	£16,412.67
Barclays	£172,158.23
Total	**£324,597.55**
Add income not shown on account	£0
Minus chqs not yet banked	£0
Total	**£324,597.55**



PTA Account (31.03.26)

PTA Account	
Total	**£19,770.30**

